

# EIFL HIGHLIGHTS 2020

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30 September - 1 October 2020

EIFL General Assembly

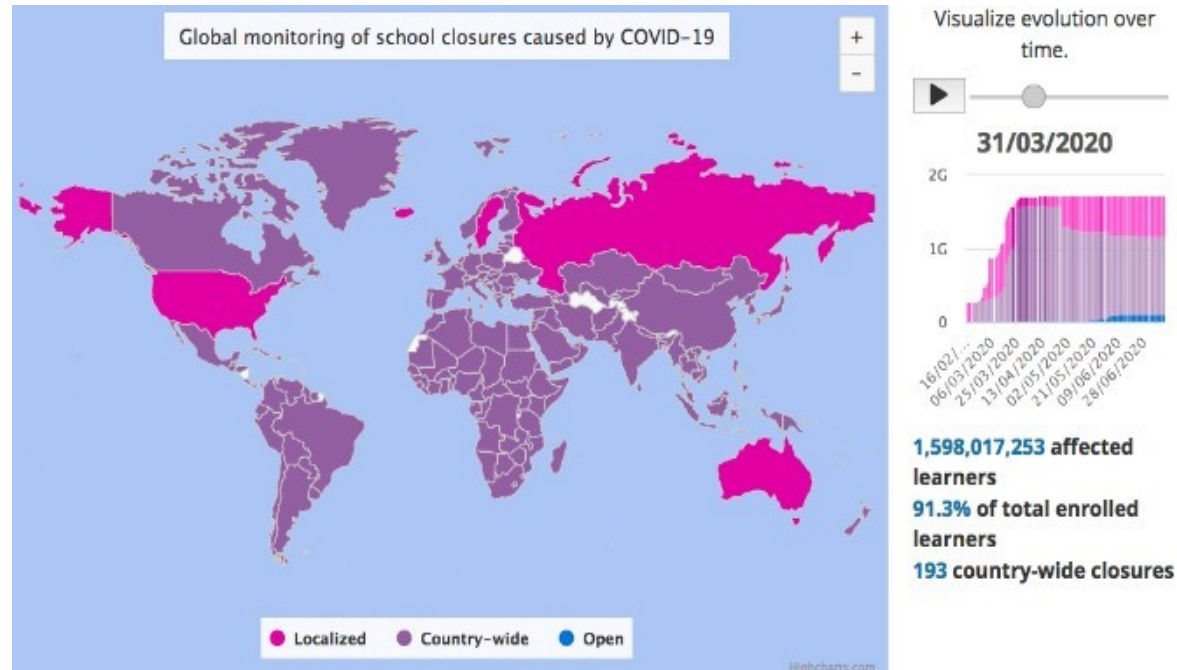
Online

**eifl** KNOWLEDGE  
WITHOUT  
BOUNDARIES

[www.eifl.net](http://www.eifl.net)

# The impact of COVID-19

- 1.5 billion learners in 193 countries affected by closure of schools and educational institutions (March 2020)
- Overnight and mid-way through the academic year



Source:  
UNESCO

For education to continue,  
it had to move off-campus and online

# How EIFL programmes responded to the COVID-19 pandemic

- **EIFL Licensing Programme** - reached out to partner publishers asking to provide access to journals, e-books, databases via username and password.
- **EIFL Copyright and Libraries Programme** - co-wrote an open letter calling on WIPO to provide guidance to member states to ensure that the IP regime supports urgent worldwide efforts to tackle COVID-19.
- **EIFL Open Access Programme** - co-curated research material and data allowing people to easily and speedily find the latest COVID-19-related research on OpenAIRE and Zenodo platforms.
- **EIFL Public Library Innovation Programme** - kept in touch with public library grantees and facilitated exchange of experiences on libraries' work during the lockdown.

OUR VISION IS A WORLD  
IN WHICH ALL PEOPLE  
HAVE THE KNOWLEDGE  
THEY NEED TO ACHIEVE  
THEIR FULL POTENTIAL.

# Welcome to Albania, our new partner

- Consortium of Albanian Libraries
- 30 libraries across the country
- Led by the Academy of Sciences of Albania



Albana



Renata



Mirlona

- Last year we celebrated EIFL's 20th anniversary and the 10th anniversary of the EIFL Public Library Innovation Programme (EIFL-PLIP)
- This year the EIFL Copyright and Libraries Programme turns 15! Celebration of Programme Manager Teresa Hackett's work!



- People with print disabilities are no longer denied books in accessible formats due to legal reasons.
- EIFL's work recognized; shortlisted as a finalist for the 2020 ABC International Excellence Award for Accessible Publishing
- Five more EIFL partner countries joined the Marrakesh Treaty - Belarus, Côte d'Ivoire, Serbia, Tanzania and Zimbabwe.
- Now **50% of all EIFL partner countries** have joined.

## Two ways

1. Increase publishing in open access journals
2. Making articles openly available in repositories





## Publishing in open access journals

- We have negotiated agreements with 6 publishers for free or discounted Article Processing Charges (APC) for 1,100+ journals
- Organized a campaign to raise awareness among researchers about the agreements
- 4,400 + downloads of lists of eligible journals for APCs



## Making articles openly available in repositories

- There are 1,200 + open access repositories in EIFL partner countries
- Latest: Myanmar Educational Research and Learning Portal (MERAL) with 5,370 articles from 19 universities
- Collaboration with Google Scholar to fix indexing issues of repositories and journals:
  - 168,402 documents discoverable in open access in repositories in Kenya, Latvia, Myanmar, Ukraine
  - 250 open access journals from Nepal, Lithuania, Serbia, Ukraine



**Google** Scholar

# Sustainable public library training in Namibia

- Completed 20-month project with Namibia Library and Archive Services (NLAS)
- 16 public librarians trained as trainers: principles of training adults; how to plan, organize, conduct training in 11 subjects, including –
  - \* Designing & delivering ICT training in communities
  - \* mobile information literacy
  - \* eResources & internet searching
  - \* Introducing new library service ideas
  - \* design thinking & project management
  - \* re-thinking library spaces
  - \* community needs assessment & service impact evaluation
- New trainers now training in NLAS network of 66 public libraries staffed by over 260 public librarians

*“Most of the time when we want to train our librarians we have to get somebody from outside - external trainers. But with this programme we will have experts locally.”*

- Namutenya Hamwaalwa, Deputy Director, Namibia Library and Archives Service



# THANK YOU!

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