



Collaborative Writing and Publishing

Why 2 million+ users write articles with Overleaf

EIFL Webinar, September 27th 2018

John Hammersley

Cofounder and CEO, Overleaf

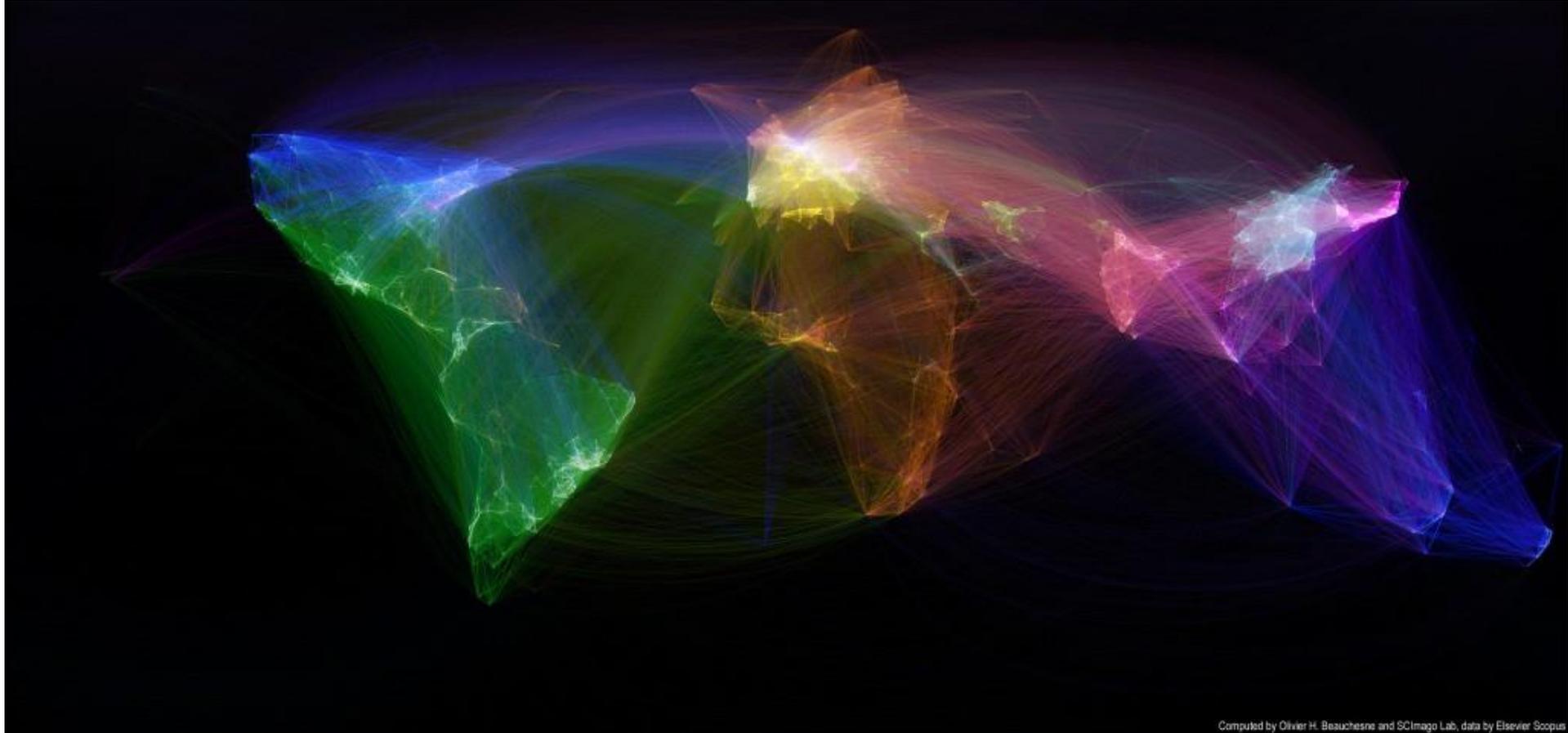
www.overleaf.com

$$\Delta A = \frac{\partial F}{\partial x_2}(A);$$
$$\frac{\partial^2 F}{\partial y \partial x}(A);$$



$$m_i = f(x_i) \Delta x_i \Delta y_i \Delta z_i$$

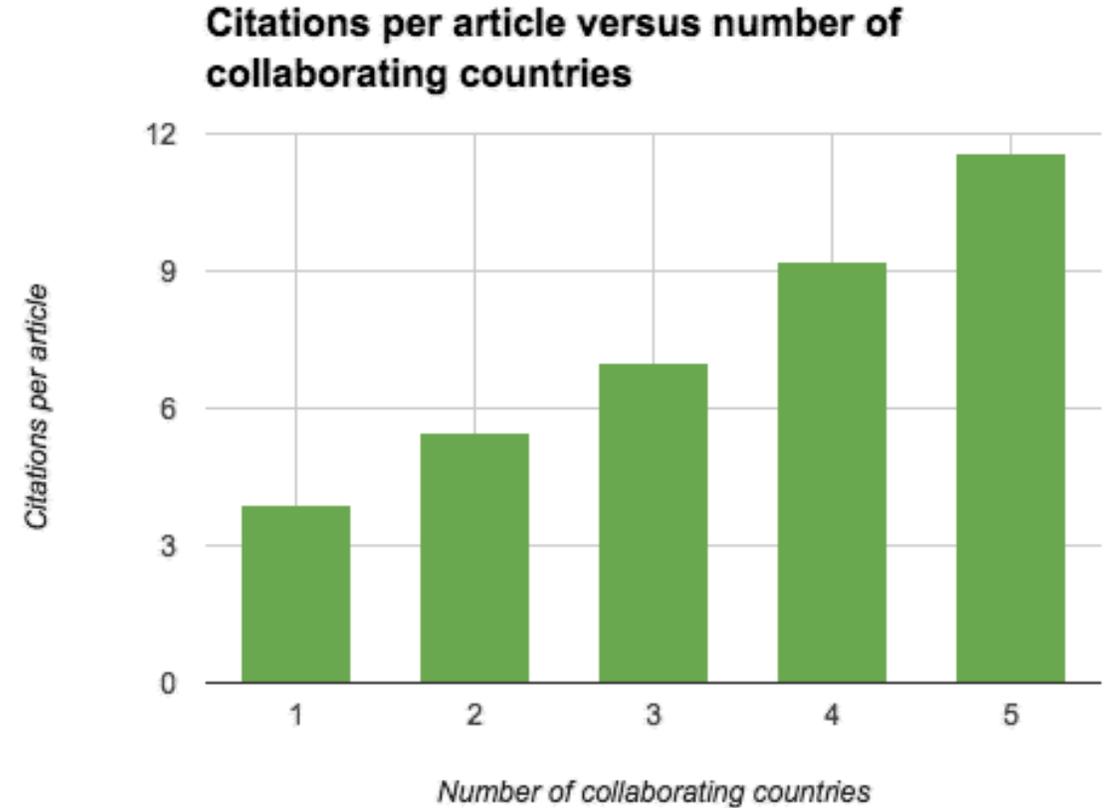
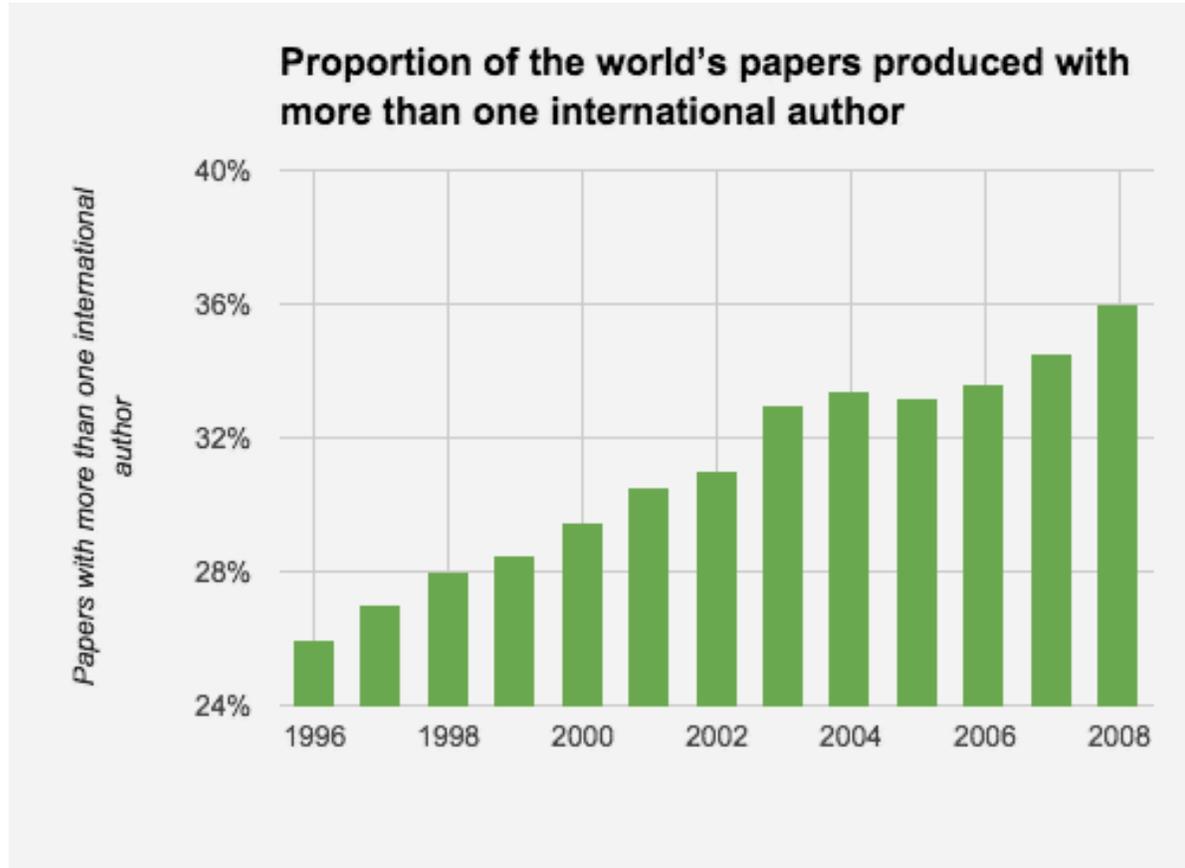
Global scientific collaboration is increasing...



Collaboration networks between researchers in different cities
(built using Scopus data on papers published between 2008 and 2012)

Source: <http://olihb.com/2014/08/11/map-of-scientific-collaboration-redux/>

Collaborative projects are more widely cited in follow up research...



But collaboration can be frustrating...

- Multiple versions of the same document
- Long email chains
- Formatting & typesetting
- Maintaining references
- Long revision cycles

"FINAL".doc



FINAL.doc!



FINAL_rev.2.doc



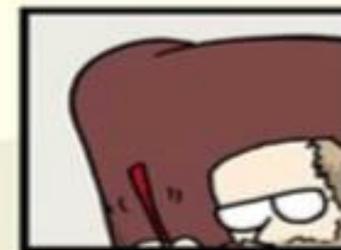
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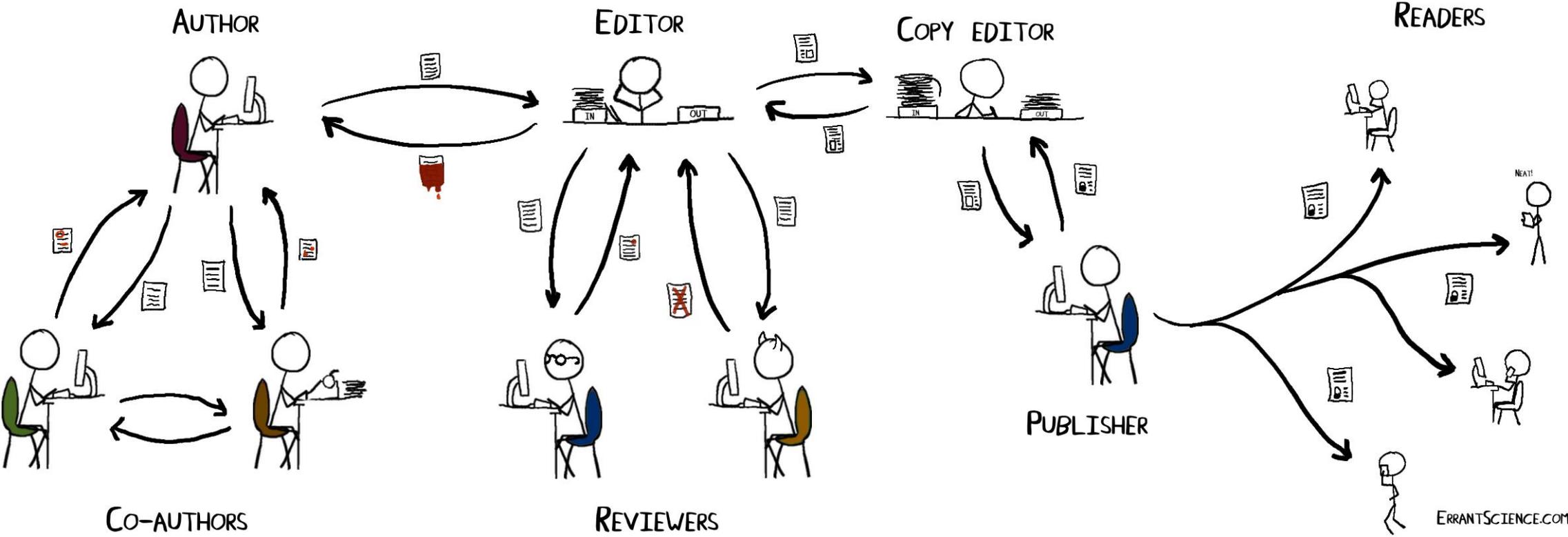
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corrections9.MORE.30.doc



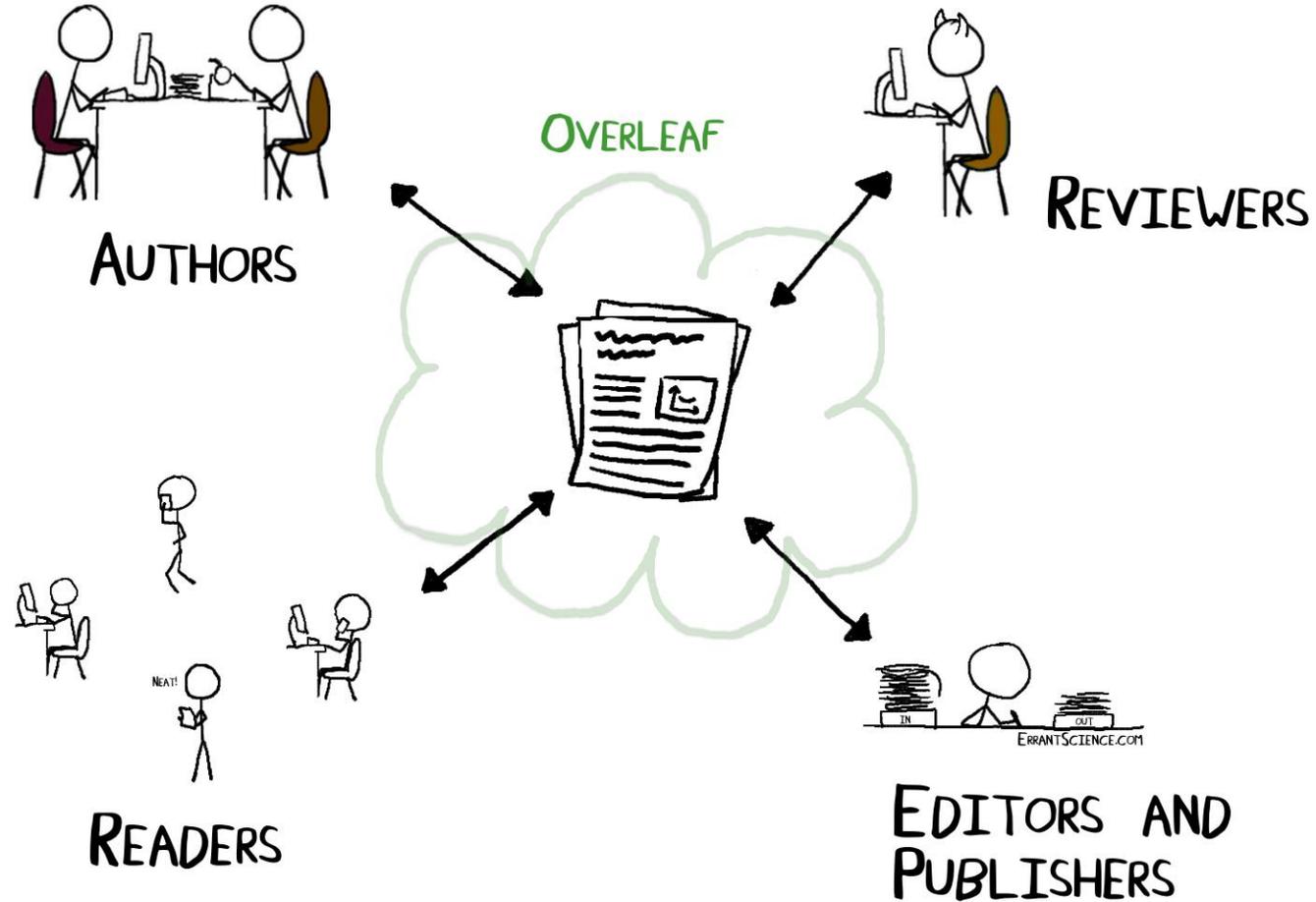
FINAL_rev.22.comments49.
corrections.10.#@\$%WHYDID
ICOMETOGRADSCHOOL????.doc



The more people involved, the greater the chance of creating many conflicting versions of a document, all held in silos...



Overleaf helps ensure that everyone is always working on the latest version...



What Overleaf is doing for end users

Making research faster, more open & more accessible:

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- Easily work with references and citations
- Review tools provide real-time commenting, track changes & version control
- No local software installation on multiple machines required
- End user tech support – platform, templates, LaTeX

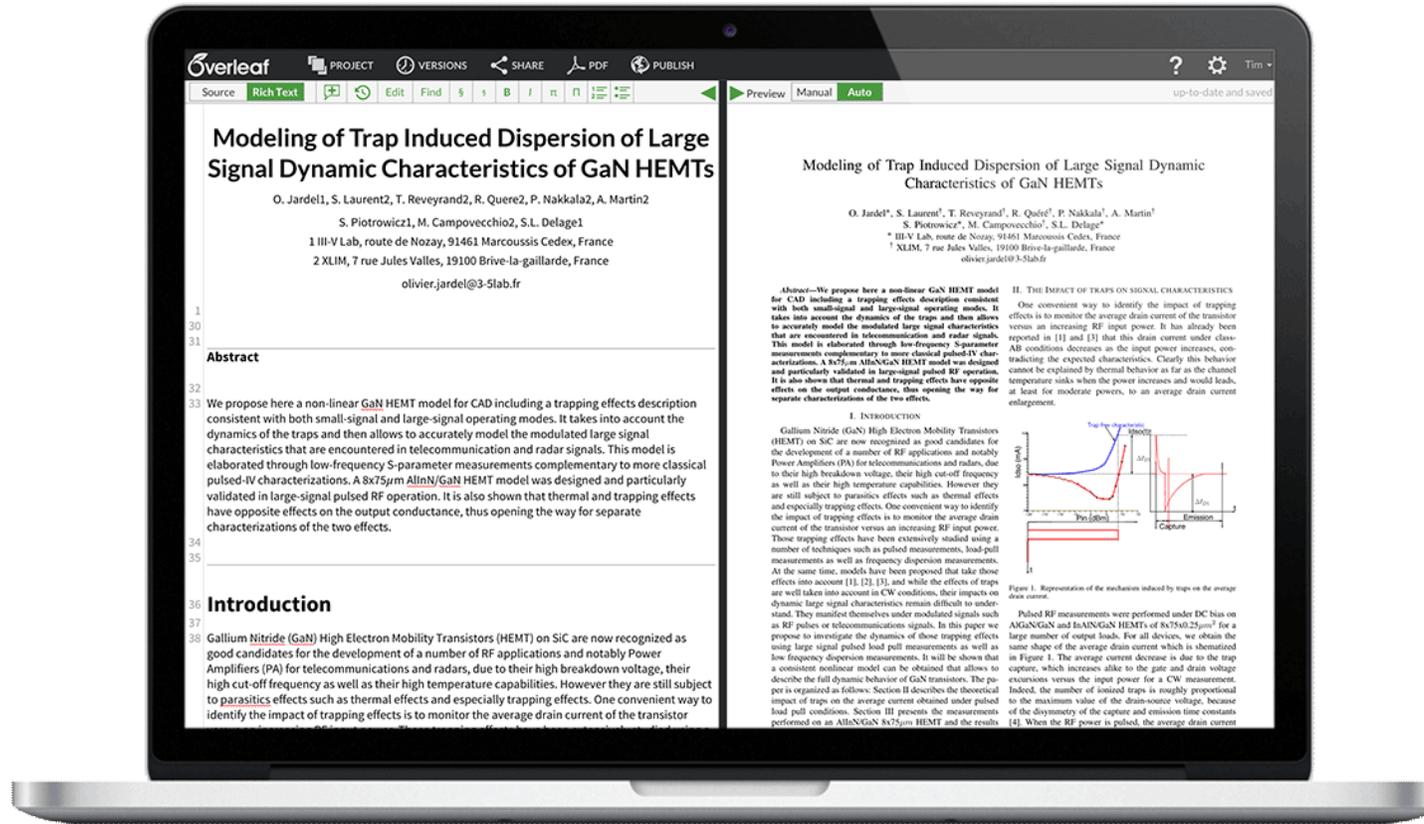


Free to use, Overleaf is now serving a community of over two million authors from 180 countries worldwide



A collaborative cloud-based writing platform

Edit on the left, see compiled PDF on the right



- styles
- example-bibliograph...
- example-figure.png
- genetics.bst
- GSA-journal-te... ▾**
- gsajnl.cls

65
66 For the authors' names, indicate different affiliations with the symbols:
67 *, †, ‡, §. After four authors, the symbols double, triple, quadruple, and
68 so forth as required.

Your Abstract

In addition to the guidelines provided in the example abstract above, your abstract should:

- provide a synopsis of the entire article;
- begin with the broad context of the study, followed by specific background for the study;
- describe the purpose, methods and procedures, core findings and results, and conclusions of the study;
- emphasize new or important aspects of the research;
- engage the broad readership of GENETICS and be understandable to a diverse audience (avoid using jargon);
- be a single paragraph of less than 250 words;
- contain the full name of the organism studied;
- NOT contain citations or abbreviations.

Introduction

For the introduction, authors should be mindful of the broad readership of the journal. The introduction should set the stage for the importance of the work to a generalist reader and draw the reader in to the specific study. The scope and impact of the work should be clearly stated.

In individual organisms where a mutant is being studied, the rationale for the study of that mutant must be clear to a geneticist not studying that particular organism. Similarly, study of particular phenotypes

GENETICS | INVESTIGATION

Template for preparing your submission to *GENETICS* using Overleaf

Author One^{*1}, Author Two^{†1}, Author Three^{‡2}, Author Four[§] and Author Five^{**2,3}
*Author one affiliation, †Author two affiliation, ‡Author three affiliation, §Author four affiliation, **Author five affiliation

ABSTRACT The abstract should be written for people who may not read the entire paper, so it must stand on its own. The impression it makes usually determines whether the reader will go on to read the article, so the abstract must be engaging, clear, and concise. In addition, the abstract may be the only part of the article that is indexed in databases, so it must accurately reflect the content of the article. A well-written abstract is the most effective way to reach intended readers, leading to more robust search, retrieval, and usage of the article. Please see additional guidelines notes on preparing your abstract below.

KEYWORDS Keyword; Keyword2; Keyword3; ...

Introduction
For the introduction, authors should be mindful of the broad readership of the journal. The introduction should set the stage for the importance of the work to a generalist reader and draw the reader in to the specific study. The scope and impact of the work should be clearly stated.

Author Affiliations
For the authors' names, indicate different affiliations with the symbols: *, †, ‡, §. After four authors, the symbols double, triple, quadruple, and so forth as required.

Your Abstract
In addition to the guidelines provided in the example abstract above, your abstract should:

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- begin with the broad context of the study, followed by specific background for the study;

doi: 10.1534/genetics.XXX.XXXXXX
Manuscript compiled: Thursday 27th September, 2018
¹These authors contributed equally to this work.
²These authors contributed equally to this work.
³Corresponding author: Please insert the affiliation correspondence address and email for the corresponding author. The corresponding author should be marked with the relevant number in the author list, as shown in the example.

- styles
- example-bibliograph...
- example-figure.png
- genetics.bst
- GSA-journal-te... ▾
- gsajnl.cls

```

64 \section{Author Affiliations}
65
66 For the authors' names, indicate different affiliations with the
67 symbols:  $\ast$ ,  $\dagger$ ,  $\ddagger$ ,  $\S$ . After four authors,
68 the symbols double, triple, quadruple, and so forth as required.
69
70 \section{Your Abstract}
71
72 In addition to the guidelines provided in the example abstract
73 above, your abstract should:
74
75 \begin{itemize}
76 \item provide a synopsis of the entire article;
77 \item begin with the broad context of the study, followed by
78 specific background for the study;
79 \item describe the purpose, methods and procedures, core findings
80 and results, and conclusions of the study;
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102 importance of the genetic pathway and/or phenotype should be

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KEYWORDS Keyword; Keyword2; Keyword3; ...

This *Genetics* journal template is provided to help you write your work in the correct journal format. Instructions for use are provided below.

Guide to using this template in Overleaf
 This template is provided to help you prepare your article for submission to the *Genetics*.

Author Affiliations
 For the authors' names, indicate different affiliations with the symbols: *, †, ‡, §. After four authors, the symbols double, triple, quadruple, and so forth as required.

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doi: 10.1534/genetics.XXX.XXXXXX
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Authors are encouraged to:

- cite the supporting literature completely rather than select a subset of citations;
- provide important background citations, including relevant review papers (to help orient the non-specialist reader);
- to cite similar work in other organisms.

Track changes and commenting for ease of collaboration

The screenshot displays a LaTeX editor interface with a dark theme. On the left, a file explorer shows 'main.tex', 'references.bib', and 'universe.jpg'. The main editor shows LaTeX source code with line numbers 1 through 32. A central panel shows tracked changes with two entries: 'Deleted instantly' and 'Added very nice', each with 'Reject' and 'Accept' buttons. A comment from 'You' says 'Nice quote :)' and is linked to a quote in the document. The right pane shows the rendered PDF output, including the title 'Example', author 'John Hammersley', date 'April 2018', and sections '1 Introduction' and '2 Conclusion'. The introduction text includes a quote and a reference to a figure. The conclusion text includes a quote and a reference. The figure is a spiral galaxy image.

```
1 \documentclass{article}
2 \usepackage[utf8]{inputenc}
3
4 \title{Example}
5 \author{John Hammersley}
6 \date{April 2018}
7
8 \usepackage{natbib}
9 \usepackage{graphicx}
10
11 \begin{document}
12
13 \maketitle
14
15 \section{Introduction}
16 There is a theory which states that if
17 ever anyone discovers exactly what the
18 Universe is for and why it is here, it
19 will disappear and be replaced by
20 something even more bizarre and
21 inexplicable.
22 There is another very nice theory which
23 states that this has already happened.
24
25 \begin{figure}[h!]
26 \centering
27 \includegraphics[scale=1.7]{universe}
28 \caption{The Universe}
29 \label{fig:universe}
30 \end{figure}
31
32 \section{Conclusion}
33 "I always thought something was
34 fundamentally wrong with the universe"
35 \cite{adams1995hitchhiker}
36
37 \bibliographystyle{plain}
38 \bibliography{references}
39 \end{document}
```

Example

John Hammersley

April 2018

1 Introduction

There is a theory which states that if ever anyone discovers exactly what the Universe is for and why it is here, it will instantly disappear and be replaced by something even more bizarre and inexplicable. There is another theory which states that this has already happened.



Figure 1: The Universe

2 Conclusion

"I always thought something was fundamentally wrong with the universe" [1]

References

[1] D. Adams. *The Hitchhiker's Guide to the Galaxy*. San Val, 1995.

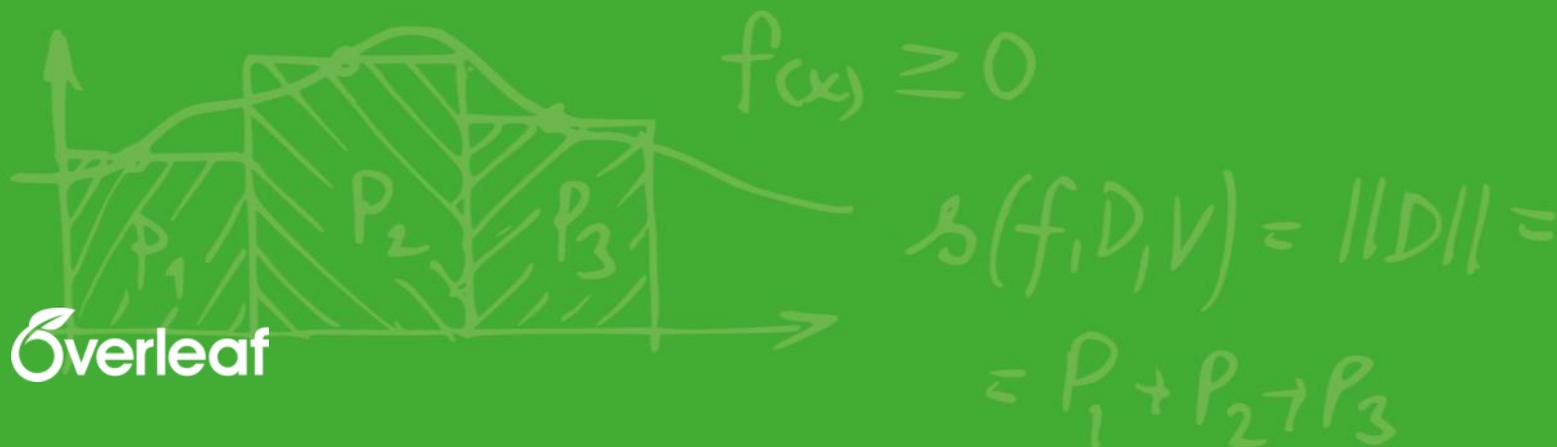
1

Key features for students and researchers

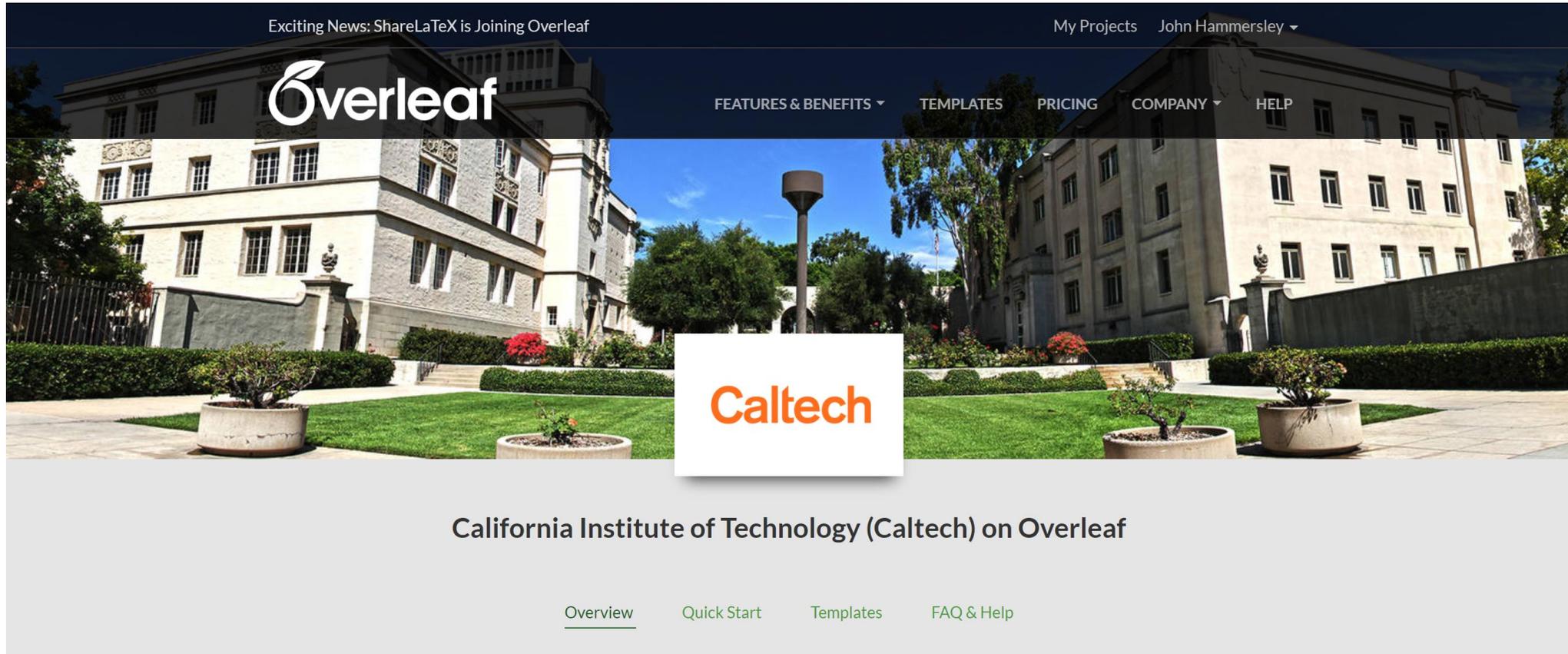
- **Real-time track changes and commenting** – simplifying review, acceptance or rejection of text edits for faster and easier collaborative editing
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- **Complementary Rich Text and LaTeX modes** – flexing to a user's preference for editing projects with/without working in the code
- **Ability to import and sync external files** (e.g. datasets, bibliographies) – integrating with resources from other projects or external sources
- **Direct submission to journals and repositories** – saving time and effort when submitting manuscripts
- **Advanced reference search** – facilitating simple search by author name, title, publisher, year or keyword for effortless and fast insertion of the correct citations
- **Automatic two-way Dropbox/Github sync** – supporting seamless transition between working offline to working online with other collaborators

Overleaf Institutional Solutions

How Overleaf is helping institutions harness the power of the cloud



Overleaf is being adopted by a growing number of universities and institutions around the world, including Stanford, Caltech and CERN



The screenshot shows the Overleaf website interface. At the top, there is a navigation bar with the Overleaf logo on the left and links for 'My Projects' and 'John Hammersley' on the right. Below the navigation bar, there is a main menu with links for 'FEATURES & BENEFITS', 'TEMPLATES', 'PRICING', 'COMPANY', and 'HELP'. The main content area features a large banner image of a Caltech building with a central white box containing the 'Caltech' logo in orange. Below the banner, the text 'California Institute of Technology (Caltech) on Overleaf' is displayed. At the bottom of the banner area, there are four links: 'Overview', 'Quick Start', 'Templates', and 'FAQ & Help', with 'Overview' being the active link.

Overview

Caltech Library is providing free Overleaf Pro+ accounts for all students, faculty and staff who would like to use a collaborative, online LaTeX editor for their projects.

Overleaf is designed to make the process of writing, editing and producing your research papers and project reports much quicker for both you and your collaborators. Overleaf can also be [linked to other services](#) such as Mendeley, Cit and Plot.ly

Example: Overleaf at Stanford University

- **450% increase in usage** in the first year the institutional solution was adopted
- Now used by over **7,000 students, researchers, staff and faculty**

*“**Overleaf** has been a huge success at Stanford.*”

*We provide Overleaf Pro accounts to all students, faculty and staff and the **uptake and feedback** has been **tremendous!**”*



Helen Josephine
Head of the Terman
Engineering Library, Stanford

'Ease of use' featured highly in feedback

In a survey conducted of the trial participants, 86% of respondents said they were **very** or **extremely happy** with the service and didn't want the trial to end.

- *"I use it in my research **daily** as does my entire lab. It's great!"*
- *"I'm using it **exclusively** for my research papers and dissertations. My advisor actually collaborates on the writing, which was not possible without this **straightforward** service."*
- *"It's an incredibly useful tool for **facilitating** collaboration with one's peers."*
- *"It makes writing professional assignments and projects **super easy**, and having it online and accessible from any device makes it **convenient** as well"*
- *"It's been **really useful** for me since I can use LaTeX on the PCs anywhere on campus."*

Overleaf provides real-time data on uptake, usage & collaborations



Lilliput University – Administrator Hub

Usage

In the past week



Signups include 4 Undergraduate Students, 1 Research Postgraduate, and 1 Student

They're from 5 departments, including Bioengineering, aeronautics, and Faculty of Medicine, Department of Surgery & Cancer

Recent activity

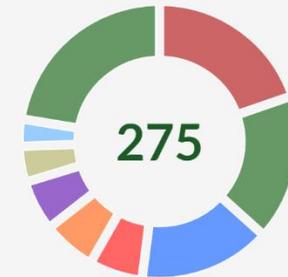
Yesterday	Last Week	Last Month
84 users worked on projects	154 users worked on projects	237 users worked on projects
115 projects	327 projects	511 projects

Repartition

Departments

Number of users in different Lilliput University departments

- Computing
- Computer Science
- Physics
- Bioengineering
- Mathematics
- Electrical Engineering
- Mechanical Engineering
- Aeronautics & Astronautics
- Other

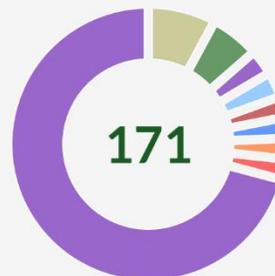


Collaboration

External collaboration

Number of users at other institutions that have collaborated with Lilliput University the most, in the past week

- University College London, University of London
- Stanford University
- Lawrence Berkeley National Laboratory
- King's College London, University of London
- Consejo Superior de Investigaciones Cientificas (CSIC)
- Brown University
- University of Oxford
- University of Cambridge
- 100 other universities

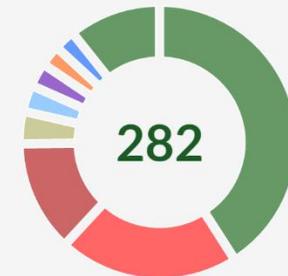


Repartition

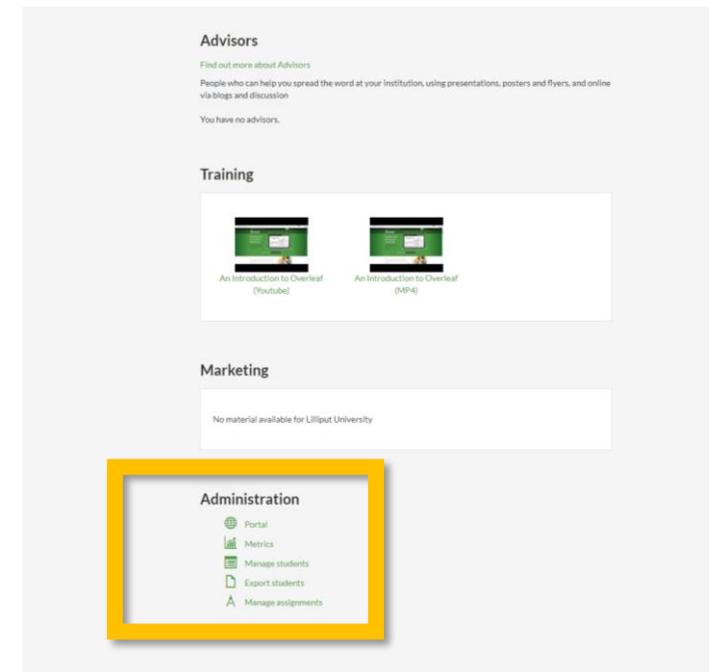
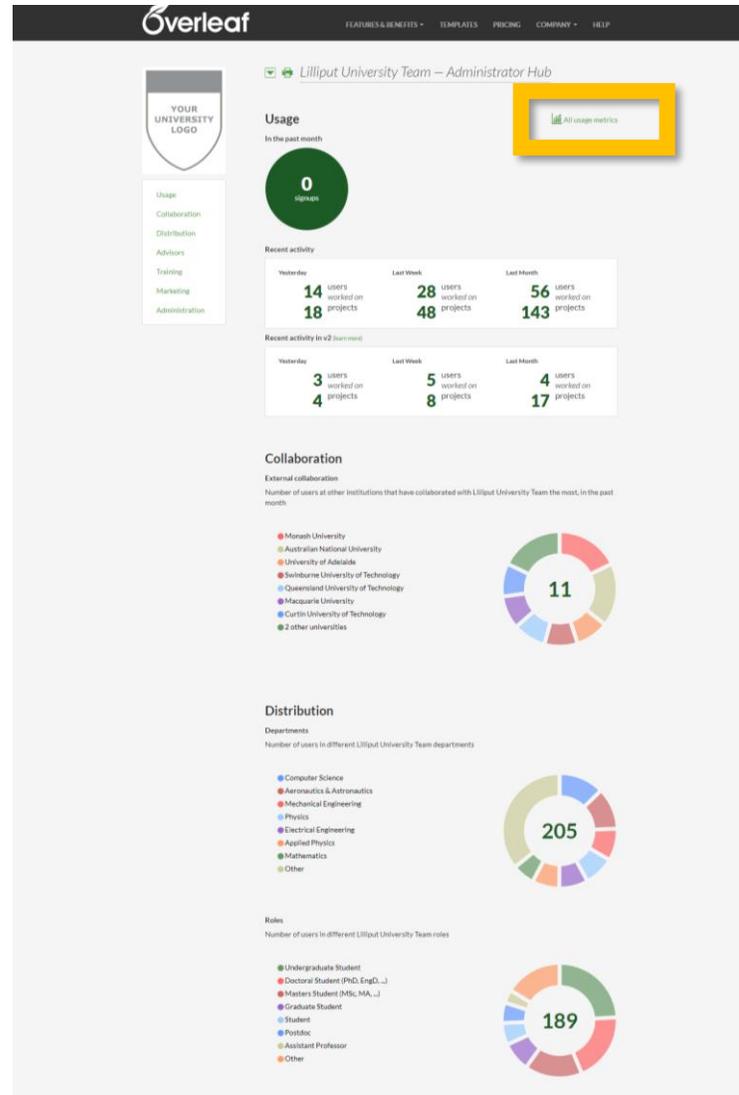
Roles

Number of users in different Lilliput University roles

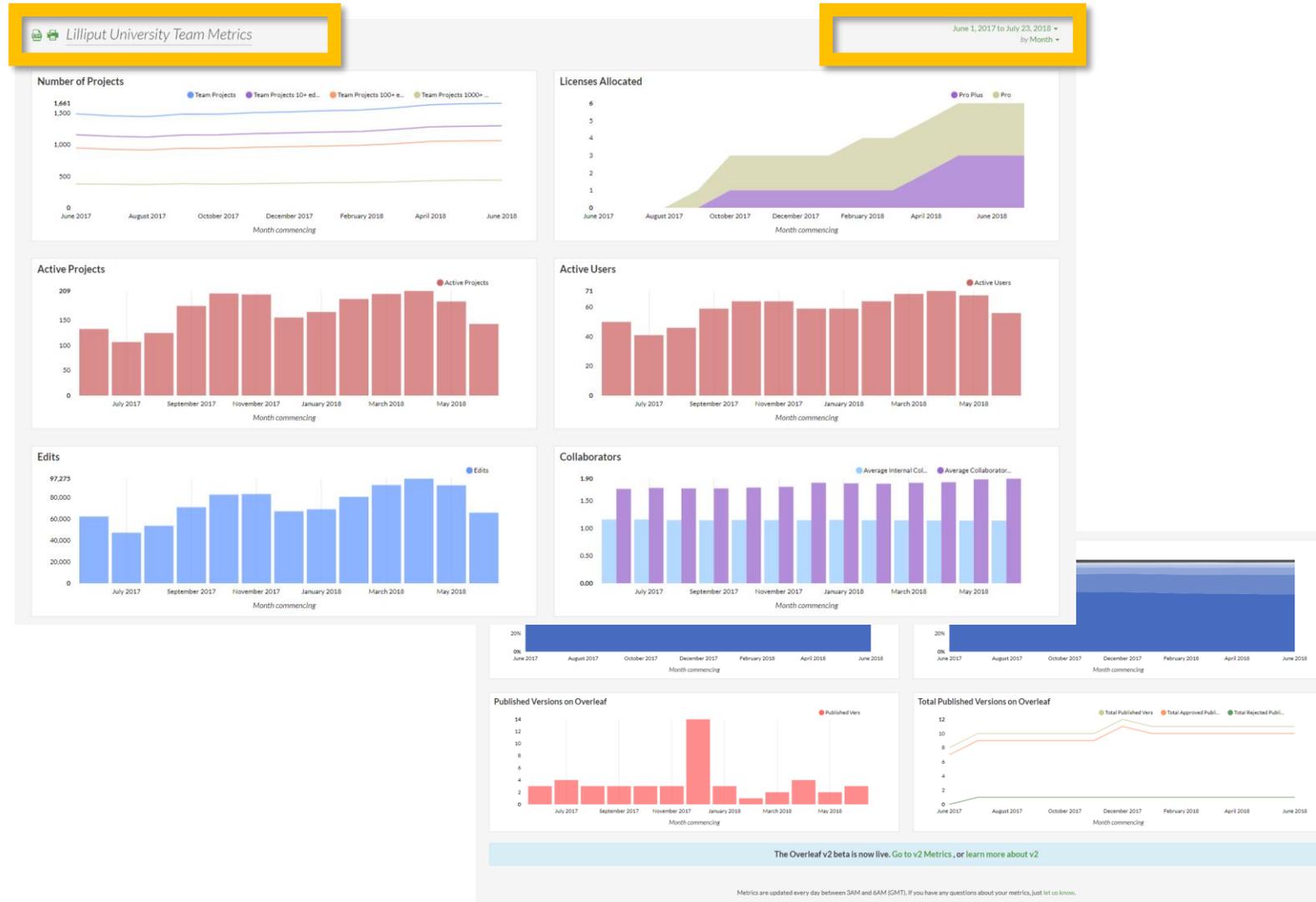
- Undergraduate Student
- Doctoral Student (PhD, EngD, ...)
- Masters Student (MSc, MA, ...)
- Postdoc
- Student
- Research Associate
- Professor
- Lecturer
- Other



Administrators can view an admin hub with links to additional metrics



Metrics show the patterns in use of Overleaf over time



Administrators also receive a monthly digest email with key statistics

Metrics report for Lilliput University on Overleaf



welcome@overleaf.com

to me

01/07/2017



Dear John Hammersley,

Here's your monthly summary of **Lilliput University** usage on Overleaf.

October saw **415** users signing up. Signups include **65** Doctoral Students (PhD, EngD, ...), **58** Masters Students (MSc, MA, ...), and **35** Undergraduate Students. They're from **45** departments, including **Computer Science**, **Electrical Engineering**, and **Mechanical Engineering**.

1.38 Thousand users made **2.27 Million** edits on **4.97 Thousand** projects.

4 versions were published.

Projects worked on by your team have **1.32** collaborators on average.

You can view the [team hub](#) for an overview, or the [metrics dashboard](#) for more details.

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Overleaf can also provide marketing to help encourage uptake

Advisors

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Dr. Arne Bruyneeel
Stanford University



Michael Muelly
Stanford University



Madeline Saviano
Stanford University

Training



An Introduction to Overleaf (Youtube)



An Introduction to Overleaf (MP4)

Marketing



Handout 1:
Campus Flyer (PDF,
8.5x11)



Handout 2:
Poster (PDF, 11x17)

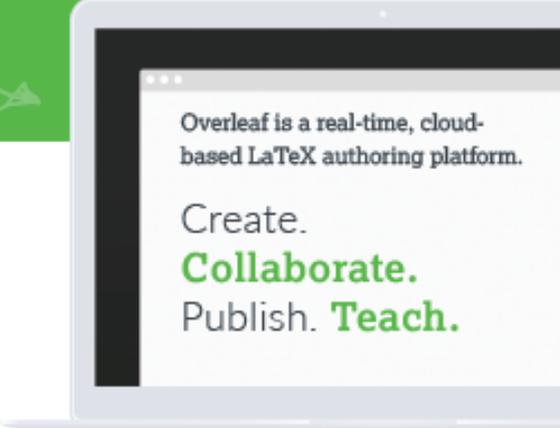


Handout 3:
Campus Stub Handouts
(PDF, 8.5x11)



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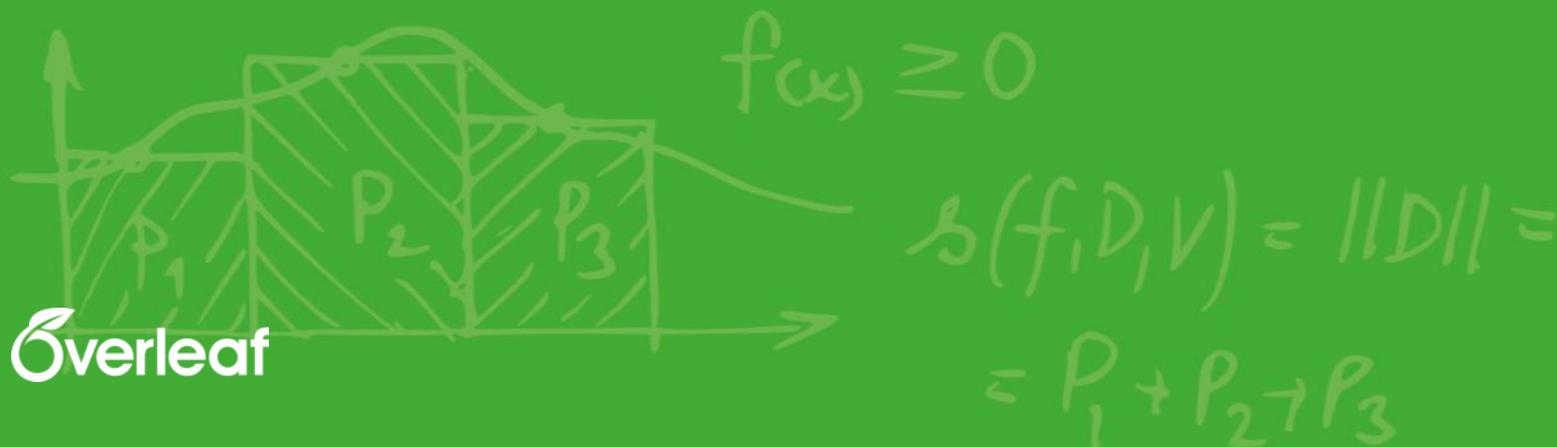
Free LaTeX authoring tool, tutorials, Stanford templates
& resources at www.overleaf.com/edu/stanford



Overleaf is a real-time, cloud-based LaTeX authoring platform.

Create.
Collaborate.
Publish. **Teach.**

Overleaf is also working with publishers and journals to help streamline manuscript submission



Submit directly from Overleaf to journals

The screenshot shows the Overleaf web interface. The top navigation bar includes 'Overleaf', 'PROJECT', 'HISTORY', 'SHARE', 'PDF', and a highlighted 'SUBMIT TO GENETICS' button. Below the navigation bar, the left sidebar shows a file explorer with 'files', 'styles', and 'GSA-journal-template.tex' selected. The main editor area displays 'Your Abstract' with the text: 'In addition to the guidelines provided in the example abstract above, your abstract should:' followed by a bullet point: '• provide a synopsis of the entire article;'. The right sidebar shows a preview of the abstract template for 'GENETICS', including the title 'Template for preparing your submission to GENETICS using Overleaf' and author information: 'Author One¹, Author Two², Author Three³, Author Four⁴ and Author Five⁵'.

and to pre-print servers and repositories such as figshare

The screenshot shows the Overleaf web interface with the 'Journals & Services' modal window open. The modal window has a green header and contains the following content: a 'Back to Journals and Services' link, the 'figshare' logo, the text 'Get credit for all your research – free repository that makes all your research citable, shareable and discoverable. (?)', the text 'To begin a direct export from Overleaf please click the button below', a green 'SUBMIT NOW' button, and the text 'Please note that you'll have chance to confirm your submission on the next page before your files are sent'. The background shows the Overleaf interface with the 'JOURNALS & SERVICES' button highlighted in the top navigation bar.

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For a smooth workflow, files and metadata are passed in the background

The screenshot shows a web browser window with the URL `https://f1000research.com/author/submit/new/external?`. The page header includes the F1000Research logo and navigation links like "SUBMIT YOUR RESEARCH", "My Research", and "SIGN OUT". The main heading is "Submit Your Manuscript". A green-bordered notification box at the top right contains the text "Your Overleaf file is being uploaded". Below this is the "About the Article" section, which includes a form for "Article Type" with radio buttons for various categories, a text input for "Article Title" containing "F1000Research Submission Demo", and a list of authors with "John Lees-Miller" selected. The "Article Title" and "Authors" fields are also highlighted with green boxes.

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John

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- Method Article
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- Software Tool Article
- Observation Article
- Research Note
- Antibody Validation Article
- Data Note
- Case Report
- Correspondence
- F1000 Faculty Critique
- Editorial
- F1000 Faculty Review

Article Title *

F1000Research Submission Demo

Authors

John Lees-Miller (jdleesmill@gmail.com) Corresponding Author



Alex Buerkle
@disequillbber



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Aaron MacNeil
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The khmer software package: enabling efficient nucleotide sequence analysis

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