EIFL Open Access (OA) Programme

Iryna Kuchma, Open Access Programme Manager

eifl

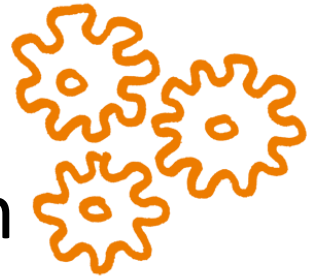**KNOWLEDGE WITHOUT BOUNDARIES**

Advance a fair and sustainable transition from paywalled to OA content

- Negotiate agreements with publishers for free or affordable access to paywalled journals and effective OA publishing terms

- Support partner library consortia in their negotiations with publishers for acceptable terms

- **Advocate for open availability of journal articles in institutional repositories**

Activities

- **Promote deposit clauses in EIFL agreements with publishers** among EIFL coordinators and repository managers

- **Promote Rights Retention strategy** from cOAlition S and **encourage institutions and funders in EIFL partner countries to adopt rights retention policies**

- **Advocate for institutional/funder policies mandating OA to journal articles via repositories**

University of Medicine 1 / Department of Neonatology
University of Medicine 2

Birthplace is a risk factor for exchange transfusion in outborn infants admitted for jaundice in Myanmar: a case-control study

http://hdl.handle.net/20.500.12678/0000008012

Preview

Page: 1 of 7 — + Automatic Zoom

Birthplace is a risk factor for exchange transfusion in outborn infants admitted for jaundice in Myanmar: a case-control study

Francesco Cavallin, Daniele Trevisanuto, Aye Thein, Amanda Booth, Gaston Arnolda, Danica Kumara, Phyu U, Sandar Myint & Luciano Moccia

Name / File	License	Actions
📄 Birthplace is a risk factor for exchange transfusion in outborn infants admitted for jaundice in Myanmar.pdf (854 KB)	© 2018 Informa UK Limited, trading as Taylor & Francis Group	⬇ Download ⓘ Information ▶ Preview

Publication type	
	Journal article
Upload type	
	Publication

Sidebar statistics

351 views
44 downloads

total
See details

	Views	Downloads
AT	2	
CA	5	
CN	28	
DE	17	
FR	36	
GB	1	
ID	2	
IN	1	
JP	7	
LV	3	
MD	22	
MM	1	
NL	1	
NO	1	
PL	1	

EIFL WEBINAR: HOW TO USE SHAREYOURPAPER.ORG TO AUTOMATE REPOSITORY DEPOSIT WORKFLOWS FOR JOURNAL ARTICLES

Practical advice, ideas and tips for repository managers on automating repository deposit workflows for journal articles

https://eifl.net/resources/eifl-webinar-how-use-shareyourpaperorg-automate-repository-deposit-workflows-journal

ABOUT THE RESOURCE

TYPE: **WEBINAR**

PRESENTER: **JOE MCARTHUR, OA.WORKS DIRECTOR**

DATE: **JUNE 2021**

LICENCE: **CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL (CC BY 4.0)**

DOCUMENT LANGUAGE: **ENGLISH**

WATCH THE WEBINAR

Shareyourpaper.org automates repository deposit workflows for journal articles — metadata entry, permissions, and version checking. Repository managers can use this self-setup system and adjust the workflow to their liking. In this webinar (55 minutes) Joe McArthur, OA.Works Director, explains different options and set-up processes for each one of them in a live demo.

Quick and easy setup process:

Step 1: Go to https://openaccessbutton.org/shareyourpaper /setup# and click Deposit Preferences, make sure that you are logged in, add your repository name, repository policy URL, a short description of your deposit process, answer some more questions about the set up, click Save & Continue.

Step 2: Add your Open Access Policy if you have one.

Step 3: Click Repository and select how you would like to get deposits in your repository: Manual repository deposit: one-by-one over email, Manually: bulk upload spreadsheet, Programmatically: OAI-PMH, Programmatically: API or Programmatically: Direct Deposit. All these options are explained in the webinar.

Step 4: Integrate Shareyourpaper.org onto any webpage on your website, and blend in with your brand - copy and paste the source code (HTML) from a box (or ask a developer to).

Toolkit for Policy Makers

on Open Science and Open Access

https://www.openaire.eu/toolkit-for-policy-makers-on-open-science-and-open-access
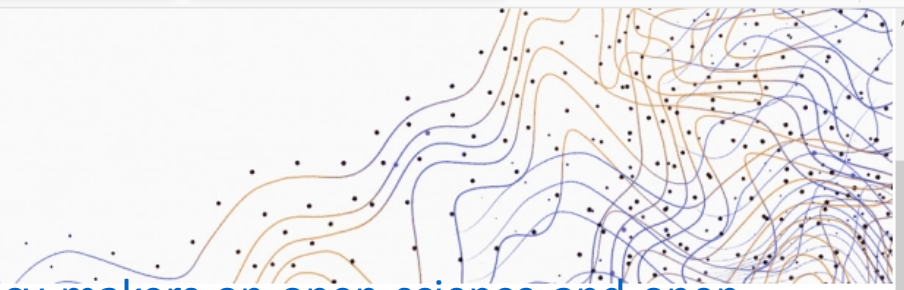
The OpenAIRE Toolkit for Policy Makers has been designed to assist the design and adoption of Open Science policies aligned with EU developments in the field. It therefore targets stakeholders at national, institutional or funder level with a key role in the adoption of Open Science / Open Access policies (university rectors, directors of research centres, directors of funding agencies, rectors' summit, ministries etc.).

The Toolkit aims to assist NOADs in promoting OS/OA policies in their country and enabling them to become the national hub on OS/OA by enhancing their expertise.

Yet, the Toolkit can also be used by other stakeholders seeking to learn, adopt or align their OS/OA policies and this is why all related material and resources are public.

Open Science Policy Checklist for Research Funding Organisations

Open Science Policy Checklist for Research Performing Organisations

Model Policy on Open Science for Research Funding Organisations

Model Policy on Open Science for Research Performing Organisations

Support research, teaching and learning

Enhance open science and open research skills

Support EIFL partner countries launching/implementing open science training

Advocate for research incentives and structures that support and promote the acquisition of open science and open research skills

https://eifl.net/blogs/2021-year-open-science-training

https://eifl.net/blogs/libraries-and-research-data-management-training

EIFL DIGITAL RESEARCH LITERACY TRAINING PROGRAMME FOR LIBRARIANS (UPDATED)

Training programme outline to enable university and research libraries to help researchers and students produce quality research outputs

https://eifl.net/resources/eifl-digital-research-literacy-training-programme-librarians-updated

ABOUT THE RESOURCE

TYPE:	GUIDE, CURRICULUM
AUTHOR:	EIFL
DATE:	AUGUST 2021
LICENCE:	CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL (CC BY 4.0)
DOCUMENT LANGUAGE:	ENGLISH

DOWNLOAD

This is an updated version of the EIFL Digital Research Literacy Training Programme Outline for Librarians, first published in November 2020. We have added new resources to the training programme outline, including recordings and slides from a series of webinars (2021) that provided practical advice, ideas and tips for librarians who conduct digital research literacy training for students and researchers.

Digital research literacy comprises the skills, knowledge and understanding required to produce quality research outputs in a digital environment. Libraries offer a variety of training programmes for faculty and students; however, an EIFL survey conducted in 2018 across 36 EIFL partner countries found that the only two topics well familiar to librarians were 'Research process' and 'Writing articles and reusing content'. All other digital research literacy topics remained largely undiscovered.

To enable university and research libraries to help researchers and students produce quality research outputs, EIFL compiled this digital research literacy training programme outline. The training outline is organized according to the research cycle: Discover, Manage Research Data, Publish, Disseminate and Increase Visibility, and Measure Impact. Each section gives an overview of the topic, what the trainer should cover, and what the learner should gain by the end of the training. Each topic includes 'Resources for facilitators and learners', with useful material that trainers and learners can use to improve their own knowledge or use in their own training.

WEBINAR: SUPPORT STRATEGIES AND SKILLS NEEDED BY LIBRARIANS AND INFORMATION PROFESSIONALS TO ASSIST RESEARCHERS

EIFL and CARLIGH co-organize webinar on supporting researchers in academic and research environments

Home > Resources > Webinar: Support strategies and skills needed by librarians and information professionals to assist researchers

ABOUT THE RESOURCE

In this webinar (1 hour 50 mins), co-organized by EIFL and our partner institution, the Consortium of Academic and Research Libraries in Ghana (CARLIGH), Milica Ševkušić of the Institute of Technical Sciences of the Serbian Academy of Sciences and Arts, and EIFL Open Access Programme Coordinator in Serbia, discusses strategies for supporting researchers in academic and research... information...

- See the...
- To view...
  in the box...

TYPE:	WEBINAR
PRESENTER:	MILICA ŠEVKUŠIĆ, INSTITUTE OF TECHNICAL SCIENCES OF THE SERBIAN ACADEMY OF SCIENCES AND ARTS
DATE:	AUGUST 2021
LICENCE:	CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL (CC BY 4.0)
DOCUMENT LANGUAGE:	ENGLISH

VIEW NOW

https://eifl.net/resources/webinar-support-strategies-and-skills-needed-librarians-and-information-professionals

WEBINAR: MENTORSHIP - BUILDING A SUCCESSFUL MENTORING CULTURE IN THE WORKPLACE

EIFL and CARLIGH webinar on mentorship in the workplace

Home > Resources > Webinar: Mentorship - building a successful mentoring culture in the workplace

ABOUT THE RESOURCE

In this webinar (1 hour 20 mins) Dr Buhle Mbambo-Thata, University Librarian, Thomas Mofolo Library, National University of Lesotho and EIFL's Country Coordinator in Lesotho, discusses workplace mentoring. The presentation covers the basics of mentorship, including the roles and responsibilities of mentoring, and do's and don'ts in a mentoring relationship.

The webinar was co-hosted by EIFL and our partner consortium in Ghana, the Consortium of Academic and Research Libraries in Ghana (CARLIGH).

- See the presentation slides (PowerPoint).

TYPE:	WEBINAR
AUTHOR:	EIFL, CARLIGH
PRESENTER:	DR BUHLE MBAMBO-THATA, UNIVERSITY LIBRARIAN, THOMAS MOFOLO LIBRARY, NATIONAL UNIVERSITY OF LESOTHO AND EIFL COUNTRY COORDINATOR
DATE:	SEPTEMBER 2021
LICENCE:	CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL (CC BY 4.0)
DOCUMENT LANGUAGE:	ENGLISH

WATCH THE WEBINAR

https://eifl.net/resources/webinar-mentorship-building-successful-mentoring-culture-workplace

OPTIMA PROJECT SUPPORTS OPENNESS AND TRANSPARENCY IN RESEARCH IN UKRAINE

EIFL joins partnership to foster open science practices and open peer review among early career researchers in Ukraine

https://eifl.net/eifl-in-action/optima-project-supports-openness-and-transparency-research-ukraine

EIFL is one of 11 partners taking part in the OPTIMA project, which promotes openness and transparency in research in Ukraine by fostering open science practices and open peer review among early career researchers and others who are interested. Open science is an open and collaborative approach to scientific research; open peer review brings transparency to the already familiar practice of academic evaluation.

Short for Open Practices, Transparency and Integrity for Modern Academia, OPTIMA (project # 618940-EPP-1-2020-1-UA-EPPKA2-CBHE-JP) is a three-year project funded by the European Union's Erasmus+ Capacity-building in Higher Education programme.

THE PROJECT PARTNERS

The project is Coordinated by Lviv Polytechnic National University, and includes five other partners in Ukraine - Lutsk National Technical University, National Agency for Higher Education Quality Assurance, National Antarctic Scientific Center, Sumy State University and Donetsk National University. There are also five partners from European Union countries - Eurodoc - the European Council for Doctoral Candidates and Junior Researchers, EIFL, Graz University of Technology, Wrocław University of Science and Technology and the University of Côte d'Azur.

May 31, 2021

`Presentation` `Open Access`

Open Science Myths and Misconceptions

🆔 Kuchma, Iryna

Presentation for the UNESCO World Academy of Sciences for the advancement of science in developing countries.

Webinar recording: https://www.youtube.com/watch?v=6TsFuaObQzU

See for other presentations from the webinar:

Introduction to Open Science, Melanie Imming https://zenodo.org/record/4883033

Sketchnotes, Dasapta Erwin Irawan: https://figshare.com/articles/presentation/TWAS_CHAT_with_Melanie_Imming_and_Iryna_Kuchma/14626014

Slides based on the ACOS project slides: https://zenodo.org/record/4529129

Preview

219 👁 views

98 ⬇ downloads

See more details...

Indexed in

OpenAIRE

Publication date:
May 31, 2021

DOI:
DOI `10.5281/zenodo.4883635`

Keyword(s):
`Open Science` `Open Access publishing`
`Open Access journals` `Open repositories` `Preprints`
`Research data sharing` `Preregistration`

Related identifiers:
Continues
10.5281/zenodo.4883033 (Presentation)

License (for files):
🡕 Creative Commons Attribution 4.0 International

Versions

Files (3.7 MB)

Name	Size

Training Coordinators

Community of Practice
informal network to share training experiences

https://www.openaire.eu/cop-training

The Community of Practice for Training Coordinators (CoP) is an informal network to share training experiences initiated by a group of people who coordinate training programmes of research and e-infrastructures. This initiative of starting a Community of Practice for training coordinators aims to map out the training activities of various pan-European, EOSC-related initiatives and strengthen their training capacity by improved alignment, sharing experiences and good practices, initiating cross-infrastructure training activities.

Background: One of the outcomes of the EUDAT project final conference was to set up several training workshops across Europe. At the EUDAT end conference the team, including OpenAIRE, proposed to continue collaboration, independent of projects, in a bottom up initiative for a Community of Practice for training coordinators. The idea was welcomed at the education and training group of the RDA and OpenAIRE has taken up coordination activities.

Activities

Membership

EOSC Future

is an EU-funded H2020 project that is implementing the European Open Science Cloud (EOSC). This EOSC will give European researchers access to a wide variety of research data and professionally provided services.

Support research, teaching and learning (2)

Advocate for open public infrastructures to share and publish research: OA journals, repositories for publications and data and other emerging platforms
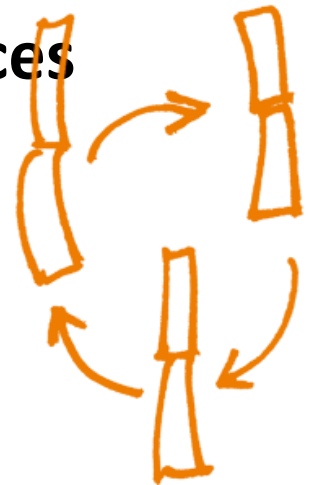
Support enhancements of OA journals and repositories in EIFL partner countries

Support EIFL partner institutions and countries launching research data repositories and services

Support OA policies (institutional and national)

https://eifl.net/news/eifl-klisc-project-advances-open-access-kenya

https://eifl.net/blogs/balancing-local-global-open-science-policies

Support enhancements of OA journals & repositories

Software upgrades, customizations, etc. – DSpace, Eprints, Invenio – **one-on-one support**

Webinars, e.g. on [Dataverse FOSS research data repository software](), [ORCID and repository integrations](), [RePol - repository policy generator - and Shareyourpaper.org](), [OA publishing with OJS 3](), Researcher engagement & researcher-friendly repository deposit workflows

Collaboration with Google Scholar

DOAJ Assistant Editor

150+

EIFL WEBINAR: DISCUSSING OPEN ACCESS BOOKS

How do your library communities find, use, and create OA books, and how can we make that easier?

https://eifl.net/resources/eifl-webinar-discussing-open-access-books

https://openaccessbooksnetwork.hcommons.org

ABOUT THE RESOURCE

TYPE:	WEBINAR
PRESENTER:	LUCY BARNES, EDITOR AND OUTREACH COORDINATOR, AND LAURA RODRIGUEZ, MARKETING AND LIBRARY RELATIONS OFFICER AT OBP
DATE:	MAY 2021
LICENCE:	CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL (CC BY 4.0)
DOCUMENT LANGUAGE:	ENGLISH

WATCH THE WEBINAR

EIFL and Open Book Publishers (OBP), a leading scholar-led open access (OA) book publisher, hosted a discussion with librarians and researchers about the creation and usage of OA books. Lucy Barnes, Editor and Outreach Coordinator, and Laura Rodriguez, Marketing and Library Relations Officer at OBP, lead the discussion addressed the following questions:

USAGE

• What OA book formats are most useful to you and your library users?
• How can we facilitate greater usage of OA books within your research and student communities?

DISCOVERY AND METADATA

• How does your library discover and engage with OA books?
• How would you like OA books to be delivered?
• Metadata – is there a format other than MARC records that would be useful for you?

CREATING OA BOOKS

• How much are authors interested in publishing OA books and chapters?
• How do we build engagement with authors/researchers around the creation and use of OA books?

Download the slides of the presentations. More information

EIFL WEBINAR: RESEARCH ASSESSMENT - EQUITY, DIVERSITY AND INCLUSION

Learn more about new approaches in research assessment

https://eifl.net/resources/eifl-webinar-research-assessment-equity-diversity-and-inclusion

Home > Resources > EIFL webinar: Research assessment - equity, diversity and inclusion

ABOUT THE RESOURCE

TYPE:	WEBINAR
PRESENTER:	PROFESSOR STEPHEN CURRY, ASSISTANT PROVOST FOR EQUALITY, DIVERSITY AND INCLUSION, IMPERIAL COLLEGE LONDON; DR BUHLE MBAMBO-THATA, UNIVERSITY LIBRARIAN, NATIONAL UNIVERSITY OF LESOTHO, AND EIFL COUNTRY COORDINATOR.
DATE:	JUNE 2021
LICENCE:	CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL (CC BY 4.0)
DOCUMENT LANGUAGE:	ENGLISH

In this hour-long EIFL webinar, Professor Stephen Curry, Assistant Provost for Equality, Diversity and Inclusion at Imperial College London, Chair of the Declaration on Research Assessment (DORA), and Dr Buhle Mbambo-Thata, University Librarian of the National University of Lesotho, and EIFL Country Coordinator, speak about trends in research assessment in South Africa and Lesotho and implementing DORA.

Download the slides -

• Dr Buhle Mbambo-Thata - Research assessment trends in RSA and Lesotho (PowerPoint)
• Stephen Curry - Implementing DORA (Declaration on Research Assessment) (PDF)

WATCH THE WEBINAR
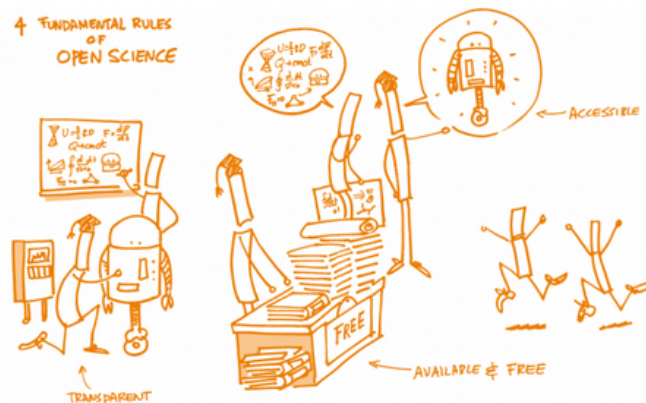
Posted: June 25, 2021

EIFL and our partner library consortia - the Consortium of Ethiopian Academic and Research Libraries (CEARL), Kenya Libraries and Information Services Consortium (KLISC) and the Consortium of Uganda University Libraries (CUUL) - have launched a new project to boost open access and open science policy development, and improve repositories and training.

Titled, 'Institutional and national open access and open science roadmaps and training in Ethiopia, Kenya and Uganda', the project is funded by SPIDER, The Swedish Program for ICT in Developing Regions, located at DSV, Department of Computer and System Sciences, which is a part of Stockholm University.

ETHIOPIA: OPEN SCIENCE TRAINING FOR RESEARCHERS & PHD STUDENTS

In Ethiopia, CEARL will create open reusable training modules, on open access, research data management and open science, that can be used for self-learning and facilitated training.

CEARL will also organize two-day training programmes for researchers and PhD students in four public universities: two in Addis Ababa, the capital city - Addis Ababa University and Kotebe Metropolitan University - and two universities outside the capital that still need to be identified. The aim is to develop a training programme that can be replicated by other institutions in Ethiopia in future.

KENYA: INSTITUTIONAL REPOSITORY ENHANCEMENTS AND OPEN ACCESS POLICIES

In Kenya, KLISC will organize institutional repository development and open access policy and advocacy workshops for research managers and librarians in five KLISC institutions: Amref International University, University of Kabianga, Alupe University College, Nyeri Laikipia University and Chuka University. Five institutional repositories will be improved and five institutional open access policies will be drafted.

UGANDA: NATIONAL OPEN SCIENCE SYMPOSIUM AND INFRASTRUCTURE REQUIREMENTS

In Uganda, CUUL will host a national Open Science Symposium and compile a national open science infrastructure inventory of needs and requirements. Open science policy and Data Management Plan (DMP) templates will be drafted and discussed, a checklist for open science workshop/s created, and a national Open Science Roadmap with recommendations for open science practice in Uganda will be released. A national Open Science Committee will be launched with a call for action on open science and a national policy.

EIFL OA small grants programme for partner consortia

National or institutional work

Priority areas

- OA journals and repositories improvements

- Open science training

- Research data repositories and Research Data Management services in libraries

- OA and open science policy work

Small grant up to 10,000 USD (on the competition basis), preference will be given to ongoing work

Deadline: Monday, November 1st

Project title	What would you like to accomplish by the end of the project?
Consortium/ consortium members	Project team and their experience with OA and open science
Project duration (6 months – 1 year)	Expected budget: please specify the overall amount and provide budget lines with specific amounts
Short project description	

BOAI 20TH ANNIVERSARY: QUESTIONS FOR THE OA COMMUNITY

Join the discussion to advance open access as the BOAI turns 20

https://eifl.net/news/boai-20th-anniversary-questions-oa-community

Home > News > BOAI 20th Anniversary: Questions for the OA community

Posted: September 15, 2021

The Budapest Open Access Initiative (BOAI) - the first international open access declaration - will celebrate its 20th anniversary on 14 February 2022. In preparation, the BOAI2020 steering committee is working on a new set of recommendations, based on BOAI principles, current circumstances, and input from colleagues in all academic fields and regions of the world.

We're particularly interested in responses to the questions below. When a question asks about the long-term goals of the open access (OA) movement, please answer in light of your own long-term goals for it. Feel free to focus on just the questions you think are most important. Also feel free to add questions of your own that don't appear on our list.

Please send your responses to boai20anniversary@gmail.com before 22 October 2021.

Please also spread the word about this initiative and encourage others to send their thoughts on our questions. If you are sharing our request via social media, use the tag #boai20.

https://covid-19.openaire.eu

https://doi.org/10.15497/rda00052

Creating a Campaign to Increase Open Access to Research on Climate Science and Biodiversity

A joint initiative of Creative Commons, EIFL and SPARC

https://eifl.net/events/open-access-week-2021

https://library.smu.edu.sg/asiaoa2021

https://en.unesco.org/science-sustainable-future/open-science/recommendation

UNESCO Recommendation on Open Science

At the 40th session of UNESCO's General Conference, 193 Members States tasked the Organization with the development of an international standard-setting instrument on Open Science in the form of a UNESCO Recommendation on Open Science to be adopted by Member States in 2021.

The Recommendation is expected to define shared values and principles for Open Science, and identify concrete measures on Open Access and Open Data, with proposals to bring citizens closer to science and commitments to facilitate the production and dissemination of scientific knowledge around the world. The Recommendation will be developed through a regionally balanced, multistakeholder, inclusive and transparent consultation process.

UNESCO Recommendation on Open Science will complement the 2017 Recommendation on Science and Scientific Research. It will also build upon the UNESCO Strategy on Open Access to Scientific Information and Research and the new UNESCO Recommendation on Open Educational Resources.

UNESCO Recommendations are legal instruments in which "the General Conference formulates principles and norms for the international regulation of any particular question and invites Member States to take whatever legislative or other steps may be required in conformity with the constitutional practice of each State and the nature of the question under consideration to apply the principles and norms aforesaid within their respective territories". Emanating from the Organization's supreme governing body and hence possessing great authority, recommendations are intended to influence the development of national laws and practices.

Home

UNESCO Recommendation on Open Science

Multistakeholder Consultations on Open Science

Open Science Advisory Committee

UNESCO Global Open Science Partnership

Contact us

Draft text of the UNESCO Recommendation on Open Science

Following the consensus reached during the intergovernmental meeting of experts held from 6 to 11 May 2021, the Draft text of the Recommendation will be put forward for adoption by UNESCO's General Conference during its next session in November 2021:

English | Français | Español | Русский | العربية | 中文

3,358,318

TOTAL FUNDS PLEDGED

The total sum pledged encompassing both the pilot and second funding rounds.

1,324,300

FUNDS RAISED - CURRENT FUNDING CYCLE

Collective funds raised - to date - in the second funding cycle

283

INSTITUTIONS THAT HAVE PLEDGED FUNDS

The total number of institutions that have pledged funds via SCOSS since our launch.

8

INFRASTRUCTURES FUNDED

The number of infrastructures that have been, or currently are being, funded via SCOSS.

WATCH THEM FLY!

DOAB and OAPEN have reached their funding target

THANK YOU FOR YOUR PLEDGES!

doab   scoss   open
Open Access

Thank you! Questions?

Contact: iryna.kuchma@eifl.net

@irynakuchma