Perceptions of public libraries in Africa

Combined report presentation prepared for EIFL by TNS RMS East Africa

mal fren feifest int

PER L









Report contents

| BACKGROUND |
|---|
| About EIFL |
| Study background |
| Objectives |
| Methodology |
| INTRODUCTION |
| Abbreviations6 |
| Data collection challenges7 |
| Executive summary9 |
| MAIN FINDINGS (Combined country level data) |
| Section 1: Users and non users |
| Section 2: Librarians |
| Section 3: Local government58 |
| Section 4: National level stakeholders82 |

.....

.....





Background

ABOUT EIFL

EIFL is an international not-for-profit organization with a base in Europe and a global network of partners. EIFL works with libraries around the world to enable sustainable access to high quality digital information for people in developing and transition countries.

EIFL was founded in 1999, with a mission of enabling access to knowledge through libraries in developing and transition countries to contribute to sustainable economic and social development. It began by advocating for affordable access to commercial ejournals for academic and research libraries in Central and Eastern Europe.

EIFL partners with libraries and library consortia in over 45 developing and transition countries in Africa, Asia and Europe. Today their work includes a range of programmes and initiatives that increase access to knowledge.

STUDY BACKGROUND

EIFL commissioned TNS RMS to conduct a 6 country survey of public perceptions of libraries. Through this study, EIFL would like to understand the perception of different stakeholders on public libraries in Africa and in particular in Ghana, Kenya, Tanzania, Zimbabwe, Ethiopia and Uganda about the potential of public libraries so as to understand how these stakeholders could best be positively influenced to create/fund/support or use public libraries.



Background

OBJECTIVES

- To understand the general state of public libraries in Ghana, Kenya, Tanzania, Zimbabwe, Ethiopia and Uganda.
- To understand the current awareness, perceptions, attitudes and actions towards public libraries of both funders and library staff to ensure that any future communication campaign contains targeted messages that would shift those perceptions and attitudes to viewing libraries as centers of development.
- In the case of librarians, the objective is to understand what they believe their role is and the barriers they face.
- In the case of central government and local government officials the objective is to understand whether they think libraries and librarians can have an important role, what would convince them that libraries can make a difference and what are the top priorities of these officials.
- In the case of the media, the objective is to understand their perceptions of public libraries and where they get their information.
- To determine the most effective channels for reaching target groups
- To contribute to methodology and effectiveness of practical research on public perceptions of public libraries.

METHODOLOGY

The study covered 5 broad sample groupings:

- A survey of users of public libraries. A user was defined as anyone who has used the library, open to the public in last 12 months.
- A survey of non users of public libraries. A non user was defined as anyone who has NOT used a library in the past one year.
- A survey of public librarians and library officials. The following could answer the librarian survey: library director/manager, deputy director/manager, professional librarian, assistant librarian, support staff.
- A survey of local stakeholders. The target population was experts related to local authorities/municipalities. There was a sample for the officials of local authorities that operate libraries and the officials of local authorities that don't operate libraries.
- Detailed structured interviews with open ended questions, with the stakeholders from the ministries, national agencies and national media.





INTRODUCTION



Abbreviations and terms used in this document

- Ke Kenya
- Ug Uganda
- **Tz** Tanzania
- Gh Ghana
- Zim Zimbabwe
- Ethio Ethiopia
- User Anyone who has used a library, open to the public, in the last 12 months
- Non user Anyone who has not used a library, open to the public, in the last 12 months
- LSM (Living standards measure) is a predictive classification tool that categorizes people according to their living standards using criteria such as degree of urbanization and ownership of cars and other household durables. The score used in this study is Pan African and ranges from 1 to 17 (where 1 is the lowest score and 17 is the highest score). Lower scores indicate low social economic status while Higher scores indicate higher socio economic status.



eı

Data collection challenges

Challenges faced: Main challenge across the board was drawing a sample across all markets as information came in bits and pieces. In Zimbabwe for instance, it was not robust enough to sample while Ethiopia had a high concentration of the sample in Addis. A summary of issues in each country is provided below.

Kenya

- 'There was a general problem of getting the officials of local authorities that operate libraries and the officials of local authorities that don't operate libraries since their actual identification wasn't very obvious.
- Some officials of local authorities that operate libraries and officials of local authorities that don't operate libraries did not have formal offices leading to problems locating them.
- The list for national level officials was hard to implement because some names did not have contact details. We got some contacts from the directories and where not possible, respondents who had already agreed to participate in the survey recommended other officials as respondents and the TNS team evaluated such respondents for eligibility for the survey. Generally, this group of respondents was hard to get due to the government bureaucracy involved. For example, getting an interview with the former chairman of KNLS took a long time as it involved writing official letters of invitation from our office.
- The librarians requested us to get official clearance from the Kenya National Library Service (KNLS) in order to proceed with the users' and librarian' surveys. The KNLS was very helpful in getting us the letter which was provided to the sampled libraries.
- Some public libraries selected in our sample turned out not to be truly public. E.g. Waithaka Library is a public library but is open to the students and teachers of Waithaka technical only. Other libraries were found to be non operational. E.g. Nakuru and Buruburu were new and yet to be opened while Kayole library was under refurbishment. Substitutions were done for all affected libraries.

Uganda

- Public holidays interrupted the flow of fieldwork. General elections took place during the time of the study. We had to postpone the fieldwork start date by one week.
- Some libraries had fewer users visiting them on a daily basis. To achieve set samples per library, redistribution of the samples to other more active libraries was done.
- Most community libraries operate like bookstores where users pick books but read them elsewhere since such libraries do not have reading space. This slightly changed our user sample interviewing plans. Example of such a case was Iganga library in Iganga district. A sample of 20 users meant for Iganga library were administered in Mbale library and Tororo library respectively.
- Friends Children's Library in Kampala was under renovation, thus the users sample was substituted for Gayaza Family Resource Centre Wakiso.
- Libraries like Tororo Municipal and Mbale Libraries cannot be easily located by new comers hence need for a sign post or bill board showing their locations.



Data collection challenges

Challenges contd:

Ghana

We were unable to secure the cooperation of the Acting Director of the Ghana Library Board, who in spite of letters from EIFL and TNS RMS, The Ministry of Education and the Chairman of the Ghana Library Board, simply felt unable to co-operate. After asking for copies of the questionnaires for her study she told the research team to be checking frequently for a decision from her management team. That decision never came. The rest of the librarians under the Ghana Library Board refused to be interviewed.

- Despite this challenge, we managed to interview 15 out of 25 officials of local authorities that operate libraries.
- For users of public libraries we had the full cooperation of most librarians, especially in the community libraries, and conducted interviews within the reading rooms.
- The IDI [in depth interview] sample was most difficult to get for interviews. We replaced five listed persons with equally knowledgeable persons in the society based on recommendations from government ministries and stakeholders. We managed to interviewing the Chairman of the Ghana Library Board who was most co-operative.

Zimbabwe

 In-country sources did not have a comprehensive list to develop a sample for all the sample groupings. We therefore came up with our own list and developed a sample. There were no execution problems reported in Zimbabwe. Fieldwork progressed well.

Ethiopia

- In-country sources were unable to advise on councils for implementing the sample of officials of local authorities that operate libraries.
- Our contact people on the ground also found it very challenging to get the officials of local authorities that don't operate libraries hence we were only able to do the officials of local authorities that operate libraries.
- Government structure and logistics are not easy in Ethiopia.
- No major incidents were reported .

Tanzania

- We used our local knowledge to develop the final sample.
- Local authorities only get involved with public libraries as agents of the Tanzania Library Services Board (TLSB) which meant there is no sample of local authority officials that don't run libraries.



Executive summary

A top line observation of key findings at the combined country level is presented here to give a quick glimpse of the main findings in this extensive report.

The state of public libraries

Public libraries are widely available in most of the 6 countries studied offering the traditional service of lending of books and offering a good environment for studying i.e. where school pupils or even university students can complete homework and other classroom related reading, such as reading for examinations.

Most are small with limited space and are resource constrained. Most lack technology related facilities and in some cases relevant books to meet the needs of users.

Awareness, perceptions and attitudes

Users and non users were surveyed in Ghana, Kenya, Uganda and Tanzania. Awareness of libraries is high even among those not using them. Users share information about their library experiences a lot, mainly with their friends. In addition to the high awareness a majority have very positive sentiments about libraries across all groups surveyed i.e. from policy level all the way to users, including non users. Libraries are perceived as offering academic related information and therefore an extension of academic study. Children's exposure to libraries is limited and a lot more could be done to improve usage.

Role of librarians

Librarians are competent in the traditional roles of a librarian but have limitations in technology related services. Low skill levels on technology services result from lacking the facilities that would enable them improve competency. A significant number of librarians admit to lacking the necessary skills for advocacy to generate additional funding.

Importance of libraries

Libraries are seen as essential to the individual as well as communities in general by all groups surveyed. Libraries need to engage with the community at a more tangible level that goes beyond passively providing books information only e.g. facilitating community interaction with service providers of health, agriculture and culture. Stakeholders recognize a role for libraries in these fields. Funding for libraries is low, and donors (local or international) are expected to play a greater role in funding libraries.

Information about libraries

Print media are currently doing more in promoting the library agenda than other media.

Digital media like the internet are not properly exploited and with the growth of mobile telephony and data services in Africa, this could be an avenue to explore.

Reaching the target groups

Electronic media is the best way to reach the policy level target audience for libraries. TV and radio are the most frequently used sources of information and also the most trusted ones but users seem to rely mostly on word of mouth for information about libraries.







SECTION 1: USERS AND NON USERS



SECTION OVERVIEW

12 **Demographic characteristics** Perceptions of libraries 16 Awareness. Ι. II. Sources of awareness. III. Associations with Libraries. IV. Usage frequency. V. Access method . Services (purpose) 24 Ι. Services sought. II. Use of computers in library. III. Purposes of visiting libraries. IV. Benefits derived from using libraries. V. Alternative sources of similar information. 28 Library experience Ι. Consultation with librarians. II. Satisfaction with librarians. III. Facilities in libraries. IV. Satisfaction and dissatisfaction rating with offer in libraries. V. Overall rating of libraries.

VI. Attribute association for libraries.

Demographic characteristics (Users)

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| | 1990 | 499 | 498 | 499 | 494 |
| Gender | % | % | % | % | % |
| Male | 70 | 72 | 64 | 72 | 72 |
| Female | 30 | 28 | 36 | 28 | 28 |
| Age | % | % | % | % | % |
| 16 yrs - 20 yrs | 39 | 26 | 26 | 45 | 58 |
| 21 yrs - 30 yrs | 48 | 62 | 49 | 42 | 37 |
| 31 yrs - 40 yrs | 9 | 7 | 17 | 9 | 4 |
| 41 yrs - 50 yrs | 3 | 3 | 6 | 2 | 1 |
| 51 yrs - 60 yrs | 1 | 1 | 1 | 1 | - |
| 61 yrs - 70 yrs | 1 | 1 | - | - | - |
| 71 Yrs and above | - | - | - | - | - |
| Years of formal education | % | % | % | % | % |
| 0-5 years | 2 | - | 2 | 4 | 3 |
| 6-12 years | 39 | 27 | 29 | 42 | 57 |
| 13-16 years | 44 | 57 | 51 | 43 | 27 |
| 17+ years | 14 | 16 | 17 | 10 | 13 |
| Education level | % | % | % | % | % |
| Some elementary or less | 1 | - | - | - | 2 |
| Completed elementary | 2 | 2 | 1 | 3 | 3 |
| Some secondary | 30 | 10 | 23 | 38 | 48 |
| Completed secondary | 17 | 13 | 13 | 21 | 20 |
| Some post-secondary (university or technical) | 30 | 55 | 27 | 22 | 16 |
| Completed vocational/technical institute | 7 | 11 | 14 | 2 | 2 |
| Completed university or more | 12 | 8 | 21 | 12 | 8 |
| Don't Know/Refused | 1 | 1 | - | 1 | - |
| Marital status | % | % | % | % | % |
| Single | 80 | 79 | 66 | 80 | 93 |
| Married | 16 | 16 | 30 | 15 | 5 |
| Widow/Widower | - | - | - | - | - |
| Divorced/Separated | 2 | 4 | 1 | 2 | 1 |
| Don't Know/Refused | 1 | - | 1 | 3 | 1 |

eifl

Demographic characteristics (Users)

| | Total | Kenya | Kenya Uganda Tanza | | Ghana |
|---|-------|-------|--------------------|-----|-------|
| | 1990 | 499 | 498 | 499 | 494 |
| Occupation status | % | % | % | % | % |
| Work part time | 8 | 8 | 14 | 6 | 2 |
| Work full time | 14 | 15 | 23 | 9 | 6 |
| Self employed | 6 | 4 | 10 | 7 | 4 |
| Unemployed not looking for a job | 1 | 1 | 2 | - | - |
| Unemployed looking for a job | 4 | 4 | 5 | 3 | 5 |
| Retired | - | 1 | 1 | - | - |
| Student | 64 | 64 | 41 | 71 | 80 |
| Recently graduated from school (not employed) | 2 | 2 | 1 | 3 | 2 |
| Housewife | 1 | - | 1 | 1 | - |
| Don't Know/Refused | 1 | 1 | 2 | 0 | 0 |
| Monthly Household income | USD | USD | USD | USD | USD |
| 50 or less | 13 | 13 | 21 | 12 | 4 |
| 51 – 125 | 15 | 15 | 18 | 18 | 9 |
| 126 – 190 | 14 | 14 | 17 | 20 | 7 |
| 191 – 250 | 14 | 18 | 14 | 17 | 7 |
| 251 – 375 | 13 | 16 | 13 | 11 | 10 |
| 376 – 500 | 8 | 6 | 10 | 4 | 14 |
| 501 and above | 17 | 16 | 6 | 4 | 44 |
| LSM Group | % | % | % | % | % |
| 1 to 3 | 1 | 1 | 2 | 2 | 1 |
| 4 to 6 | 10 | 6 | 20 | 14 | 4 |
| 7 to 9 | 31 | 31 | 30 | 42 | 20 |
| 10 to 14 | 46 | 51 | 41 | 34 | 52 |
| 15 to 17 | 12 | 10 | 5 | 6 | 22 |

Based on the demographic profile achieved in this study, a typical user of a public library is therefore likely to be a young single male from a middle class background, aged between 16 and 30, currently in school or having just completed school and has started working.



e1

Demographic characteristics (Non users)

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| | 1201 | 300 | 300 | 301 | 300 |
| Gender | % | % | % | % | % |
| Male | 48 | 38 | 49 | 48 | 57 |
| Female | 52 | 62 | 51 | 52 | 43 |
| Age | % | % | % | % | % |
| 16 yrs - 20 yrs | 17 | 17 | 22 | 17 | 15 |
| 21 yrs - 30 yrs | 54 | 61 | 54 | 49 | 51 |
| 31 yrs - 40 yrs | 16 | 14 | 14 | 19 | 18 |
| 41 yrs - 50 yrs | 8 | 6 | 7 | 11 | 7 |
| 51 yrs - 60 yrs | 4 | 1 | 2 | 3 | 8 |
| 61 yrs - 70 yrs | 1 | 1 | - | 1 | 1 |
| 71 Yrs and above | - | - | - | - | - |
| Years of formal education | % | % | % | % | % |
| 0-5 years | 7 | 3 | 12 | 7 | 4 |
| 6-12 years | 55 | 55 | 44 | 74 | 48 |
| 13-16 years | 30 | 33 | 36 | 16 | 34 |
| 17+ years | 8 | 8 | 8 | 3 | 13 |
| Education level | % | % | % | % | % |
| Some elementary or less | 6 | 5 | 10 | 4 | 7 |
| Completed elementary | 18 | 11 | 8 | 33 | 19 |
| Some secondary | 19 | 12 | 30 | 19 | 17 |
| Completed secondary | 27 | 39 | 18 | 24 | 26 |
| Some post-secondary (university or technical) | 12 | 16 | 11 | 9 | 13 |
| Completed vocational/technical institute | 8 | 13 | 9 | 3 | 8 |
| Completed university or more | 8 | 3 | 14 | 5 | 10 |
| Don't Know/Refused | 1 | 1 | 1 | 3 | 0 |
| Marital status | % | % | % | % | % |
| Single | 51 | 48 | 52 | 41 | 65 |
| Married | 39 | 42 | 40 | 44 | 30 |
| Widow/Widower | 2 | 2 | 1 | 2 | 1 |
| Divorced/Separated | 6 | 6 | 5 | 10 | 4 |
| Don't Know/Refused | 2 | 2 | 2 | 3 | - |

eifl

Demographic characteristics (Non users)

| | Total Kama Usanda Tar | | Topporto | nzania Ghana | | |
|---|-----------------------|--------------|---------------|-----------------|-----|--|
| | Total 1201 | Kenya 300 | Uganda 300 | Tanzania 301 | 300 | |
| Occupation status | 1201 % | % | 300 % | % | % | |
| Work part time | 11 | 14 | 11 | 14 | 4 | |
| Work full time | 23 | 27 | 20 | 16 | 28 | |
| Self employed | 26 | 25 | 22 | 28 | 30 | |
| Unemployed not looking for a job | 3 | 2 | 4 | 2 | 3 | |
| Unemployed looking for a job | 8 | 12 | 9 | 7 | 6 | |
| Retired | 1 | - | 1 | 2 | 2 | |
| Student | 17 | 8 | 23 | 18 | 20 | |
| Recently graduated from school (not employed) | 2 | 2 | 1 | 3 | 2 | |
| Housewife | 7 | 8 | 8 | 11 | 3 | |
| Not mentioned | 1 | 1 | 1 | - | - | |
| Monthly Household income in USD | % | % | % | % | % | |
| 50 or less | 17 | 11 | 27 | 24 | 6 | |
| 51 - 125 | 21 | 27 | 22 | 22 | 13 | |
| 126 - 190 | 18 | 23 | 18 | 20 | 11 | |
| 191 - 250 | 15 | 18 | 16 | 13 | 12 | |
| 251 - 375 | 10 | 7 | 10 | 10 | 11 | |
| 376 - 500 | 8 | 5 | 3 | 4 | 21 | |
| 501 and above | 8 | 6 | 3 | 1 | 24 | |
| LSM Group | % | % | % | % | % | |
| 1 to 3 | 4 | 4 | 10 | 5 | 1 | |
| 4 to 6 | 18 | 14 | 28 | 18 | 12 | |
| 7 to 9 | 42 | 40 | 39 | 51 | 37 | |
| 10 to 14 | 29 | 37 | 20 | 22 | 38 | |
| 15 to 17 | 6 | 6 | 2 | 5 | 13 | |

Non users are not demographically different from users except on gender, where almost equal numbers of male and female are seen and the fact that a slightly higher proportion of non users fall above the age of 30 years.



tns rms

Perceptions of libraries

Educative videos.

Librarians.

Books as well as places for storing and accessing knowledge/information are the top two spontaneous associations with libraries for both users and non-users.

5%

Spontaneous associations with libraries

of library users and non users associate libraries with computers but more than 70% associate them with books.

| % |
|---|
| |
| |

Of non users in Uganda spontaneously associate libraries with videos.

Spontaneous associations (Users) Total Kenya Uganda Tanzania Ghana 1990 499 499 494 498 Base: % % % % % Information/knowledge storage and 74 75 77 80 64 acquisition. Books. 61 73 67 69 64 Space: Quiet place/peaceful place for study, 54 48 43 72 51 relaxation, etc) Newspapers/ Current affairs/ Magazines. 9 9 13 10 4 5 7 8 2 2 Computers.

5

1

2

8

1

6

3 2

| Spontaneous associations (Non users) | Total | Kenya | Uganda | Tanzania | Ghana |
|--|-------|-------|--------|----------|-------|
| Base | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Books. | 73 | 66 | 78 | 74 | 73 |
| Information/knowledge storage and acquisition. | 67 | 74 | 68 | 67 | 59 |
| Space: Quiet place/peaceful place for study, relaxation, etc). | 46 | 36 | 35 | 61 | 50 |
| Newspapers/ Current affairs/ Magazines. | 8 | 10 | 10 | 7 | 4 |
| Educative videos. | 7 | 2 | 21 | 5 | 2 |
| Computers. | 5 | 7 | 9 | 1 | 3 |
| Librarians. | 1 | 1 | | 2 | 2 |

Approximately three quarters of public library users associate libraries with information and knowledge storage while a similar proportion of non users associate them with books. Computers generally have very low association with libraries although Kenya and Uganda have slightly higher association among both users and non users than Tanzania and Ghana.

What words or images appear in your mind first when you hear the word "library"?



Importance of libraries to users



Current residency amongst library users

| | Total | Kenya | Uganda | Tanzania | Ghana |
|------------------|-------|-------|--------|----------|-------|
| Base | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Less than 1 year | 12 | 17 | 6 | 13 | 10 |
| 1-5 years | 40 | 48 | 41 | 43 | 30 |
| 6 years and more | 47 | 35 | 52 | 43 | 60 |

Frequency of using library amongst users

| | Total | Kenya | Uganda | Tanzania | Ghana |
|----------------------|-------|-------|--------|----------|-------|
| Base | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Daily | 27 | 33 | 18 | 27 | 29 |
| Weekly | 54 | 54 | 59 | 62 | 40 |
| Monthly | 12 | 10 | 16 | 7 | 14 |
| Every other month | 4 | 2 | 4 | 3 | 10 |
| Once or twice a year | 3 | 1 | 1 | 1 | 6 |
| Don't know | 1 | - | 2 | 0 | 1 |

Generally speaking, how important or unimportant do you think public libraries are as a service to the community? How important or unimportant are public libraries to you personally? How long have you lived in your current area of residence?

How often do you visit the public library (a community library that serves all residents of the area) during the last 12 months?

Libraries are valued and are seen as important. Users appreciate the value of libraries to both the individual as well as the community.

Majority of people have lived in their current residential areas for more than 1 year and should therefore have had an opportunity to see or learn about the local library.

Most users visit the library on a weekly basis, and on average almost all users will visit the library at least once a month.

Most users, across all countries are accessing libraries in person . Less than 20% of users mention access to libraries via telephone or computer indicating a huge gap / opportunity for growth in this area.

eı



Importance of libraries to non users

To the community



To the individual



Current residency for non users

| | Total | Kenya | Uganda | Tanzania | Ghana |
|------------------|-------|-------|--------|----------|-------|
| Base | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Less than 1 year | 12 | 16 | 13 | 10 | 8 |
| 1-5 years | 36 | 42 | 41 | 35 | 25 |
| 6 years and more | 51 | 41 | 43 | 55 | 66 |

Awareness of presence of public libraries (non users)



The degree of library importance, whether to self or community, is slightly lower among non users as compared to users .

Generally speaking, how important or unimportant do you think public libraries are as a service to the community? How important or unimportant are public libraries to you personally? How long have you lived in your current area of residence? Do you know whether or not there is a public library in your area?

Non users see libraries as essential to the community. About 75% also consider them essential or very important to the individual.

Around a half (53%) of library non users are aware of the presence of libraries in their localities.

In Ghana however, the proportion of non users who know that there is a library in their locality is much higher at 73% which is significantly a contrasting picture from Uganda which has the lowest proportion at 39%.



User level advocacy and sharing of experiences



Whether shares information and experiences about libraries

Groups of people with whom information is shared

| | Total 1464 | Kenya 431 | Ugand 387 | Tanzani 365 | Ghana 281 |
|--------------------------|---------------|--------------|--------------|----------------|--------------|
| Friends | 84% | 85% | 80% | 83% | 88% |
| Adult family members | 23% | 24% | 24% | 35% | 5% |
| Neighbors | 17% | 13% | 15% | 31% | 9% |
| Co-workers | 9% | 10% | 14% | 7% | 2% |
| Your child / Children | 8% | 5% | 16% | 9% | 2% |
| Classmates & students | 4% | 6% | 7% | 2% | 1% |

There is significant amount of buzz about libraries (74% of users talk about their experiences). However this is not a dinner table/home setting discussion topic; the bulk of information and experience about libraries is circulating amongst friends.

The ambience of the libraries is important as most discussions focus on the serene and comfortable study environment that libraries are.

Few people are talking about libraries with children the highest being Uganda with 16%.

Libraries are also considered as ideal places to study and as such this is one of the top messages communicated amongst friends and other people about libraries.

Do you tell other people about your library use experience If yes which ones





Sources of awareness about libraries

Users sources of awareness

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total Sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Through friends. | 63 | 64 | 58 | 75 | 56 |
| It's in my neighborhood and I pass by it. | 32 | 28 | 33 | 36 | 31 |
| Through adult family members. | 23 | 17 | 16 | 44 | 13 |
| Through newspapers/ magazines. | 8 | 3 | 6 | 22 | 1 |
| Through radio. | 8 | 1 | 6 | 21 | 2 |
| Through TV. | 4 | 1 | 1 | 12 | 1 |
| Through the school of my child. | 3 | 3 | 2 | 5 | 1 |
| Through teachers . | 3 | 5 | 6 | 1 | 2 |
| sign post advertisement. | 3 | 2 | 6 | - | 3 |
| Through my children. | 2 | 1 | 1 | 5 | 1 |
| Through Church and/or Church newsletters. | 2 | 1 | 2 | 4 | - |
| Through the internet. | 1 | 1 | - | 4 | - |

Non users sources of awareness

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: All who know there is a library in their area | 641 | 156 | 117 | 148 | 220 |
| | % | % | % | % | % |
| It's in my neighborhood and I pass by it. | 57 | 52 | 36 | 59 | 69 |
| Through friends. | 49 | 49 | 74 | 56 | 32 |
| Through adult family members. | 21 | 22 | 27 | 34 | 7 |
| Through my children. | 12 | 11 | 13 | 20 | 8 |
| Through newspapers/ magazines. | 8 | 1 | 13 | 21 | 1 |
| Through radio. | 8 | - | 15 | 22 | 2 |
| Through the school of my child. | 7 | 6 | 9 | 14 | 2 |
| Through Church and/or Church newsletters. | 3 | 1 | 5 | 8 | 0 |
| Through TV. | 3 | - | 5 | 8 | 1 |
| Through the internet. | 2 | - | 4 | 4 | - |

Friends are a big influence in library usage. Amongst users friends are mentioned as the highest source of awareness. Although non users can see libraries within their localities it is possible that they are lacking a trigger such as relevance or awareness of services offered to initiate actual usage.

How did you find out about the public library in your area?





Usage of libraries among friends, family and colleagues

14% of users have visited the library with a child, while on the other hand

20%

of non users have visited the library with a child.

36% Of users' family members have never visited a library, indicating a huge opportunity for immediate point of

advocacy for usage.

33%

Of non users claim that their friends have visited a library in the last 12 months, this is quite low compared to 75% of users who say that their friends have visited a library in the past 12 months. Perhaps non usage may be due to lack of positive influence.



Whether other family members visit libraries

Whether friends visit library



Whether has ever visited library with a child



There is higher interaction and influence amongst friends for usage of libraries. Influence among family members is lower.

Have any of your family members apart from yourself visited the public library in your area? Have any of your friends visited the public library in your area? Have you ever visited the library with child/children?



Barriers to usage (non users)

64%

of non users mention "being busy" as a hindrance to using libraries. When asked to rate these barriers in terms of priority, 32% claim that being too busy is the number one reason why they are unable to go to libraries and 14% claim that lack of knowledge about the services rendered by the libraries and or not aware where the library is located is the number one reasons for not using libraries

| | Total | Kenya | Uganda | Tanzania | Ghana |
|--|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| I'm too busy | 64 | 77 | 58 | 69 | 54 |
| I don't know what my local library does/where it is | 30 | 22 | 53 | 33 | 12 |
| My nearest library is too far away/not convenient | 30 | 38 | 41 | 31 | 11 |
| Nothing of interest to me at a library | 24 | 21 | 24 | 30 | 20 |
| I don't like reading | 19 | 19 | 24 | 26 | 8 |
| You can't borrow books for long enough to read them | 18 | 17 | 21 | 30 | 4 |
| The range/ quality of books isn't good enough | 16 | 14 | 16 | 15 | 19 |
| I prefer to buy books from a shop/ online | 14 | 17 | 19 | 14 | 7 |
| Prefer to go elsewhere e.g. coffee shops, bookshops | 13 | 21 | 13 | 14 | 5 |
| Difficulty accessing the building | 13 | 13 | 10 | 27 | 1 |
| I don't like the environment | 13 | 4 | 17 | 21 | 8 |
| Opening hours aren't long enough | 12 | 13 | 6 | 22 | 8 |
| I don't feel welcome there | 11 | 12 | 13 | 15 | 4 |
| Difficulty getting to the library (e.g. parking restrictions, poor public transport) | 11 | 15 | 14 | 13 | 3 |
| Not enough seats available | 11 | 10 | 8 | 17 | 8 |
| Not enough computers | 11 | 6 | 15 | 14 | 9 |
| Not enough activities or courses going on | 10 | 8 | 17 | 16 | 1 |
| I can't read | 9 | 9 | 14 | 8 | 5 |
| I prefer to buy DVDs from a shop/ online | 9 | 11 | 17 | 7 | 1 |
| The fines for late returns are too high | 9 | 9 | 14 | 13 | 1 |
| Nowhere to get refreshments | 8 | 5 | 12 | 15 | 1 |
| I don't like libraries | 7 | 7 | 12 | 7 | 4 |
| Not cool | 7 | 6 | 10 | 8 | 3 |

The majority of non users across all countries claim that being busy is a key barrier to usage of libraries.

The fact that modern lifestyle will continue to be more demanding leaving little time for people to do other things, perhaps the best way to break this barrier is to bring the libraries close to these people via technology and other methods that do not require physical visit to the libraries.

What are your main reasons, if any, for not using public libraries nowadays



 $e_{1}t$

There are more non users who do not intend to start using libraries in the next 12 months as compared to those who definitely intend to start using them.

63%

of non users interviewed in Ghana have no intention to start using libraries anytime soon and would not be motivated by anything to start using libraries.

5%

of non users in Kenya say they nothing would motivate them to start using libraries whereas the average for all four countries is 41%.

45%

of non users across the countries interviewed cite availability of relevant books as the number one motivator that would get them to start using libraries but 29% mention on line materials and 24% more computers.

Whether non users intend to start using libraries



What would motivate non users to start using

| Influencers | Total | Kenya | Uganda | Tanzania | Ghana |
|--|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| More of the books I want. | 45 | 62 | 49 | 40 | 31 |
| More convenient to get to. | 36 | 55 | 41 | 32 | 15 |
| Open more hours. | 35 | 53 | 30 | 36 | 20 |
| More materials I could access online. | 29 | 49 | 25 | 20 | 20 |
| More computer stations. | 24 | 31 | 29 | 18 | 17 |
| More of the CDs, DVDs, and videos that I want. | 23 | 36 | 28 | 15 | 14 |
| More inviting library building. | 21 | 31 | 23 | 17 | 15 |
| Easier to use. | 15 | 27 | 11 | 13 | 10 |
| NONE | 41 | 5 | 44 | 53 | 63 |

About a half of non users have no intention to start using libraries soon and lack the right motivators to start using them. There is however an equally significant proportion (37%) that have intention to start using but are not doing so due to the inhibitors mentioned e.g. lack of relevant books and convenience.

Are you planning to start using public library in next 12 months: Please indicate how much would the following aspects influence your library use?





Use of reference materials ranks above borrowing which itself comes above using the library as a study

space.

tns rms

Overall, most library services are related to the traditional services of issuing books and reference services, much of which is done for classroom work for pupils. They also provide forums where people meet to socialize.

Services utilized by users in past 12 months

| | Total | Kenya | Uganda | Tanzania | Ghana |
|--|-------|-------|--------|----------|-------|
| Base: Total Sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Ask a librarian for help, advice or consultation | 68 | 73 | 69 | 71 | 58 |
| Use references materials, like the encyclopedia | 54 | 70 | 57 | 19 | 68 |
| Take out books for grown-ups | 49 | 58 | 53 | 67 | 16 |
| Use quest rooms/ spaces for study | 45 | 39 | 39 | 45 | 55 |
| Meet other people | 35 | 30 | 39 | 43 | 27 |
| Take out books for children | 19 | 13 | 24 | 29 | 10 |
| Learn languages | 18 | 10 | 15 | 39 | 6 |
| Take a class or workshop | 8 | 3 | 10 | 15 | 2 |
| Use computer software | 7 | 9 | 9 | 6 | 4 |
| Attend an event | 7 | 5 | 11 | 12 | 1 |
| Use child section | 6 | 4 | 7 | 7 | 5 |
| Connect to the internet with your laptop | 5 | 4 | 7 | 7 | 3 |
| Take out CDs or videos | 4 | | 6 | 8 | 1 |
| Hear a speaker, see a movie | 3 | 3 | 3 | 4 | 1 |
| Reading courses/books | 1 | 1 | 2 | 3 | |

Services that non users perceive to be available at libraries

| | Total | Kenya | Uganda | Tanzania | Ghana |
|--|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Take out books for grown-ups | 75 | 73 | 78 | 78 | 72 |
| Take out books for children | 74 | 70 | 74 | 70 | 82 |
| Ask a librarian for help, advice or consultation | 61 | 51 | 56 | 64 | 73 |
| Use references materials, like the encyclopedia | 58 | 70 | 59 | 28 | 76 |
| Use spaces for study | 47 | 34 | 47 | 46 | 61 |
| Meet other people | 44 | 35 | 42 | 56 | 44 |
| Learn languages | 28 | 23 | 29 | 43 | 18 |
| Use child section | 21 | 10 | 21 | 17 | 38 |
| Take out CDs or videos | 19 | 15 | 43 | 9 | 9 |
| Take a class or workshop | 16 | 17 | 20 | 15 | 11 |
| Use computer software | 13 | 14 | 20 | 9 | 7 |

Librarians are an important aspect of libraries and consulting them for help is one of the key activities users have done in the past 12 months.

Non users primarily see libraries as a place for issuing books mainly, and a significant number of them associate library services with books meant for children.

While using the public library in person during the last year (during the last 12 months), which of the following services have you used most frequently?





.....

Perceptions of public libraries in Africa

14%

of users are using either **computers** or **internet** in the public libraries. Uganda has the highest number accessing both internet and computers in libraries while Ghana has the lowest.

56%

of those using computers in the public libraries are paying for them.

65%

of those using internet in the libraries pay for this service. In Ghana however, although fewer people are using internet in libraries 71% do so for free.

Use of computer in library

| | Total | Kenya | Uganda | Tanzania | Ghana |
|--------------------|-------|-------|--------|----------|-------|
| Base: Total Sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Yes | 14 | 15 | 21 | 11 | 10 |
| No | 86 | 85 | 79 | 89 | 90 |

Use of internet in library

| | Total | Kenya | Uganda | Tanzania | Ghana |
|--------------------|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Yes | 14 | 15 | 19 | 11 | 9 |
| No | 86 | 85 | 81 | 89 | 91 |

Payment for use of computer

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---------------------------------------|-------|-------|--------|----------|-------|
| Base: All who use computer in library | 285 | 76 | 107 | 54 | 48 |
| | % | % | % | % | % |
| Pay | 56 | 67 | 64 | 56 | 21 |
| Free | 44 | 33 | 36 | 44 | 79 |

Payment for use of internet

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---------------------------------------|-------|-------|--------|----------|-------|
| Base: All who use internet in library | 270 | 74 | 95 | 56 | 45 |
| | % | % | % | % | % |
| Рау | 65 | 82 | 72 | 61 | 29 |
| Free | 34 | 14 | 28 | 39 | 71 |
| Not mentioned | 1 | 4 | - | - | - |

Do you use computer or internet in the library? IF YES Do you pay for it or is it free?



Majority of users are visiting libraries for educational purposes and similarly non users perceive libraries to be meant for the same purpose.

Users' purpose of frequent visits to libraries in past 12 months (user needs)

| Purpose of libraries by (users) | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total Sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Educational purposes (for homework or to take a class) | 91 | 94 | 90 | 86 | 95 |
| National news or information | 34 | 37 | 36 | 32 | 30 |
| Local news or information | 28 | 33 | 34 | 28 | 15 |
| Entertainment | 26 | 16 | 19 | 29 | 38 |
| Information on health issue | 20 | 18 | 22 | 17 | 22 |
| International news or information | 15 | 14 | 9 | 22 | 12 |
| To conduct a job search or write a CV | 12 | 14 | 14 | 14 | 5 |
| Borrow books | 11 | 12 | 2 | 2 | 28 |
| To look for information on starting or running a business | 10 | 15 | 14 | 6 | 6 |

The key reason for using libraries is educational (school related) with about 90% of all users surveyed saying that they use libraries for this purpose. 20% say they use libraries for health issues and 10% in relation to business.

For any given purpose of libraries, there are more non users who believe libraries to be delivering on that.

Non users' perceived purpose of libraries

| Perceived purpose of libraries (non users) | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Educational purposes (for homework or to take a class) | 97 | 98 | 94 | 97 | 98 |
| Local news or information | 56 | 46 | 65 | 71 | 41 |
| Information on health issue | 55 | 49 | 59 | 65 | 48 |
| National news or information | 55 | 47 | 57 | 69 | 48 |
| To help children do homework | 51 | 39 | 51 | 50 | 64 |
| Information on agriculture | 49 | 45 | 49 | 60 | 42 |
| Entertainment | 43 | 23 | 49 | 66 | 34 |
| It is safe place for my child to spend time | 41 | 26 | 37 | 52 | 49 |
| To look for information on starting or running a business | 38 | 30 | 35 | 55 | 30 |

Besides educational purposes which is mentioned by equally large proportions of users and non users, there are some interesting differences between users and non users for other purposes which could be an indication of the difference between reality and expectation i.e. for any given purpose there are more non users who think it should be served by libraries compared to users who say that it is actually being done by libraries.

High percentages of non users would expect libraries to be able to provide health and agriculture information.

Again, thinking back over the last year, which three of the following purposes have you most frequently used the public library for? : Which purposes, in your opinion, do libraries serve the most?





Both users and non users agree that libraries are beneficial in the development of new skills and learning. Beyond that, there is a wide range of perceptions of libraries' benefits.

Benefits derived by users from using library

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total Sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Developed new skills or learned something new | 89 | 90 | 93 | 92 | 84 |
| Obtained new ideas, new interests | 78 | 81 | 78 | 80 | 73 |
| Got helpful information for school/ learning | 73 | 67 | 71 | 80 | 72 |
| Experienced the library as safe and quiet place for study and reading | 67 | 63 | 64 | 67 | 73 |
| Save time | 55 | 52 | 44 | 71 | 55 |
| Enjoyed the visits- have you felt comfortable in the library | 52 | 52 | 58 | 51 | 48 |
| Got helpful information for health and well being | 36 | 31 | 41 | 47 | 26 |
| Made contacts with other people | 36 | 27 | 35 | 47 | 36 |
| Got helpful information for business and commerce | 31 | 38 | 32 | 43 | 10 |
| Got helpful information about your community | 31 | 26 | 30 | 59 | 9 |
| Be better in your job | 21 | 24 | 31 | 23 | 5 |

Perceived benefits by non users

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Develop new skills or learn something new | 90 | 92 | 92 | 92 | 84 |
| Get helpful information for school/ learning | 78 | 64 | 79 | 82 | 86 |
| Obtain new ideas, new interests | 77 | 71 | 76 | 81 | 80 |
| Library is a safe and quiet place for study and reading | 63 | 46 | 59 | 70 | 75 |
| Get helpful information for health and well being | 51 | 33 | 48 | 70 | 52 |
| People feel comfortable in the library | 47 | 32 | 46 | 56 | 53 |
| Get helpful information for business and commerce | 44 | 30 | 49 | 58 | 40 |
| Get helpful information about their community | 40 | 26 | 34 | 69 | 29 |
| Library helps to save time | 40 | 26 | 37 | 60 | 34 |
| Library helps to be better in their job | 40 | 20 | 40 | 60 | 40 |
| Helps to make contacts with other people | 35 | 12 | 28 | 58 | 42 |

Alternative source of benefits derived from current library (users who said they can derive current benefits of their library from somewhere else)

| 69% | 28% | 28% | 22% |
|----------------------|------------------|-------------------------------|--|
| From another library | Via the internet | From colleagues, friends, etc | In the media (newspapers, radio, television) |

In your opinion, do people benefit from visiting the library in the following areas? Have you benefited from visiting the library in the following areas?

If the public library [the library you visit most frequently or the library in area of your residence] did not exist, could you have got the same advantages elsewhere?



Perceptions of public libraries in Africa

Asked if they would derive the same benefits offered by their current libraries from elsewhere if it didn't exist, 57% of users said no, meaning that they wouldn't derive the same advantage elsewhere, while 43% said they would derive the same benefit elsewhere.

Amongst those who claim they can get the same benefit elsewhere, '<u>other libraries'</u> are still the main source of such an advantage , which is clear pointer to the importance of libraries among users.

The internet is seen as an alternative source of same advantage derived from libraries by 28%.



Library experience

Though rarely consulted, there is general satisfaction with the help given by the librarians.





Users satisfaction with Librarian's help vs. frequency of consultation

| | Total | Always | Often | Sometimes | Rarely |
|--|-------|--------|-------|-----------|--------|
| Base: All who turn to a librarian for help | 1719 | 98 | 224 | 663 | 734 |
| | % | % | % | % | % |
| Extremely satisfied | 20 | 39 | 31 | 21 | 14 |
| Very satisfied | 44 | 42 | 44 | 46 | 43 |
| Somewhat satisfied | 29 | 17 | 20 | 26 | 36 |
| Only a little satisfied | 4 | - | 4 | 5 | 4 |
| Not at all satisfied | 1 | 1 | 1 | 1 | 1 |

How often do you turn to a librarian for help, advice or consultation in the library: How satisfied are you with the librarian's help and answers to your questions



Majority of users do

There appears to be no direct correlation between consulting the librarian and level of satisfaction.

Although users who consult the librarian always or very often are few, a bigger proportion of these users say they are extremely satisfied with the help they get compared to those who don't consult as often.



There is need to improve on computer related services. Books are also not faring well according to users.



How users rate different library aspects

8%

doubt.

Rate computers and other equipment as either bad or very bad. Computing and technology related resources in libraries are rated lowest on excellence and this is further emphasized by the poor rating of librarians skills on the same .

Its also worth noting that there are significant levels of concern regarding books and periodicals with 30% citing dissatisfaction with books and 25% citing dissatisfaction with periodicals.

A high number of users claim not to know how to rate some aspects of libraries and this is mainly because these services do not exist in their libraries.

How do you rate the following aspects of the local library? Please make an assessment on a 4-point scale, where 1 - very bad, 4 - excellent.



Users of libraries are satisfied with the current services rendered by their libraries, key drivers being the look and feel of the physical environment and helpful and friendly staff.

Users satisfaction with current services at their libraries

| | Total 1990 | Kenya 499 | Uganda 498 | Tanzania 499 | Ghana 494 | |
|--------------------------------------|---------------|--------------|---------------|-----------------|--------------|--|
| Very satisfied | 33% | 48% | 23% | 32% | 30% | |
| Fairly satisfied | 50% | 41% | 58% | 55% | 44% | |
| Neither satisfied or dissatisfied | 6% | 3% | 10% | 5% | 6% | |
| Fairly dissatisfied | 7% | 7% | 7% | 5% | 9% | |
| Very dissatisfied | 4% | 2% | 2% | 3% | 10% | |

Users' satisfaction levels with the current library services are fairly high across countries surveyed.

Ghana has marginally higher dissatisfaction levels compared to other countries, with 10% claiming to be very dissatisfied.

Reasons for users' satisfaction

| | Total | Kenya | Uganda | Tanzania | Ghana |
|--|-------|-------|--------|----------|-------|
| Base: All who are satisfied | 1649 | 442 | 405 | 434 | 368 |
| | % | % | % | % | % |
| I like the environment | 60 | 57 | 52 | 68 | 61 |
| It's quiet | 56 | 54 | 55 | 53 | 64 |
| My library is close by/convenient | 52 | 53 | 66 | 52 | 33 |
| The staff are helpful | 47 | 44 | 57 | 56 | 29 |
| The staff are friendly | 45 | 40 | 59 | 43 | 39 |
| Long opening hours | 44 | 47 | 44 | 51 | 33 |
| Has the books I like | 37 | 36 | 41 | 41 | 28 |
| I feel welcome there | 36 | 25 | 46 | 29 | 45 |
| The range of books is good | 35 | 44 | 30 | 43 | 22 |
| Easy to enter the building (i.e. good disabled access) | 34 | 27 | 29 | 54 | 24 |
| Plenty of seats available | 31 | 26 | 29 | 44 | 25 |
| Easy getting to the library (e.g. good parking, good public transport) | 29 | 24 | 29 | 42 | 18 |
| It's a good place to relax | 20 | 19 | 30 | 16 | 17 |
| It's a good focal point for the community (e.g. for meetings and events) | 17 | 14 | 20 | 26 | 5 |
| Good place to take children/good activities for children | 13 | 14 | 7 | 25 | 6 |
| Plenty of activities or courses going on | 13 | 6 | 6 | 37 | 1 |

And, how satisfied or dissatisfied are you with the current library service? What makes you say this?





The key driver for dissatisfaction with libraries among users is relevance of materials available for users, but 37% say there are not enough computers.

Reasons for users' dissatisfaction

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: All who are dissatisfied | 338 | 57 | 92 | 65 | 124 |
| | % | % | % | % | % |
| The range of books isn't good enough | 58 | 67 | 61 | 49 | 56 |
| They don't have the books I like | 48 | 39 | 53 | 18 | 64 |
| Not enough seats available | 38 | 23 | 41 | 52 | 35 |
| Not enough computers | 37 | 40 | 36 | 42 | 34 |
| I don't like the environment | 25 | 5 | 18 | 32 | 35 |
| Opening hours aren't long enough | 23 | 18 | 21 | 29 | 24 |
| You can't borrow books for long enough to read them | 22 | 14 | 30 | 38 | 11 |
| Too noisy | 18 | 7 | 20 | 6 | 28 |
| Nowhere to get refreshments | 17 | 11 | 16 | 22 | 19 |
| My nearest library is too far away/not convenient | 16 | 9 | 16 | 25 | 15 |
| Not enough activities or courses going on | 15 | 9 | 20 | 23 | 11 |
| The area isn't safe | 14 | 4 | 3 | 17 | 26 |
| The staff aren't helpful | 13 | 4 | 10 | 26 | 13 |
| Not enough activities for children | 12 | 7 | 11 | 18 | 10 |
| Difficulty getting to the library (e.g. parking restrictions, poor public | | | | | |
| transport) | 11 | 5 | 8 | 26 | 9 |
| Problems entering the building (i.e. poor disabled access) | 9 | 2 | 7 | 15 | 10 |

The look and feel of the physical space are the key drivers of satisfaction.

And, how satisfied or dissatisfied are you with the current library service? What makes you say this?







31

Both users and non users associate libraries with a sociable and welcoming environment for people seeking information. Libraries need to modernize and adopt new technology.

Attributes association (users)

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Friendly | 86 | 96 | 93 | 69 | 87 |
| Comfortable | 72 | 89 | 82 | 40 | 77 |
| Has highly-skilled librarians | 72 | 76 | 75 | 72 | 66 |
| Inclusive | 67 | 75 | 62 | 74 | 59 |
| Modern | 59 | 70 | 52 | 71 | 44 |
| Innovative | 54 | 68 | 49 | 56 | 41 |
| Dynamic | 52 | 67 | 48 | 55 | 37 |
| Up-to-date on technology | 37 | 51 | 27 | 47 | 23 |
| Offers different activities and entertainment | 31 | 40 | 32 | 39 | 13 |

Attributes association (non users)

| | Total | Kenya | Uganda | Tanzania | Ghana |
|---|-------|-------|--------|----------|-------|
| Base: Total sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Friendly | 72 | 84 | 69 | 57 | 78 |
| Has highly-skilled librarians | 65 | 77 | 59 | 63 | 60 |
| Comfortable | 63 | 85 | 66 | 37 | 65 |
| Inclusive | 62 | 69 | 54 | 69 | 57 |
| Modern | 60 | 75 | 59 | 63 | 42 |
| Innovative | 52 | 66 | 54 | 53 | 35 |
| Dynamic | 48 | 67 | 47 | 43 | 37 |
| Up-to-date on technology | 44 | 65 | 44 | 52 | 18 |
| Offers different activities and entertainment | 39 | 55 | 40 | 40 | 22 |

Friendliness, comfort and high skill levels of librarians are the three key measures that both users and non users say describe the public libraries well with over a two thirds mention by either group. Around 40% of users and non users consider libraries up to date on technology.

Now, thinking again about public libraries in your area, please tell me how well you personally believe each of the following words or phrases describe public libraries



eitl

Users opinion on funding of libraries

| | Total | Kenya | Uganda | Tanzania | Ghana |
|------------------------------------|-------|-------|--------|----------|-------|
| Base: Total sample | 1990 | 499 | 498 | 499 | 494 |
| | % | % | % | % | % |
| Deserve MORE financial support | 90 | 92 | 93 | 82 | 94 |
| Have an ADEQUATE amount of funding | 4 | 4 | 1 | 10 | 1 |
| Deserve LESS financial support | 3 | 2 | 1 | 5 | 3 |

Non users opinion on funding of libraries

| | Total | Kenya | Uganda | Tanzania | Ghana |
|------------------------------------|-------|-------|--------|----------|-------|
| Base: Total sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| Deserve MORE financial support | 87 | 88 | 89 | 76 | 96 |
| Have an ADEQUATE amount of funding | 5 | 4 | 2 | 12 | 2 |
| Deserve LESS financial support | 3 | 4 | 2 | 7 | 1 |

90% of users believe that libraries deserve more funding, perhaps echoing the current levels of services and facilities available. An almost similar proportion of non users (87%) also believe that libraries should get more funding.

Which statement does represent most closely your opinion regarding the current funding for public libraries?

Statements in support of libraries and librarians

Users and non users who find the statements very convincing (based on a 5 point scale where 1 is not convincing at all and 5 is very convincing)

| Libraries are changing and dynamic places. | 40% 43% |
|---|--------------------------------|
| Librarians are trained experts in finding the right information, wherever it is in books, in archives or on the internet. | 52% 49% |
| Libraries bring you the world. Today's library technology means that information from around the world is available through the internet. | 44% 49% |
| Librarians help all kinds of people find information, not only from printed sources such as books but also from electronic media, including the internet. | 54% 50% |
| Libraries can help all kinds of people in many ways. You can get help with job applications, find delicious recipes, find government information or help with homework. | 46% ■ Non users 54% ■ Users |
| Free people need free libraries. Libraries play an essential role in our democracy and are needed more now than ever. | 54% 62% |
| With yourself as your teacher and your librarian as coach, libraries are a place of lifelong learning. | 50% 62% |
| The library is a safe and welcoming community space where everyone feels welcome. People see their friends and neighbors there. | 52% 64% |
| Libraries are places of opportunity. They are a place for education, for self-help, and offer free access to all. | 62% 71% |

Users are generally more convinced by these statements than non users. Key statements that many users relate to are concerned with the role of libraries in education and information as well as the physical environment.

About 50% of respondents find libraries' role in relation to the internet convincing.



Media consumption among non users of libraries

Non users of libraries mainly get general information from radio, TV and through word of mouth from friends and colleagues. Amongst these popular sources, Local radio has the highest frequency of usage. Text messaging has a relatively high frequency of usage as a source of information. The least frequently used sources are the internet as well as print media, with over 50% of non users saying they have never used the internet.



People get information from many different sources. For each one of the sources I mention, please tell me how often you use that source to get information: :



Trusted sources of information by non users of libraries

National TV is the most trusted source of information in most countries except in Uganda where local radio is the most trusted. The situation in Uganda could be explained by the highly fragmented media (radio) which means that people will trust more information that is locally relevant to them.

| | Total | Kenya | Uganda | Tanzania | Ghana |
|-----------------------|-------|-------|--------|----------|-------|
| Base: Total Sample | 1201 | 300 | 300 | 301 | 300 |
| | % | % | % | % | % |
| National TV | 30 | 35 | 9 | 46 | 31 |
| Local radio | 18 | 7 | 34 | 16 | 15 |
| Internet | 16 | 21 | 16 | 6 | 20 |
| National radio | 13 | 12 | 9 | 20 | 10 |
| Local TV | 11 | 9 | 10 | 10 | 15 |
| Newspapers, magazines | 9 | 8 | 13 | 13 | 5 |
| Mobile phone | 8 | 11 | 6 | 7 | 7 |

Proportions of non users of libraries who trust these sources

Which is your most trusted source of information? :




SECTION 2: LIBRARIANS



SECTION OVERVIEW

| Lib | rary sizes and types | 40 |
|------|---|----|
| Ι. | City vs. rural | |
| II. | National vs. others | |
| | Age served Payment vs. non payment | |
| V. | Stock size | |
| VI. | | |
| VII. | Stocks of equipments | |
| Ser | vices | 43 |
| I. | Services rendered | |
| II. | Aspects rating | |
| III. | Computerization and websites | |
| IV. | User needs aim to satisfy | |
| V. | Benefits derived by users | |
| Ор | erations and management | 47 |
| I. | Challenges | |
| II. | Prioritization of funds if more is made available | |
| III. | Technology related services (ability and self rating) | |
| IV. | Self efficacy – skill level assessment in management | |
| V. | Current management tools | |
| VI. | Modernity rating | |
| VII. | Attributes association | |
| Imp | pact | 54 |
| I. | Information society and digital divide | |
| 11. | Education | |
| III. | Economic development | |
| IV. | Health | |
| V. | Communication | |
| VI. | | |
| VII. | Social inclusion and community development | |
| | Citizen empowerment, democracy and E-Government | |
| IX. | Librarian advocacy | |
| Χ. | Relationship with media | |





Demographic characteristics (Librarians)

| | Total | Kenya | Uganda | Tanzania | Ghana | Zimbabwe | Ethiopia |
|---|-------|-------|--------|----------|-------|----------|----------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| Gender | % | % | % | % | % | % | % |
| Male | 57 | 38 | 66 | 71 | 57 | 66 | 40 |
| Female | 43 | 62 | 34 | 29 | 43 | 34 | 60 |
| Age | % | % | % | % | % | % | % |
| 16 yrs - 20 yrs | 1 | - | 2 | - | 3 | - | - |
| 21 yrs - 30 yrs | 29 | 2 | 32 | 33 | 52 | 23 | 35 |
| 31 yrs - 40 yrs | 28 | 43 | 34 | 19 | 18 | 20 | 35 |
| 41 yrs - 50 yrs | 25 | 32 | 20 | 31 | 16 | 26 | 30 |
| 51 yrs - 60 yrs | 10 | 8 | 12 | 10 | 7 | 17 | - |
| 61 yrs - 70 yrs | 2 | - | - | - | 1 | 11 | - |
| 71 Yrs and above | 5 | 16 | - | 6 | - | 3 | - |
| Not mentioned | - | - | - | - | 1 | - | - |
| Position in library | % | % | % | % | % | % | % |
| Library director/manager | 10 | 5 | 18 | 6 | 6 | 20 | 10 |
| Deputy director/manager | 4 | 8 | 2 | 4 | 4 | 3 | - |
| Professional Librarian | 24 | 35 | 28 | 25 | 7 | 43 | 5 |
| Assistant librarian | 37 | 43 | 24 | 38 | 42 | 20 | 60 |
| Support staff | 12 | 5 | 20 | 13 | 19 | - | 10 |
| Senior library assistant | 3 | 2 | 2 | 2 | 7 | - | - |
| Library assistant 1 | 3 | - | 4 | - | 9 | - | - |
| Administrative assistant | | 2 | - | - | - | - | - |
| Librarian in charge Education | | 2 | - | - | - | - | - |
| | % | % | % | % | % | % | % |
| Master's degree in the library field | 6 | 6 | 4 | 2 | 15 | - | - |
| Bachelor's degree in the library field | 7 | 13 | 12 | 10 | 3 | - | - |
| Professional librarian's education | 29 | 41 | 10 | 48 | 16 | 49 | 5 |
| Master's degree in another field | 4 | - | 6 | 2 | 1 | 11 | 5 |
| Bachelor's degree in another field | 10 | 3 | 12 | 4 | 18 | 11 | 5 |
| Professional education in another field | 18 | 13 | 26 | 25 | 9 | 11 | 35 |
| Secondary education | 15 | 11 | 6 | 8 | 33 | 11 | 15 |
| Diploma in library science/Library information | 5 | 8 | 10 | - | 3 | 3 | - |
| Decision making | % | % | % | % | % | % | % |
| I am ultimately responsible for the decision making | 24 | 22 | 40 | 35 | 7 | 17 | 35 |
| l am partly responsible for the decision making | 65 | 65 | 60 | 60 | 67 | 83 | 50 |
| l am not responsible for the decision making | 10 | 13 | - | 4 | 24 | - | 15 |

A typical public library librarian can therefore be described as follows: male (female in Kenya and Ethiopia) aged between 21 and 50 years of age, professionally trained, most likely in librarianship and only partially involved in decision making at the library.



tns rms

Library sizes and types

Participating libraries were sampled from across more than 10 municipalities / local authorities in each country apart from Ethiopia which only have two.

Number of libraries

| | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|----------------------------|-------|-------|--------|----------|-------|-----|----------|
| Base = Number of libraries | 116 | 20 | 28 | 17 | 17 | 21 | 13 |

Status of library

| Materials | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|-------------------------|-------|-------|--------|----------|-------|-----|----------|
| Base = Libraries | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | % | % | % | % | % | % | % |
| National library | 10 | 30 | | 29 | | 5 | |
| District library | 21 | 15 | 11 | 29 | 18 | 19 | 46 |
| Municipal library | 18 | 5 | 21 | 24 | 12 | 29 | 15 |
| Community based library | 42 | 40 | 64 | 12 | 35 | 48 | 38 |
| Provincial | 2 | 5 | | 6 | | | |
| Metropolitan | 1 | | | | 6 | | |
| Regional | 1 | | | | 6 | | |
| Public | | | | | | | |

18% & 14%

compared to the other countries surveyed, with

Ghana and Uganda have a high proportion of children's libraries

of librarians interviewed in Ghana and Uganda respectively saying that their libraries are children's libraries.

Urban vs. Rural libraries

| Location of libraries | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|-----------------------|-------|-------|--------|----------|-------|-----|----------|
| Base = Libraries | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | % | % | % | % | % | % | % |
| City | 74 | 65 | 54 | 71 | 88 | 86 | 100 |
| Rural area | 26 | 35 | 46 | 29 | 12 | 14 | |

Audience served by library

| Audience | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|--|-------|-------|--------|----------|-------|-----|----------|
| Base = Libraries | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | % | % | % | % | % | % | % |
| Adults' library | 9 | 5 | | 12 | 18 | 10 | 15 |
| Adults' library with a children's department | 84 | 95 | 86 | 88 | 65 | 86 | 85 |
| Children's library | 7 | | 14 | | 18 | 5 | |

In which municipality is your library located

Is your library an adults' library, adults' with a children's department or a children's library [



Library types and size

Majority of the libraries charge for their services. Annual fee constitutes the most common type of fee charged by libraries.

Zimbabwe has

the least number of public libraries that do not charge some kind of fee to users. All libraries visited in Ethiopia do not charge any kind of fees to their users.

The Ghanaian libraries surveyed averaged the highest number of daily visits (352) while Zimbabwe has the smallest number (51).

All stock figures are unchecked as reported by librarians. Figures for periodicals are in volumes. Local stakeholders are best placed to evaluate the validity of the estimates. Estimated numbers of books in stock fall into a narrow

Payment for use of library

| Type of payment/method | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|--------------------------|-------|-------|--------|----------|-------|-----|----------|
| Base (libraries) | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | % | % | % | % | % | % | % |
| Pay for library card | 16 | 15 | 14 | 6 | 18 | 38 | |
| Pay annual fee | 36 | 90 | 25 | 53 | 18 | 24 | |
| Pay for certain services | 14 | 50 | 4 | 6 | 6 | 14 | |
| Free of charge | 51 | 40 | 57 | 35 | 59 | 29 | 100 |

Average number of people served per day

| Number of people served | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|---------------------------------|-------|-------|--------|----------|-------|------|----------|
| Base = libraries | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | % | % | % | % | % | % | % |
| 1 to 30 | 36 | 10 | 48 | 36 | 36 | 54 | 32 |
| 31 to 100 | 29 | 20 | 30 | 30 | 24 | 40 | 32 |
| 101 to 500 | 28 | 55 | 24 | 18 | 30 | 10 | 39 |
| Above 500 | 8 | 15 | | 18 | 12 | | |
| Mean (Average number of people) | 162.5 | 314 | 75.6 | 227.2 | 209.8 | 57.7 | 132.6 |

Average library stocks

| Materials | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|-------------------------|-------|-------|--------|----------|-------|------|----------|
| Base = Libraries | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | Avg | Avg | Avg | Avg | Avg | Avg | Avg |
| Books | 3680 | 4775 | 2564 | 4958 | 4423 | 3130 | 2704 |
| Periodicals | 6618 | 4724 | 179 | 21341* | 462 | 4899 | 22 |
| Sound & Video recording | 456 | 775 | 23 | 843 | 41 | 19 | |
| Others | 1594 | 1674 | 89 | 2255 | 3232 | 2000 | 2 |

range. Do people need to pay to use your library How many people on average use your library each day it is open? How big is your library's stock





eı

Library types and size - Equipments

Equipments/materials owned by libraries

| Materials | | Total | Kenya | Uganda | Tz | Ghana | Zim | Ethio |
|-----------------------------------|--------|-------|-------|--------|----|-------|-----|-------|
| Base | | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | Number | % | % | % | % | % | % | % |
| Computers in total | 0 | 36 | 5 | 46 | 41 | 41 | 62 | 8 |
| | 1-10 | 38 | 55 | 46 | 41 | 24 | 19 | 38 |
| | >10 | 17 | 40 | 7 | 6 | 24 | 19 | 8 |
| Computers for users | 0 | 60 | 35 | 64 | 65 | 76 | 76 | 38 |
| | 1-10 | 22 | 50 | 36 | 12 | | 14 | 8 |
| | >10 | 9 | 15 | | 12 | 24 | 10 | |
| Printers | 0 | 51 | 15 | 64 | 41 | 71 | 71 | 31 |
| | 1 | 31 | 70 | 29 | 35 | 6 | 24 | 15 |
| | >1 | 10 | 15 | 7 | 12 | 24 | 5 | |
| Scanners | 0 | 75 | 75 | 82 | 82 | 71 | 86 | 38 |
| | 1 | 13 | 10 | 14 | 6 | 24 | 14 | 8 |
| | >1 | 4 | 15 | 4 | | 6 | | |
| Copiers | 0 | 69 | 70 | 79 | 71 | 76 | 76 | 23 |
| | 1 | 19 | 25 | 21 | 6 | 12 | 24 | 23 |
| | >1 | 4 | 5 | | 12 | 12 | | |
| Telephone | 0 | 47 | 15 | 68 | 47 | 65 | 48 | 31 |
| | 1 | 28 | 35 | 32 | 24 | 18 | 38 | 15 |
| | >1 | 16 | 50 | | 18 | 18 | 14 | |
| Fax | 0 | 82 | 80 | 100 | 76 | 88 | 86 | 38 |
| | 1 | 8 | 15 | | 12 | 6 | 10 | 8 |
| | >1 | 3 | 5 | | | 6 | 5 | |
| TV or other audiovisual equipment | 0 | 56 | 25 | 68 | 59 | 47 | 86 | 38 |
| | 1 | 23 | 50 | 32 | 12 | 29 | 5 | |
| | >1 | 13 | 25 | | 18 | 24 | 10 | 8 |
| Multifunctional equipment | 0 | 77 | 70 | 89 | 65 | 88 | 86 | 46 |
| | 1 | 12 | 25 | 11 | 12 | 12 | 10 | |
| | >1 | 3 | 5 | | 12 | | 5 | |

Majority of libraries lack basic technology related equipment and materials for rendering services to users. Interestingly, libraries generally have more computers for staff than for users a trend that is replicated across all countries.

Note:

Where numbers don't add up to a hundred, the difference is as a result of no response or respondents who said they don't know.

Please indicate, how many such pieces of equipment you have in your library







Services rendered by libraries

According to the librarians, libraries provide many types of services. There are relatively small variations in percentages for each service provided across the six countries.

| | Services provided | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|-----------------------------------|---|-------|-------|--------|----------|-------|-----|----------|
| | Base = Librarians | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | | % | % | % | % | % | % | % |
| | Possibility to ask a librarian for help, advice or consultation | 90 | 94 | 86 | 81 | 97 | 94 | 75 |
| 000/ | Take out/lend books for grown-ups | 87 | 97 | 76 | 83 | 88 | 89 | 90 |
| 60% | Reading newspapers or magazines | 84 | 97 | 86 | 83 | 91 | 60 | 60 |
| | Use of reference materials, like encyclopedias | 79 | 98 | 58 | 67 | 99 | 74 | 45 |
| of public | Opportunity to meet other people | 78 | 87 | 78 | 69 | 88 | 60 | 70 |
| librarians interviewed in | Take out/lend books for children | 75 | 97 | 78 | 79 | 61 | 71 | 40 |
| Kenya said that | A children's section | 65 | 86 | 72 | 46 | 66 | 60 | 35 |
| their libraries | Opportunity to take a class or workshop | 45 | 52 | 64 | 33 | 51 | 31 | 10 |
| provide internet access to the | Opportunity to hire rooms/ spaces for study or meetings | 40 | 35 | 52 | 29 | 55 | 17 | 35 |
| public, the | Use of public internet access | 36 | 60 | 18 | 13 | 58 | 20 | 10 |
| highest | Opportunity to learn languages | 34 | 37 | 58 | 50 | 10 | 34 | - |
| proportion compared to | Possibility to hear a speaker, see a movie or attend an event | 31 | 70 | 22 | 25 | 19 | 20 | - |
| other countries | Take out CDs or videos | 27 | 49 | 22 | 29 | 18 | 20 | 5 |
| surveyed. | Use of computer software | 27 | 41 | 18 | 25 | 36 | 11 | 5 |
| Ghana also has a significantly | Connection to internet with your laptop | 25 | 38 | 16 | 4 | 54 | 3 | 5 |
| | 1 | | | | | | | |

Librarians perceptions of services provided in their libraries

Librarians' feedback indicates that the 'traditional' lending and reference services are still most commonly provided.

Nonetheless, 36% of librarians say they provide public internet access.

Does your library provide the following services?



a significantly high number with 58% of librarians

claiming the

same.

Comparative rating on some library aspects users vs. librarians;



There is agreement between librarians and users on rating the competence of the librarians as well as the books available in the libraries. Librarians rate the other aspects better than users and many users claim not to know how to rate either the library or the librarians on technology related aspects.

Despite claims by librarians about their good expertise working with the computer, the 'technology based services are rated the poorest by users.

There are more librarians than users who think that the library facilities and space are bad.

How do you rate the following aspects of your library? Please make an assessment on a 4-pont scale, where 1-very bad, 4-excellent.



44

Level of automation of libraries

| Automation | | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethio |
|---------------------------------|--------|-------|-------|--------|----------|-------|-----|-------|
| Base = Libraries | | 116 | 20 | 28 | 17 | 17 | 21 | 13 |
| | | % | % | % | % | % | % | % |
| Computerized catalogue | Yes | 16 | 15 | 18 | 29 | 18 | 10 | |
| | No | 83 | 75 | 82 | 71 | 82 | 90 | 100 |
| | Partly | 2 | 10 | | | | | |
| | | % | % | % | % | % | % | % |
| Computerized circulation system | Yes | 9 | 10 | 7 | 18 | 18 | 5 | |
| | No | 89 | 90 | 89 | 82 | 82 | 90 | 100 |
| | Partly | 2 | | 4 | | | 5 | |
| | | % | % | % | % | % | % | % |
| Own website | Yes | 16 | 40 | 7 | 18 | 18 | 10 | |
| | No | 84 | 60 | 93 | 82 | 82 | 90 | 100 |

Overall, the level of automation in the public libraries of countries surveyed is quite low. No more than 16% of the libraries have some kind of automation, the worst being computerized circulation which only 9% of the libraries surveyed claim to have.

In Ethiopia the situation is even worse as none of the librarians surveyed said they have a computerized catalogue, circulation system or ownership of a website though some libraries do have computers.

The low number of library websites [and their limited functionality due to lack of back office automation] indicates a need for libraries to help their users reach out to resources and services on the web rather than looking inwards to their own often outdated information sources.

Have you computerized your catalogue? Have you computerized your circulation system? Does your library have a website?





eiti

Meeting user needs and benefits derived from libraries

| • | | - | | | | | |
|---|-------|----|-----|----|-----|-----|-------|
| Needs addressed | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| Educational purposes (for homework or to take a class) | 96 | 98 | 100 | 81 | 100 | 97 | 100 |
| National news or information | 73 | 71 | 78 | 73 | 82 | 51 | 75 |
| Information on health issue | 67 | 65 | 82 | 65 | 70 | 60 | 50 |
| Local news or information | 64 | 76 | 70 | 65 | 66 | 43 | 35 |
| International news or information | 57 | 56 | 56 | 65 | 69 | 31 | 45 |
| Information on agriculture | 56 | 59 | 70 | 46 | 60 | 51 | 30 |
| Entertainment | 51 | 60 | 40 | 44 | 57 | 46 | 50 |
| It is safe place for my child to spend time | 49 | 19 | 74 | 52 | 60 | 37 | 60 |
| To help my child do homework | 47 | 24 | 66 | 38 | 55 | 60 | 50 |
| To look for information on starting or running a business | 45 | 37 | 46 | 56 | 63 | 29 | 10 |
| Financial or investment news or information | 44 | 63 | 38 | 27 | 54 | 31 | 25 |
| To conduct a job search or write a CV | 38 | 54 | 28 | 31 | 46 | 31 | 15 |
| Information and use of electronic government services | 30 | 60 | 14 | 29 | 13 | 29 | 35 |
| To communicate with distant friends or relatives | 28 | 6 | 36 | 50 | 37 | 6 | 35 |
| | | | | | | | |

Proportion of librarians who say that libraries address the following user needs

Proportion of librarians who say that users benefit in the following ways from libraries

| Benefits derived | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|-----|----|----|-----|-------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| Develop new skills or learn something new | 93 | 95 | 100 | 81 | 93 | 97 | 90 |
| Obtain new ideas, new interests | 90 | 95 | 100 | 73 | 90 | 97 | 75 |
| Get helpful information for school/ learning | 85 | 94 | 94 | 69 | 85 | 86 | 70 |
| Get helpful information for health and well being | 70 | 89 | 82 | 50 | 69 | 80 | 20 |
| Get helpful information for their business and commerce | 59 | 90 | 62 | 38 | 52 | 71 | 5 |
| Get helpful information about their community | 51 | 86 | 54 | 38 | 36 | 57 | 5 |
| Save time by being well informed | 49 | 87 | 52 | 31 | 34 | 54 | 5 |
| Get information useful in their job | 45 | 87 | 46 | 29 | 31 | 37 | - |
| Use the library as a safe and quiet place for study and reading | 43 | 92 | 42 | 27 | 30 | 31 | - |
| Enjoy spending time in the library | 41 | 79 | 44 | 27 | 30 | 34 | - |
| Make contacts with other people in and through the library | 32 | 75 | 26 | 21 | 30 | - | - |

Librarians see libraries to be mainly addressing education oriented needs and similarly see users as benefiting most in acquisition of new skills as well as learning new things. In addition according to the librarians, libraries also address the need for general information, such as national and international news and more specialized information for business or health. Health and agriculture rank highly. Only a few librarians see libraries to be addressing the need to communicate and interact with others.

In your opinion, what users needs does the library aim to satisfy the most In your opinion, do people get theses benefits from visiting your library



Operations & management of libraries

Challenges faced by libraries and librarians

| Challenges | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
|--|-------|----|----|----|----|-----|-------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| Limitations with the physical space | 57 | 68 | 78 | 46 | 39 | 43 | 85 |
| Poor technological skills | 42 | 49 | 38 | 56 | 30 | 43 | 35 |
| Lack of current information | 34 | 43 | 26 | 35 | 18 | 57 | 30 |
| Lack of funding for recurrent improvements | 31 | 25 | 36 | 27 | 25 | 43 | 40 |
| Inadequate books | 30 | 24 | 34 | 50 | 12 | 40 | 40 |
| Few experienced staff | 25 | 35 | 28 | 13 | 12 | 40 | 30 |
| Vandalism and damage of materials by users | 22 | 22 | 26 | 35 | 19 | 14 | |
| Staff morale issues | 17 | 19 | 18 | 15 | 22 | 9 | 15 |

"Space" is seen as the major challenge facing libraries by the librarians. Additionally, poor technological skills, limited number of books, few computers, lack of funding, inadequate staff, lack of current information and outdated books among others are some of the challenges that libraries have to deal with.

What are the biggest challenges in your library work



.....

Priority areas for librarians if funding was increased

Key priority areas



Specific actions

| Base: Will prioritize Equipment | 253 |
|--|-----|
| More computers, TVs faxes, phone and printers | 64% |
| Modern furniture | 21% |
| Modern technology equipments like projectors and scanner | 18% |
| Photocopy machines to copy reference materials | 10% |

| Base: Will prioritize Replacing, extending or maintaining the building | 224 |
|--|-----|
| Add more space to accommodate large number of users | 43% |
| Renovate the building to avoid leakages | 26% |
| Build a new library | 24% |
| | |

| Base: Will prioritize stock | 222 |
|-----------------------------------|-----|
| Buy more books | 47% |
| Update stocks to suit users needs | 30% |
| Increase stock diversity | 14% |
| Base: Will prioritize staff | 211 |
| Add technical staff | 20% |

| Aud lechnical stan | 29% |
|--|-----|
| Add librarians | 27% |
| The staff need a boost of their salary | 16% |
| Training and promotion of staff | 9% |
| | |

| Base: Will prioritize Activities/Programs | 153 |
|---|------------|
| Introduce outreach services | 16% |
| A variety of activities and programmes to cater for all categories of users | 16% |
| Provide funds for holding open days to the members of the public | 8 % |
| Reading tents for outside services i.e. taking information to the people | 6% |

If your library had more funding, to which of the following areas would you give your priority Please elaborate each of the priorities marked, what needs to be done •Librarians express the need to have more computers and more space.

•In order to increase comfort there is need for renovations of the library buildings.

•There is need to increase the number of technical staff , introduce training programs for them and improve their remuneration.

•There is also need to get more updated books.

•Providing internet access to users and staff is also vital.



Ability to offer technology related services

| Librarians who said the | <pre>/ offer these techno</pre> | logy related services |
|-------------------------|---------------------------------|-----------------------|
|-------------------------|---------------------------------|-----------------------|

| Technology service | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|----|----|----|-----|-------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| The Internet | 35 | 62 | 18 | 10 | 54 | 20 | 15 |
| Computer based training materials | 30 | 38 | 24 | 19 | 52 | 17 | - |
| Printing | 23 | 10 | 26 | 33 | 33 | 17 | 10 |
| Online ref materials | 21 | 30 | 16 | 2 | 39 | 14 | - |
| Office software | 21 | 32 | 18 | 23 | 24 | 9 | 5 |
| Online inquiry | 20 | 24 | 18 | 10 | 30 | 17 | 5 |
| Electronic Library catalogs | 17 | 10 | 14 | 23 | 31 | 6 | - |
| Technology help or advice | 17 | 16 | 24 | 13 | 24 | 9 | 5 |
| Scanning | 16 | 29 | 10 | 15 | 12 | 14 | 10 |
| Technology aids for disabled | 14 | 54 | 2 | 6 | 1 | - | - |
| Computer literacy training | 12 | 8 | 4 | 13 | 24 | 17 | - |
| Binding and lamination | 3 | 13 | - | - | - | - | - |
| Photocopying | 1 | 3 | - | - | - | - | - |
| SMS telephone services for renewing books | - | 2 | - | - | - | - | - |
| Computer typing | - | 2 | - | - | - | - | - |



Internet is the main technology related service offered. More librarians in Kenya and Ghana said they offer most of the technology related services compared to the other countries.

Overall, 38% of librarians feel they don't have sufficient skills to offer technology related services An insignificant proportion of librarians said SMS and telephone related services are offered in their libraries. This could be a growth area in view of the growth of mobile telephony in Africa.

Based on self assessment, more than half of the librarians say that they have good/sufficient technology skills and when asked about challenges faced by libraries and librarians less than half of them mentions technology skills. Users however tend to either disagree or are not familiar with these skills as half of them are unable to comment on this when rating various library aspects and only 30% rate them as good or excellent

What technology related services are offered in your library Please provide an assessment of your skills to provide technology related library services



Perceptions of public libraries in Africa

eiti

Increasing support for the libraries

Very high skills High skills Moderate Low Build and sustain partnerships Present yourself professional, confident Communicate message in clear and compelling way Determine what the audiences important Ask a public official, foundation, or other funding organization for increased funding for your library 0% 20% 40% 60% 80% 100%

Librarians' own skill assessment to increase support for their libraries

Tools used to promote libraries

| Tools used | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|----|----|----|-----|-------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| Reading promotion activities | 59 | 83 | 72 | 23 | 49 | 54 | 80 |
| Community events | 52 | 81 | 68 | 48 | 22 | 31 | 65 |
| Forums (e.g. tradeshows) | 44 | 78 | 30 | 33 | 46 | 31 | 10 |
| Marketing among non-library professionals | 32 | 62 | 42 | 23 | 19 | 20 | - |
| Visitation to public schools | 6 | - | 6 | 8 | 1 | 29 | - |
| Use electronic media like TVs | 4 | - | 2 | 13 | 3 | 3 | - |

About two thirds or more of librarians rate their skills as very high or high in these areas. They are least confident about market research and fundraising.

They are utilizing a variety of tools to promote their library services key among them being reading and promotion activities but the internet is not mentioned.

Please provide an assessment of your skills to increase support for your library What tools and means do you use to promote your library services



Advocacy



What librarians are currently doing to promote and advocate for libraries

According to the librarians, non governmental organizations have a big role to play in advocating and promoting usage of libraries.

Networking through building of partnerships with a cross section of partners is the most widely used method of promoting library services by librarians.

The media was mentioned strongly in Kenya and Uganda by over two thirds of librarians as a method of advocacy . 18% of librarians said they prepare material for websites, presumably mainly external websites.

Which of the below do you use in your work as a means of promotion of library services and library advocacy

51



Librarians' association of their libraries with user experience attributes

| User experience attributes | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|----|----|----|-----|-------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| Friendly | 59 | 73 | 58 | 31 | 70 | 69 | 30 |
| Has highly-skilled librarians | 42 | 52 | 38 | 33 | 51 | 51 | - |
| Inclusive | 35 | 51 | 36 | 27 | 40 | 26 | - |
| Comfortable | 25 | 37 | 30 | 2 | 30 | 31 | 10 |
| Innovative | 19 | 22 | 24 | 13 | 22 | 14 | 5 |
| Offers different activities and entertainment | 19 | 30 | 12 | 19 | 18 | 20 | 10 |
| Dynamic | 17 | 25 | 18 | 8 | 16 | 20 | 5 |
| Modern | 13 | 19 | 2 | 8 | 24 | 9 | 5 |
| Up-to-date on technology | 7 | 10 | 8 | 4 | 10 | 3 | 5 |

Proportion of librarians who associate libraries with these attributes

Librarians consider their libraries to be generally friendly, but lacking in technology and modernity.. Ghana and Kenya however have higher numbers of librarians who believe their libraries are up to date on technology and are modern.

Only about

7%

of the librarians overall believe libraries are up-todate on technology.

With only

42%

of the librarians associating libraries with highly skilled librarians. It suggests there exists a skill gap for librarians that needs to be filled to improve service delivery.

eı

Now thinking again about your library, please tell me how well you personally believe each of the following words or phrases



Statements in support of libraries and librarians

Proportion of librarians who find the statements very convincing (based on a 5 point scale where 1 is not convincing at all and 4 is very convincing)



As expected, a majority of the librarians find the statements very convincing, an indication of very highly positive sentiments by librarians regarding library services. This is despite their present view on how modern or up to date on technology their libraries are, which is a good indication of optimism on libraries and willingness to improve services. It also indicates determination to sustain libraries and hence better opportunities in to the future .

Overall, this view is slightly different from that of users and non users where fewer people find the statements very convincing.

Let me read t=some statements in support of librarians and libraries. Please tell me whether each statement seems very convincing, somewhat convincing, not convincing to your own point of view





Impact of libraries

Librarians' rating on agreement scale for potential areas where libraries can impact on users and communities







Health Disseminate health related information Space for health related events Access to health information 0% 20% 40% 60% 80% 100%

Next questions are about the areas in which libraries can impact their users and communities. Could you please say whether you agree with below listed statements. What is your opinion on each of these areas.



Librarians strongly support the

concept of libraries'

contribution to economic

development.

The vast majority of librarians believe that

libraries can help improve the

communities by providing access

information. There are some doubts

health of individuals and

to health

Librarians rating on agreement scale for potential areas where libraries can impact on users and communities



Social Inclusion and Community Development



Librarians support the idea of a role for libraries in communication, including internet related activities.

55

Librarians overwhelmingly see a role for libraries in the cultural sphere though once again there is some doubt that they have space to act as venues for events.

Librarians believe in libraries' potential in the field of social inclusion though a minority are skeptical about serving disadvantaged populations. A large majority think libraries act as agents of social cohesion.

Next questions are about the areas in which libraries can impact their users and communities. Could you please say whether you agree with below listed statements. What is your opinion on each of these areas.



Librarians rating on agreement scale for potential areas where libraries can impact on users and communities



The great majority support the idea of a role for libraries in providing access to e-Government and other government information.

Librarians think that libraries are potentially able to make a contribution to supporting agriculture.

Information society and digital divide

Contributes to the development of information technology skills

Provide assistance in using the Internet and other information sources

Provide free access to information technologies (for persons, business, etc.)

Provide access to professionally processed (collected, analyzed,...

Provide access to the valuable intellectual resources, that otherwise would be hard...



Librarians think that libraries are potentially able to make a contribution to reducing the digital divide. The minority who are skeptical may be influenced by current actual service levels.

Next questions are about the areas in which libraries can impact their users and communities. Could you please say whether you agree with below listed statements. What is your opinion on each of these areas.





Librarians' perceptions of media interaction with libraries

76%

Claim that newspapers and magazines are paying attention to libraries.

Librarians also see word of mouth between colleagues and friends as a strong avenue for advocating for libraries.

Mobile phone technology is yet to be fully utilized yet with the penetration of mobile phones in Africa this is an opportunity that could be tapped into.

Media that pay attention to libraries

| Media type | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|---------------------------|-------|----|----|----|----|-----|-------|
| Base | 283 | 63 | 50 | 48 | 67 | 35 | 20 |
| | % | % | % | % | % | % | % |
| Newspapers, magazines | 76 | 75 | 94 | 90 | 51 | 91 | 60 |
| Colleagues, friends, etc. | 54 | 51 | 94 | 73 | 37 | 34 | 10 |
| National TV | 44 | 41 | 46 | 50 | 33 | 43 | 70 |
| Internet | 42 | 56 | 44 | 29 | 58 | 23 | 10 |
| National radio | 36 | 30 | 46 | 44 | 19 | 46 | 45 |
| Local radio | 33 | 24 | 60 | 60 | 16 | 6 | 30 |
| Local TV | 25 | 10 | 48 | 48 | 16 | 3 | 35 |
| Mobile phone | 17 | 16 | 26 | 40 | 9 | 3 | - |

Type of buzz about libraries in the media

| Media type | Very positive | ry positive Positive | | Very negative |
|---------------------------|---------------|----------------------|---|---------------|
| | % | % | % | % |
| Local radio | 48 | 45 | 5 | 1 |
| Newspapers, magazines | 44 | 50 | 5 | 1 |
| Internet | 43 | 47 | 3 | 1 |
| Mobile phone | 43 | 47 | 3 | 1 |
| Colleagues, friends, etc. | 39 | 57 | 3 | 1 |
| Local TV | 33 | 60 | 4 | 3 |
| National radio | 33 | 64 | 3 | - |
| National TV | 32 | 63 | 5 | - |

Librarians feel that print media pay the most attention to libraries, however as noted earlier, non users trust and frequently use TV and radio, and therefore, librarians and other decision makers ought to direct attention to the media most in touch with non users in order to promote usage.

The general buzz about libraries in the media is positive.

What kind of media is mainly paying attention to libraries Whether information provided about libraries by each media source is



SECTION 3: LOCAL GOVERNMENT OFFICIALS



HILE

SECTION OVERVIEW

| Der | nographic characteristics | 60 |
|--------------|---|----|
| Per | ceptions | 62 |
| V. VI. | Things that come to mind Importance rating Awareness Usage Evaluation of aspects Level of information about libraries Connection with libraries in past and in future | |
| Ser | vices | 69 |
| I. | Satisfaction levels | |
| II. | Services rendered | |
| III. | Benefits derived by users | |
| IV. V. | How libraries can promote themselves Relevant communication channels | |
| v. VI. | Alternatives to libraries | |
| • • • | Modernity rating | |
| Maı I. | nagement and operations of libraries Met local library manager | 71 |
| י. II. | Library funding (current, future and options) | |
| III. | Attribute statements | |
| Lib | raries and community /Impact | 76 |
| Ι. | Meeting local library manager | |
| II. | Community issues and role of libraries in solving them | |
| III. | Information society and digital divide | |
| IV. | Education | |
| V. | Economic development | |
| VI. | Health | |
| VII. | | |
| VIII. IX. | Culture | |
| | Social inclusion and community development | |
| Х. | Citizen empowerment, democracy and E-Government | |

eifl

Demographic characteristics (Officials of local authorities that operate libraries)

| | Total | Kenya | Uganda | Tanzania | Ghana | Zimbabwe | Ethiopia |
|--|-------|-------|--------|----------|-------|----------|----------|
| Base (n = officials in authorities that operate | | | | | | | |
| libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| Gender % | % | % | % | % | % | % | % |
| Male | 76 | 73 | 77 | 55 | 79 | 80 | 88 |
| Female | 24 | 27 | 23 | 45 | 21 | 20 | 12 |
| Age % | % | % | % | % | % | % | % |
| 21 yrs - 30 yrs | 16 | 3 | 16 | 13 | 7 | 15 | 29 |
| 31 yrs - 40 yrs | 38 | 30 | 48 | 32 | 50 | 35 | 41 |
| 41 yrs - 50 yrs | 27 | 43 | 23 | 34 | 36 | 15 | 22 |
| 51 yrs - 60 yrs | 15 | 20 | 13 | 21 | 7 | 20 | 8 |
| 61 yrs - 70 yrs | 3 | 3 | - | - | - | 13 | - |
| Education % | % | % | % | % | % | % | % |
| Secondary education | 18 | 7 | 13 | 29 | 21 | 33 | 8 |
| Higher | 82 | 93 | 87 | 71 | 79 | 68 | 92 |
| Duration in position % | % | % | % | % | % | % | % |
| 01-02 Yrs | 17 | 13 | 3 | 34 | 36 | 3 | 22 |
| 03-05 Yrs | 41 | 37 | 19 | 39 | 28 | 45 | 57 |
| 06+ | 26 | 30 | 51 | 19 | 21 | 34 | 12 |
| Decision making % | % | % | % | % | % | % | % |
| Ultimately responsible | 34 | 33 | 19 | 29 | - | 28 | 61 |
| Partly responsible | 51 | 57 | 55 | 47 | 71 | 60 | 35 |
| Not responsible | 15 | 10 | 26 | 24 | 29 | 13 | 4 |

Caution: Base sizes are quite small at country level and the data is best interpreted at the combined level

Demographic characteristics (Officials of local authorities that <u>don't</u> operate libraries)

| | Total | Kenya | Uganda | Ghana | Zimbabwe |
|--|-------|-------|--------|-------|----------|
| Base (n = officials in authorities that don't operate libraries) | 76 | 21 | 19 | 26 | 10 |
| Gender % | | | | | |
| Male | 80 | 100 | 74 | 69 | 80 |
| Female | 20 | - | 26 | 31 | 20 |
| Age % | % | % | % | % | % |
| 21 yrs - 30 yrs | 12 | - | 16 | 15 | 20 |
| 31 yrs - 40 yrs | 20 | 10 | 16 | 19 | 50 |
| 41 yrs - 50 yrs | 26 | 48 | 11 | 19 | 30 |
| 51 yrs - 60 yrs | 20 | 43 | 16 | 12 | - |
| 61 yrs - 70 yrs | 22 | - | 42 | 35 | - |
| Education % | % | % | % | % | % |
| Secondary education | 9 | 5 | - | 23 | - |
| Higher | 91 | 95 | 100 | 77 | 100 |
| Duration in position % | % | % | % | % | % |
| 01-02 Yrs | 20 | - | 16 | 42 | 10 |
| 03-05 Yrs | 24 | 33 | 32 | 12 | 20 |
| 06+ | 33 | 38 | 37 | 19 | 50 |
| Decision making % | % | % | % | % | % |
| Ultimately responsible | 30 | 48 | 37 | 12 | 30 |
| Partly responsible | 57 | 52 | 53 | 58 | 70 |
| Not responsible | 13 | - | 11 | 31 | - |

Caution: Base sizes are quite small at country level and the data is best interpreted at the combined level



eifl

Perceptions of libraries

Both the officials of local authorities that operate libraries and those that don't associate libraries with either knowledge and information or books.

| Associations (Officials of local authorities that operate libraries) | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethic |
|--|-------|-------|--------|----------|-------|-----|-------|
| Base | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| | % | % | % | % | % | % | % |
| Information/knowledge storage and acquisition | 77 | 77 | 94 | 79 | 79 | 73 | 67 |
| Books | 71 | 63 | 74 | 74 | 93 | 68 | 69 |
| Space: Quiet place/peaceful place for study, relaxation, etc) | 42 | 47 | 26 | 68 | 36 | 28 | 41 |
| Computers | 6 | - | 13 | - | 7 | 20 | |
| Newspapers/ Current affairs/ Magazines | 6 | 3 | - | 3 | 7 | 8 | 12 |
| Librarians | 3 | 13 | - | - | 14 | - | - |
| Educative videos | 2 | - | 10 | - | - | 3 | - |

•The

information or books.

•Both the officials of local authorities that operate libraries and those that don't, associate libraries with either knowledge and

physical space provided by libraries also has high spontaneous association with libraries among both the officials of local authorities that operate libraries and those that don't.

| Associations (Officials of local authorities that don't operate libraries) | Total | Kenya | Uganda | Ghana | Zimbabwe |
|--|-------|-------|--------|-------|----------|
| Base | 76 | 21 | 19 | 26 | 10 |
| | % | % | % | % | % |
| Books | 79 | 67 | 89 | 85 | 70 |
| Information/knowledge storage and acquisition | 64 | 71 | 63 | 62 | 60 |
| Space: Quiet place/peaceful place for study, relaxation, etc) | 47 | 38 | 47 | 50 | 60 |
| Computers | 13 | - | 21 | 12 | 30 |
| Newspapers/ Current affairs/ Magazines | 4 | 10 | - | 4 | - |
| Librarians | 3 | - | - | 4 | 10 |
| Educative videos | 1 | - | 5 | - | - |

Words or images that appear in mind first when you hear the word library



e1

How important are libraries to the local level officials?

Importance rating (Officials of local authorities that operate libraries)



Frequency of using library

| | Officials of local authorities that operate libraries (202) | Officials of local authorities that don't operate libraries (76) |
|--|--|---|
| | % | % |
| Over the last three months | 44 | 16 |
| Over the last six months | 10 | 7 |
| Over the last year | 13 | 13 |
| A year ago, but no more than two years ago | 16 | 26 |
| I have not been in the local library | 9 | 7 |
| In the past | - | 32 |

Libraries are considered essential or very important by officials of local authorities that operate libraries, both at the individual level and at the community level. Their frequency of visiting libraries is much higher compared to their counterparts in authorities that don't operate libraries. Due to lack of libraries in the vicinity, officials of local authorities that don't operate seem to have no motivation to visit and this may pose a challenge when advocating for introduction of libraries in their administrative areas.

Generally speaking, how important or unimportant do you think public libraries are as a service to the community? How important or unimportant are public libraries to you personally?

How important or unimportant are public libraries to you personally: When did you last visit your local library?



67%

of officials of local authorities that operate libraries have used the library within the last year.

65%

Of officials in local authorities that don't operate libraries have not visited the library in the last year, which shows the disconnect with what libraries are offering.

Perceptions of public libraries in Africa

Awareness of the local library situation

Extent of knowledge about local library situation (Officials of local authorities that operate libraries)

| | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|--|-------|----|----|----|----|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| Level of knowledge | % | % | % | % | % | % | % |
| I am very well informed | 32 | 27 | 10 | 32 | 14 | 43 | 45 |
| I am generally informed | 53 | 70 | 61 | 39 | 64 | 50 | 49 |
| Not at all informed about library services | 15 | 3 | 29 | 29 | 21 | 8 | 6 |

Extent of knowledge about local library situation ((Officials of local authorities that don't operate libraries)

| | Total | Kenya | Uganda | Ghana | Zimbabwe |
|--|-------|-------|--------|-------|----------|
| Base = (officials of local authorities that don't operate libraries) | 76 | 21 | 19 | 26 | 10 |
| Level of knowledge | % | % | % | % | % |
| I am very well informed | 18 | 5 | 16 | 23 | 40 |
| I am generally informed | 51 | 67 | 42 | 54 | 30 |
| Not at all informed about library services | 30 | 29 | 42 | 23 | 30 |

Generally, more officials in authorities that operate libraries say they are informed about what happens in the libraries compared to those in authorities that don't. Majority however don't have a lot of details and seem to only have general information.

Overall, to which extent are you informed of the public libraries situation, services and events?





Awareness of the local library situation

Friends are the main source of information about libraries ' situation among officials of local authorities that don't operate libraries, while officials of local authorities that operate libraries learn about the situation in their day to day work.

45%

Of officials of local authorities that don't operate libraries found out about the current library situation through friends. The internet and conventional media have not been properly exploited in spreading awareness.

Sources of awareness about local library situation (officials of local authorities that operate libraries)

| Source of awareness (Officials of local authorities that operate libraries) | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
|--|-------|----|----|----|----|-----|-------|
| | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| | % | % | % | % | % | % | % |
| Through my official work for the local council | 42 | 50 | 45 | 29 | 43 | 40 | 47 |
| It's in my neighborhood and I pass by it | 40 | 47 | 48 | 18 | 64 | 48 | 33 |
| Through friends | 35 | 37 | 39 | 34 | 14 | 18 | 51 |
| Through my children | 14 | 17 | 16 | 24 | - | 8 | 12 |
| Through newspapers/ magazines | 11 | 3 | 16 | 26 | - | 8 | 8 |
| Through adult family members | 10 | 10 | 19 | 11 | - | 10 | 6 |
| Through radio | 7 | 3 | 10 | 26 | - | - | 2 |
| Through the school of my child | 7 | 7 | 13 | 3 | - | 5 | 10 |
| Through Church and/or Church newsletters | 4 | 3 | - | - | - | 20 | - |
| Through TV | 3 | - | - | 16 | - | - | - |
| Through the internet | 1 | - | - | - | - | 5 | 2 |

Sources of awareness about local library situation (officials of local authorities that don't operate libraries)

| Source of awareness officials of local authorities that don't operate libraries | Total | Kenya | Uganda | Ghana | Zimbabwe |
|---|-------|-------|--------|-------|----------|
| | 76 | 21 | 19 | 26 | 10 |
| | % | % | % | % | % |
| Through friends | 45 | 53 | 45 | 35 | 57 |
| It's in my neighborhood and I pass by it | 32 | 13 | 9 | 60 | 29 |
| Through newspapers/ magazines | 15 | 13 | 27 | 10 | 14 |
| Through my children | 13 | 20 | - | 15 | 14 |
| Through the school of my child | 11 | 27 | - | 10 | - |
| Through visiting friends in the library | 9 | 20 | 9 | 5 | - |
| Through adult family members | 8 | 7 | 9 | - | 29 |
| Through Church and/or Church newsletters | 6 | 20 | - | - | - |
| Through the internet | 4 | 7 | 9 | - | - |
| Through radio | 4 | - | - | 10 | - |
| District information officer | 4 | 7 | 9 | - | - |

How you found out about the library situation

tns^rms



 $\mathbf{e}\mathbf{r}$

Comparative rating on some library aspects by officials of local authorities that don't operate libraries vs. officials of local authorities that do operate libraries



Both the officials of local authorities that operate libraries and the officials of local authorities that don't operate libraries feel that their libraries are not faring well in many areas, and less than 10% overall rate any of the aspects as excellent. There is a slightly bigger proportion of officials of local authorities that don't operate libraries who claim not to know how to rate these aspects compared to the officials of local authorities that operate libraries and this is clearly due to their lack of/less frequent interaction with libraries.

Both the officials of local authorities that operate libraries and the officials of local authorities that don't operate libraries ratings are an indication of their agreement with the fact that libraries require a lot more support than is currently provided, hence advocacy with this group for improvement and funding would not be a big challenge.

Aspects that deal with computing or electronic services receive the poorest rating overall.

How do you rate the following aspects of your library? Please make an assessment on a 4-pont scale, where 1-very bad, 4-excellent.



.....

Services rendered by libraries

Satisfaction levels with library services among official of authorities that operate libraries



Reasons for satisfaction among the officials of local authorities that operate libraries

| | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
|--|-------|----|----|----|----|-----|-------|
| Base those satisfied | 111 | 19 | 15 | 24 | 7 | 21 | 25 |
| | % | % | % | % | % | % | % |
| It's quiet | 53 | 53 | 67 | 54 | 57 | 33 | 60 |
| My library is close by/convenient | 50 | 42 | 80 | 46 | 71 | 43 | 40 |
| The staff are helpful | 41 | 37 | 73 | 42 | 57 | 57 | 8 |
| The staff are friendly | 37 | 16 | 73 | 4 | 71 | 33 | 56 |
| Long opening hours | 36 | 26 | 47 | 38 | 29 | 29 | 44 |
| I like the environment | 33 | 32 | 40 | 21 | 57 | 48 | 24 |
| Easy getting to the library (e.g. good parking, good public transport) | 32 | 21 | 60 | 25 | 14 | 33 | 32 |
| The range of books is good | 30 | 32 | 27 | 21 | - | 43 | 36 |
| Easy to enter the building (i.e. good disabled access) | 29 | 21 | 33 | 29 | 57 | 19 | 32 |
| Has the books I like | 25 | 16 | 27 | 17 | 14 | 29 | 40 |
| It's a good place to relax | 19 | 11 | 27 | 21 | 43 | 19 | 12 |
| Good place to take children/good activities for children | 19 | 21 | 20 | 17 | 43 | 19 | 12 |
| I feel welcome there | 18 | 11 | 27 | 8 | 57 | 19 | 16 |
| It's a good focal point for the community (e.g. for meetings and events) | 14 | 11 | 40 | 13 | 29 | 10 | 4 |
| Plenty of seats available | 13 | 16 | 7 | - | 29 | 19 | 16 |
| Plenty of activities or courses going on | 8 | - | - | 25 | - | 10 | 4 |

Satisfaction with the current library services is not very high with only 55% overall saying they are satisfied The main reasons for satisfaction are related to the physical library environment i.e. ambience and convenience. The staff are also an important driver of satisfaction.

Level of satisfaction with the current library service Reasons for satisfaction





Satisfaction with services rendered by libraries

| | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethio |
|--|-------|-------|--------|----------|-------|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| Attribute | % | % | % | % | % | % | % |
| The range of books isn't good enough | 64 | 64 | 92 | 50 | 50 | 68 | 54 |
| Not enough computers | 53 | 55 | 69 | 20 | 33 | 58 | 58 |
| Not enough seats available | 47 | 64 | 62 | 30 | 17 | 26 | 63 |
| They don't have the books I like | 33 | 36 | 77 | 10 | 33 | 21 | 25 |
| I don't like the environment | 28 | 36 | 31 | - | - | 11 | 54 |
| Too noisy | 25 | 9 | 46 | - | - | 26 | 38 |
| Nowhere to get refreshments | 20 | 9 | 31 | - | - | - | 50 |
| Problems entering the building (i.e. poor disabled access) | 19 | 9 | 15 | 10 | - | 5 | 46 |
| Not enough activities for children | 18 | 27 | 23 | - | 17 | 5 | 29 |
| Opening hours aren't long enough | 17 | - | 23 | - | 17 | 5 | 38 |
| My nearest library is too far away/not convenient | 14 | - | 15 | 20 | 17 | 5 | 25 |
| You can't borrow books for long enough to read them | 14 | 9 | 54 | 10 | - | - | 13 |
| Not enough activities or courses going on | 14 | 27 | 31 | 10 | - | 5 | 13 |
| The area isn't safe | 13 | 9 | 31 | - | - | 16 | 13 |
| Difficulty getting to the library (e.g. parking restrictions, poor public transport) | 10 | 9 | 23 | 10 | - | 5 | 8 |

Reasons for dissatisfaction among the officials of local authorities that operate libraries

Proportion of local officials who feel that libraries need to pay attention to these areas

| | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethio |
|--|-------|-------|--------|----------|-------|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| Focus areas | % | % | % | % | % | % | % |
| Provision of Computer services | 28 | 23 | 32 | 13 | 43 | 60 | 10 |
| Equip the library with relevant books, CDs and DVDs | 23 | 20 | 29 | 11 | 7 | 35 | 27 |
| Introduce a cyber cafe for the users/internet services | 16 | 20 | 6 | 5 | 43 | 15 | 22 |
| Increase the variety of new edition books and materials | 16 | 17 | 29 | 5 | 14 | 28 | 8 |
| Expand space to meet the increased number of readers | 11 | 17 | 23 | 18 | 14 | 3 | - |
| Provide advanced technologies | 9 | 17 | 10 | 5 | 29 | 3 | 6 |
| Provide books for college students and relevant to the | | | | | | | |
| current curriculum | 8 | 10 | 10 | 11 | - | 10 | 6 |
| Have updated materials for all matters pertaining to | | | | | | | |
| education of all relevant fields | 7 | 13 | 3 | 3 | - | 8 | 12 |

Relevance of materials in libraries is the main reason for dissatisfaction in addition to lack of computers and other facilities as well as limited space. Focus for improvement should be on introduction of ICT.

Reasons for dissatisfaction Services that the local library should pay more attention to





Benefits derived from visiting library

| | Total | Ке | Ug | Tz | Gh | Zim | Ethio |
|--|-------|----|----|----|----|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| Benefits (spontaneous mention) | % | % | % | % | % | % | % |
| Develop new skills or learn something new | 80 | 80 | 84 | 74 | 64 | 75 | 92 |
| Get helpful information for school/ learning | 57 | 63 | 61 | 42 | 79 | 73 | 45 |
| Obtain new ideas, new interests | 50 | 23 | 74 | 45 | 21 | 55 | 61 |
| Library is a safe and quiet place for study and reading | 39 | 37 | 71 | 39 | 36 | 35 | 22 |
| Library helps to save time | 23 | 10 | 23 | 47 | 14 | 15 | 22 |
| People feel comfortable in the library | 17 | 17 | 35 | 24 | 7 | 13 | 8 |
| Library helps to be better in their job | 15 | 10 | 29 | 26 | - | 13 | 8 |
| Get helpful information for health and well being | 14 | 7 | 23 | 24 | - | 18 | 6 |
| Get helpful information about their community | 14 | 3 | 39 | 16 | - | 18 | 6 |
| Get helpful information for business and commerce | 10 | 3 | 29 | 18 | - | 5 | 2 |
| Helps to make contacts with other people | 10 | 3 | 10 | 24 | - | 3 | 12 |

Officials of local authorities that operate libraries feel that that libraries are beneficial in equipping people with new knowledge and skills. More than a half of them also feel that students benefit with learning information from libraries.

How people benefit from visiting the library – Spontaneous Steps or activities that the library should take in order to promote its greater visibility and prestige in the local community Overall, to what extent are you informed of the local library situation, services and events?



Perceptions of public libraries in Africa



The purpose of libraries

Local level officials view of the purposes served by libraries

| Purpose (officials of local authorities that operate libraries) | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|----|----|-----|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| | % | % | % | % | % | % | % |
| Educational purposes (for homework or to take a class) | 87 | 90 | 97 | 53 | 100 | 98 | 94 |
| Local news or information | 31 | 27 | 52 | 50 | 7 | 20 | 22 |
| Information on health issue | 27 | 13 | 29 | 55 | - | 18 | 27 |
| To help my child do homework | 27 | 27 | 45 | 18 | 29 | 48 | 6 |
| National news or information | 24 | 27 | 48 | 26 | 14 | 13 | 16 |
| It is safe place for my child to spend time | 18 | 13 | 13 | 24 | 29 | 20 | 14 |
| Entertainment | 17 | 10 | 16 | 29 | 14 | 23 | 8 |
| Information on agriculture | 15 | 17 | 19 | 26 | 7 | 13 | 6 |
| International news or information | 14 | 7 | 29 | 21 | 14 | 5 | 10 |
| To look for information on starting or running a business | 10 | 7 | 23 | 21 | - | 10 | - |
| Information and use of electronic government services | 9 | 3 | 16 | 16 | - | 8 | 6 |
| To communicate with distance friends or relatives | 8 | 3 | 3 | 21 | 7 | 15 | - |
| Financial or investment news or information | 6 | 3 | 19 | 5 | - | 10 | - |
| To conduct a job search or write a CV | 5 | 7 | 10 | 11 | 7 | 3 | - |

Alternative sources of advantage [%]



The officials of local authorities that operate libraries [runners] think that libraries are primarily for educational purposes (linked to school work). Issues that are known to be a big challenge for most African countries such as agriculture, health, financial investment and entrepreneurship are recognized as potential service areas by a substantial minority.

Officials of local authorities that operate libraries still see another library as the main alternative source of information to the already existing ones indicating the usefulness they find from the present situation.

A majority of officials of local authorities that don't operate libraries on the other hand see the internet as the alternative source.

To which purposes libraries do serve the most

If the local library does not exist, where people could get the same Advantages



Management & operations of libraries

When last met with library managers



Although not all the officials of local authorities that operate libraries are meeting with the library managers frequently, more than half of the officials of local authorities that operate libraries meet with the library managers at least once every month which means they have sufficient interaction to understand the needs and challenges facing librarians.

The frequency for the officials of local authorities that don't operate libraries is much lower, as one would expect.

During the last 6 months, how often have you met with local library manager or librarian? When did you meet with public library manager or librarian? 31%

Of the officials of local authorities that operate libraries claim that it is not a common thing to meet with a librarian or library manager.

38%

of the officials of local authorities that operate libraries, meet with a public library manager or librarian at least once in every two weeks.

24%

Of the officials of local authorities that don't operate libraries have at least met with a public library manager or librarian in the past 3 months.

eiti

tns rms

Perceptions of public libraries in Africa

Opinion on funding of public libraries



Officials of local authorities that operate libraries





There is agreement among many officials in local authorities which operate as well as those which don't run libraries that libraries deserve more funding. Interestingly, some among officials in authorities which operate libraries feel that libraries deserve less funding.

Which statement most closely represents your opinion regarding the current funding for public libraries?




Local authorities officials' perception of how libraries can promote visibility



Officials of local authorities which operate libraries feel that libraries can achieve greater visibility and prestige mainly thorough better equipping of the libraries with books and advertising of their services. Surprisingly few mention new technology.

How people benefit from visiting the library – Spontaneous

Steps or activities that the library should take in order to promote its greater visibility and prestige in the local community Overall, to what extent are you informed of the local library situation, services and events?



Perceptions of public libraries in Africa

eı

Statements in support of libraries and librarians

The officials of local authorities (both who operate and those who don't) who find the statements very convincing (based on a 4 point scale where 1 is not convincing at all and 4 is very convincing)



Officials of local authorities that operate libraries as well as those who don't, generally have very positive sentiments about libraries with over 50% agreeing with all the statements. Those who don't operate libraries however overwhelmingly agree with libraries providing individuals with lifelong learning and development.





Relevant channels for information on libraries

Relevant channels (the officials of local authorities that operate libraries)

| | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|--|-------|----|----|----|----|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| Level of knowledge | % | % | % | % | % | % | % |
| Newspapers, magazines | 55 | 80 | 45 | 58 | 43 | 73 | 35 |
| Internet | 48 | 53 | 52 | 29 | 71 | 73 | 29 |
| Colleagues, friends, etc | 38 | 40 | 45 | 47 | 21 | 38 | 29 |
| National TV | 35 | 40 | 10 | 42 | 57 | 35 | 37 |
| National radio | 31 | 30 | 3 | 55 | 57 | 28 | 27 |
| Local radio | 28 | 23 | 39 | 18 | 29 | 13 | 45 |
| Local TV | 19 | 20 | 13 | 11 | 29 | 13 | 33 |
| Mobile phone | 17 | 10 | 10 | 53 | 7 | 20 | |

Relevant channels (the officials of local authorities that don't operate libraries)

| | Total | Kenya | Uganda | Ghana | Zimbabwe |
|--|-------|-------|--------|-------|----------|
| Base = (officials of local authorities that don't operate libraries) | 76 | 21 | 19 | 26 | 10 |
| Level of knowledge | % | % | % | % | % |
| Newspapers/ magazines | 45 | 48 | 47 | 27 | 80 |
| Radio | 33 | 48 | 32 | 23 | 30 |
| Internet | 28 | 19 | 32 | 31 | 30 |
| Friends | 24 | 24 | 21 | 23 | 30 |
| TV | 24 | 38 | 11 | 23 | 20 |
| Church and/or Church newsletters | 18 | 24 | 16 | 12 | 30 |
| School of my child | 13 | 19 | 5 | 12 | 20 |

Print media is the preferred channel for disseminating information about libraries. A significant number (close to half) of the officials of the local authorities that operate libraries feel that the internet could be an ideal channel for disseminating information about libraries.

Most relevant channels for information on library issues



eifl

Libraries & community/impact

Main issues facing community (officials of local authorities that operate libraries)

| Main issues | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|----|----|----|-----|-------|
| Base = (officials of local authorities that operate | | | | | | | |
| libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| | % | % | % | % | % | % | % |
| Poverty in the community | 17 | 23 | 32 | 13 | - | 10 | 16 |
| In adequate books | 12 | - | 16 | 32 | - | 20 | - |
| Poor infrastructure | 10 | - | 19 | 5 | 14 | 13 | 12 |
| Sanitation | 9 | - | 6 | - | 36 | 8 | 16 |
| Unemployment | 9 | 17 | 6 | - | - | 10 | 14 |
| Books in the library are mostly old edition | 8 | 7 | 10 | 8 | - | 18 | 2 |
| Expansion of the library i.e. need more space | 7 | 7 | 19 | - | - | 10 | 6 |
| Other reference materials people need are not available | | | | | | | |
| in the library | 7 | 13 | 10 | 5 | - | 10 | 4 |
| Insecurity | 7 | 3 | 10 | 8 | 14 | 8 | 4 |
| Illiteracy | 6 | 10 | 10 | 13 | 14 | - | - |
| No computers and internet services | 6 | - | - | 3 | - | 28 | 2 |
| Lack of clean water | 6 | 3 | 10 | 8 | 14 | 3 | 4 |
| Education poor performance | 5 | 7 | 16 | - | 14 | - | 2 |

Main issues facing community (Officials of local authorities that don't operate libraries)

| Main issues | Total | Kenya | Uganda | Ghana | Zimbabwe |
|--|-------|-------|--------|-------|----------|
| Base = (officials of local authorities that don't operate libraries) | 76 | 21 | 19 | 26 | 10 |
| | % | % | % | % | % |
| Poverty in the community | 29 | 33 | 47 | 15 | 20 |
| Illiteracy | 17 | 14 | 26 | 19 | - |
| Sanitation | 17 | - | 5 | 46 | - |
| Poor infrastructure | 16 | 14 | 21 | 8 | 30 |
| Lack of clean water | 14 | 14 | 21 | 8 | 20 |
| Unemployment | 13 | 5 | 21 | 12 | 20 |
| Insecurity | 9 | 14 | 11 | 8 | - |
| Food shortage | 9 | 5 | 32 | - | - |
| School dropouts | 8 | 5 | 5 | 15 | - |
| Poor power system | 8 | 5 | 5 | 12 | 10 |
| Lack of libraries in some schools | 8 | 10 | 5 | 8 | 10 |
| Lack of historical sites | 8 | 10 | - | 15 | - |
| Health issues | 8 | - | 26 | - | 10 |

Poverty is the main issue facing communities, and therefore the focus of these local authorities is dealing with poverty thus relegating libraries to lower prioritization. Other challenges facing local authorities include poor infrastructure, unemployment, security and sanitation. Libraries can get more attention from the local authorities if they find ways of engaging with these issues as part of their service offerings.

What are the main issues of your local community?



.....

.....

Libraries & community

How libraries could be involved in addressing issues facing community– (officials of local authorities that operate libraries)

| | Total | Ke | Ug | Tz | Gh | Zim | Ethio |
|---|-------|----|----|----|----|-----|-------|
| Base = (officials of local authorities that operate libraries) | 202 | 30 | 31 | 38 | 14 | 40 | 49 |
| | % | % | % | % | % | % | % |
| Liaising with organizations for funding | 10 | 3 | 23 | 5 | - | 25 | - |
| Seek help from the government and people who have interest | | | | | | | |
| and could chip in something | 8 | 10 | 19 | 13 | - | 5 | - |
| Have open forums and sensitize community on importance of | | | | | | | |
| reading and research | 6 | 13 | 16 | - | 7 | 3 | 4 |
| Increase books that meet current curriculum | 6 | 10 | 10 | 11 | - | 3 | 4 |
| Providing materials which help people form a reading culture | 6 | 13 | 6 | 5 | 7 | 5 | 2 |
| People can read and solve issues on cases affecting community | 6 | 10 | 19 | 3 | 7 | 3 | - |
| Buying new books | 6 | 10 | 6 | 8 | - | 3 | 6 |
| Forming certain community groups with their staff, readers and volunteers to teach public on proper management of available | | | | | | | |
| resources and start income generating projects | 5 | 3 | - | - | 7 | 8 | 12 |
| Encourage children study in library to improve performance Encourage youth to use library to make them busy and avoid | 5 | 10 | - | 11 | 21 | - | 2 |
| drug abuse | 3 | 7 | - | 3 | 14 | 5 | - |

How libraries could be involved in addressing issues facing community– (officials of local authorities that don't operate libraries)

| | Total | Kenya | Uganda | Ghana | Zimbabwe |
|--|-------|-------|--------|-------|----------|
| Base = (officials of local authorities that don't operate libraries) | 76 | 21 | 19 | 26 | 10 |
| | % | % | % | % | % |
| People can read and solve issues on cases affecting community | 30 | 26 | 53 | 29 | - |
| Providing materials which help people form a reading culture | 11 | 21 | 6 | 6 | 10 |
| Have open forums and sensitize community on importance of reading and research | 10 | 11 | - | 24 | - |
| Encourage children study in library to improve performance | 10 | 16 | 6 | 12 | - |
| Guide on income generating activities | 10 | - | 29 | - | 10 |
| Encourage youth to use library to make them busy and avoid drug abuse | 8 | 11 | 6 | 6 | 10 |
| Improves literacy level of a society | 8 | 5 | 12 | - | 20 |
| Seek help from the government and people who have interest and could chip in something | 6 | 5 | 6 | - | 20 |
| Encourage the community in continuous use of library services | 6 | 5 | 6 | 12 | - |
| Acts as a source of reference | 6 | 5 | 6 | 6 | 10 |
| Forming certain community groups with their staff, users and volunteers to teach public on proper management of available resources and start income generating projects | 5 | 5 | - | 6 | 10 |
| Increase books that meet current curriculum | 5 | 5 | - | - | 20 |
| Liaising with organizations for funding | 5 | 11 | 6 | - | - |

The willingness to be involved in solving local community issues is there, mainly through dissemination of relevant information, resources are however a constraint especially finances which limits the extent of the involvement.

How could your local library be more involved into solving these issues?

tns rms



Perceptions of public libraries in Africa



Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?:



Perceptions of public libraries in Africa



Officials of local authorities that operate libraries

Communication



Culture



Strongly agree

between community members

distance friends and family

Help to build new social

relationships online

Agree

0%

Social Inclusion and Community Development



Presence of up-to-date library favorably impacts on its immediate surroundings Contribute to the community development, providing meeting space and access to the local...

Serve as agents of social cohesion

Serve the needs of disadvantage populations such as poor, the elderly, the physically disabled,...



Officials of local authorities

Strongly disagree

80%

100%

that don't operate libraries

Disagree

20%

40%

60%

It is widely recognized that libraries provide a forum for meeting and building relationships even online.

Whilst libraries' contribution to culture is widely recognized, there is skepticism about their potential to act as a venue for local cultural events.

Libraries potential to contribute to social inclusion and community development is recognized but some skepticism meets the concepts of them providing event venues and helping the disadvantaged.

Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?:



Citizen Empowerment,



Officials of local authorities that don't operate libraries



Agriculture outcomes

0%



Information society and Digital Divide

50%



Contributes to the development of

information technology skills

Provide access to professionally processed (collected, analyzed,

classified, etc.) information

Provide access to the valuable intellectual resources, that otherwise

would be hard to find and access and.

Provide assistance in using the Internet

and other information sources

Provide free access to information

technologies (for persons, business, etc.)



40%

60%

80%

100%

20%

The minority disagreement expressed regarding the potential role of libraries in Egovernment services could be an indication that the some governments don't have such services. The idea that libraries could disseminate government information is accepted.

About three quarters of respondents can see a potential role for libraries in supporting agriculture.

Overall, the officials agree that libraries should provide access to ICT knowledge but those that operate libraries have some slight disagreement

Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?:



0%

20%

40%

60%

80%

100%

Perceptions of public libraries in Africa

0%



Impact – summary (local government officials)

It is encouraging that local level officials, whether they run libraries or not, can see libraries' potential to support policy strands outside what are perceived to be their core competences of education, literacy and culture. The officials readily accept the notion that libraries could contribute in the areas of economic development, employment, health, agriculture and the digital divide gives librarians a good foundation to build on if they wish to move towards getting support to provide more innovative services which will be seen as relevant to the solution of major policy problems.









SECTION 4: NATIONAL LEVEL OFFICIALS



SECTION OVERVIEW

| Demographic characteristics | 84 |
|--|----------|
| Perceptions | 85 |
| I. Things that come to mind II. Usage | |
| III. Level of information about librariesIV. Connection with libraries in past and in future | |
| Services | 88 |
| Services | 00 |
| I. Satisfaction levels | |
| II. Services rendered | |
| III. Benefits derived by usersIV. How libraries can promote themselves | |
| IV. How libraries can promote themselvesV. Relevant communication channels | |
| VI. Modernity rating | |
| VII. Benefits of libraries | |
| | |
| | |
| Management | 91 |
| | 91 |
| I. Funding | 91 |
| I. Funding | 91 |
| I. Funding II. Attribute statements | |
| I. Funding | 91 97 |
| I. Funding II. Attribute statements | |
| I. Funding II. Attribute statements | |
| I. Funding II. Attribute statements Impact I. Challenges in country II. Priorities for institution III. Education | |
| I. Funding II. Attribute statements Impact I. Challenges in country II. Priorities for institution III. Education IV. Economic development | |
| I. Funding II. Attribute statements Impact I. Challenges in country II. Priorities for institution III. Education IV. Economic development V. Health | |
| I. Funding II. Attribute statements Impact I. Challenges in country II. Priorities for institution III. Education IV. Economic development V. Health VI. Communication | |
| I. Funding II. Attribute statements Impact I. Challenges in country II. Priorities for institution III. Education IV. Economic development V. Health | |

X. Agriculture



Demographic Characteristics (National Level officials)

| Base (n =National level | Total | Kenya | Uganda | Tanzania | Ghana | Zimbabwe | Ethiopia |
|-------------------------|-------|-------|--------|----------|-------|----------|----------|
| officials | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| Gender % | % | % | % | % | % | % | % |
| Male | 67 | 67 | 55 | 50 | 75 | 65 | 85 |
| Female | 33 | 33 | 45 | 50 | 25 | 35 | 15 |
| Age % | % | | | | | | |
| 21 yrs - 30 yrs | 15 | 6 | 15 | 14 | 15 | 25 | 15 |
| 31 yrs - 40 yrs | 23 | 22 | 10 | 43 | 20 | 20 | 30 |
| 41 yrs - 50 yrs | 33 | 61 | 20 | 21 | 15 | 35 | 45 |
| 51 yrs - 60 yrs | 24 | 11 | 45 | 21 | 45 | 10 | 10 |
| 61 yrs - 70 yrs | 4 | - | 10 | - | 5 | 10 | - |
| Education % | % | | | | | | |
| Higher | 98 | 100 | 100 | 93 | 95 | 100 | 100 |
| Basic education | 2 | - | - | 7 | 5 | - | - |
| Occupation | % | | | | | | |
| Duration in position % | % | | | | | | |
| 01-02 Yrs | 29 | 28 | 15 | 14 | 15 | 50 | 50 |
| 03-05 Yrs | 29 | 33 | 30 | 50 | 25 | 20 | 20 |
| 06-10 Yrs | 29 | 22 | 40 | 14 | 40 | 30 | 20 |
| 10+ Yrs | 10 | 11 | 15 | - | 20 | - | 10 |
| Decision making % | % | | | | | | |
| Ultimately responsible | 44 | 44 | 35 | 71 | 15 | 35 | 70 |
| Partly responsible | 53 | 56 | 65 | 29 | 75 | 55 | 30 |
| Not responsible | 4 | - | - | - | 10 | 10 | - |

Caution: Base sizes for national level officials are quite small at country level



Perceptions of libraries

Libraries are primarily associated with information, knowledge and books and most look at them as places for extending classroom learning.

| Associations (National level officials) | Total | Kenya | Uganda | Tanzania | Ghana | Zimbabwe | Ethiopia |
|---|-------|-------|--------|----------|-------|----------|----------|
| Base (n=112) | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Information/knowledge storage and acquisition | 67 | 67 | 50 | 64 | 85 | 65 | 70 |
| Books | 51 | 39 | 40 | 57 | 30 | 70 | 70 |
| Space: Quiet place/peaceful place for study, relaxation, etc) | 24 | 33 | 30 | 14 | 15 | 15 | 35 |
| Computers | 12 | 11 | 15 | | 10 | 30 | |
| Newspapers/ Current affairs/ Magazines | 4 | 11 | 5 | | | 10 | |
| Educative videos | 3 | 6 | | | | 5 | 5 |
| Librarians | 1 | 6 | | | | | |

.....

.....

There is a significant number (12%) of the national level stake holders interviewed, who associate libraries with computers, which positively indicates the growing awareness of the importance of modern technology in the libraries.

What word or image appears to your mind first when you hear a word "library"?



Interaction with libraries

About a third (28%) of national level officials claim to have very good knowledge about the local library situations.

Those who work for institutions that are directly involved with libraries have more information.

A significant number of the officials however seem not to have success stories about libraries except the challenges that the libraries go through in their day to day operations:

- ✓ This includes libraries having outdated information
- Inadequate allocation of budgets for libraries from the national governments
- ✓ That most libraries are not modern

The national level officials seem to be aware of the challenges facing libraries in these countries but also don't seem to have immediate solutions. About three quarters (73%) of national level officials have visited a library in the past 12 months, indicating a fairly reasonable level of engagement with library issues.

Ethiopia has the highest proportion (90%) of national level officials who claim to have visited a library in the past 12 months. On the other hand Uganda has the lowest proportion at 60%.

Overall, to which extent are you informed of the local library situation, services and events?



Attitudes towards libraries

Extent of current connection

Connection with libraries among National level official is limited and exists at varied touch points across different countries.

Key among them however and common across countries is visits in person to conduct some form of research with a 10% mention across countries.

A significant number of officials across all countries have had no connections with libraries in the past 12 months, 17% on average.

National level officials in Ghana have the least number of touch points for connecting with libraries.

Extent of future connection

Desired connection with libraries is centered around personal usage with 14% overall expressing desire to joining for purposes of information and technology needs.

11% across all markets would like to be connected through participation to read and gather information about certain issues or areas of interest.

In Kenya one third (32%) are satisfied with the current level of connection with libraries and do not desire to change the current level of connection, while a significant number would like to be involved at policy making level or direct involvement in the running of the libraries.

In what manner have you been connected with the library/libraries during the last year In what manner you would like to be connected with the library/libraries over the next year



Services offered by libraries

Main services offered are perceived to be lending of books to adults and children and reference service but 24% mention public internet access.

65%

Overall mention books lending for adults; lending of books is considered the primary service of libraries across the board except in Uganda and Ghana where reference services come first.



In Zimbabwe associate library services with lending books to children.

Services rendered by libraries (Spontaneous)

| | Total | Kenya | Uganda | Tanzania | Ghana | Zim | Ethiopia |
|--|-------|-------|--------|----------|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Take out books for grown-ups | 65 | 78 | 55 | 86 | 45 | 70 | 65 |
| Use references materials, like the encyclopedia | 58 | 61 | 65 | 57 | 65 | 55 | 45 |
| Take out books for children | 51 | 39 | 50 | 50 | 45 | 70 | 50 |
| Ask a librarian for help,advice or consultation read newspaper or magazine | 31 | 11 | 55 | 43 | 10 | 45 | 25 |
| Use public internet access | 24 | 17 | 35 | 43 | 15 | 30 | 10 |
| Use quest rooms/ spaces for study | 16 | 17 | 10 | 57 | 5 | 10 | 10 |
| Take out CDs or videos | 12 | 39 | - | - | 5 | 10 | 15 |
| Meet other people | 10 | - | - | - | - | 15 | 40 |
| Connect to the internet with your laptop | 8 | - | 20 | 14 | 5 | 10 | - |
| Learn languages | 7 | - | - | 14 | 5 | 25 | - |
| Use child section | 7 | 11 | 5 | - | - | 25 | - |
| Attend an event | 6 | 6 | 15 | - | 5 | 5 | 5 |
| Use computer software | 4 | - | - | 21 | 10 | - | - |
| Take a class or workshop | 4 | 6 | 15 | - | - | 5 | - |

51% mention taking out books for children.

There is a feeling amongst a few of the national level officials that the books in the libraries are not relevant to some people and do not meet their needs hence the non usage.

Librarians are also seen as very useful when it comes to guiding users on selection of relevant materials, especially in view of the vast range of materials available in libraries.

24% mention public internet access.

Which services have you heard about in the public libraries?



| | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|--|---------|---------|--------|-----|-------|-----|----------|
| Base: Total Sample | 112 | , 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Educational purposes (for homework or to take a class) | 89 | 89 | 85 | 100 | 80 | 95 | 90 |
| Information on health issue | 29 | 28 | 20 | 29 | 25 | 50 | 20 |
| Local news or information | 29 | 28 | 20 | 43 | 20 | 30 | 35 |
| National news or information | 29 | 22 | 25 | 21 | 20 | 45 | 40 |
| Entertainment | 28 | 39 | 35 | - | 15 | 35 | 35 |
| Information on agriculture | 23 | 22 | 15 | 29 | 30 | 35 | 10 |
| International news or information | 23 | 11 | 10 | 36 | 15 | 35 | 35 |
| Information and use of electronic government services | t 16 | 22 | - | 21 | 25 | 20 | 10 |
| To help my child do homework | 16 | 11 | 10 | 7 | - | 50 | 15 |
| Financial or investment news or information | 8 | 6 | - | 7 | 15 | 20 | - |
| To communicate with distance friends or relatives | 7 | 17 | 5 | 7 | - | 10 | 5 |

Libraries are seen to be serving school work needs more than anything else but a solid minority mentions other policy impacts such as health and agriculture.

On average, 7% of national level officials claim not to know what purposes are served by libraries. Zimbabwe and Ghana have the highest proportion of disengaged national officials.

Benefits derived from visiting library (Spontaneous)

| | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|---|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Develop new skills or learn something new | 82 | 89 | 80 | 86 | 70 | 85 | 85 |
| Obtain new ideas, new interests | 68 | 67 | 75 | 64 | 75 | 55 | 70 |
| Get helpful information for school/ learning | 49 | 50 | 35 | 21 | 45 | 55 | 80 |
| Library is a safe and quiet place for study and reading | 36 | 28 | 35 | 64 | 20 | 35 | 40 |
| Get helpful information for health and well being | 21 | 28 | 25 | 14 | 20 | 20 | 20 |
| Get helpful information for business and commerce | 21 | 39 | 15 | 21 | 15 | 25 | 15 |
| Library helps to save time | 19 | 11 | 15 | 36 | - | 15 | 40 |
| Get helpful information about their community | 14 | 22 | 5 | 21 | 15 | 15 | 10 |
| People feel comfortable in the library | 13 | 17 | 5 | 21 | - | 20 | 15 |
| Library helps to be better in their job | 11 | - | 15 | 29 | - | 20 | 5 |
| Helps to make contacts with other people | 10 | 6 | 5 | 7 | - | 20 | 20 |

Although the main purpose perceived is school related work, the end result in terms of benefits extends beyond school work, with issues like business and health being mentioned.

To which purposes, in your opinion, do libraries serve the most In your opinion, do people benefit from visiting the library in the following areas appreciation of libraries improving general knowledge levels of communities be it for academic or other reasons. Main benefit mentioned by 80% of policy level officials is learning new things and development of new skills others include getting new ideas and aiding in schools learning. A significant percentage also mention health and business.

There is an



Perceptions of public libraries in Africa

Proportion of officials who believe the phrases are well associated with public libraries

| Top 2 Box net | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|--|-------|-------|--------|----|-------|-----|----------|
| Base: Total sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Inclusive | 84 | 60 | 50 | 50 | 45 | 35 | |
| Friendly | 67 | 77 | 70 | 78 | 55 | 65 | 60 |
| Has highly-skilled librarians | 59 | 84 | 60 | 78 | 50 | 85 | 5 |
| Comfortable | 46 | 67 | 35 | 43 | 40 | 70 | 20 |
| Offers different activities and entertainment | 34 | 78 | 35 | 64 | 15 | 20 | 5 |
| Innovative | 33 | 55 | 30 | 57 | 20 | 35 | 10 |
| Dynamic | 31 | 61 | 10 | 50 | 25 | 35 | 15 |
| Modern | 21 | 50 | 15 | 50 | 15 | | 10 |
| Up-to-date on technology | 15 | 50 | 5 | 21 | 10 | | 5 |

Though inclusive, friendly and having skilled managers, libraries need modernization and adoption of new technology

Public libraries compared to other tax funded serviced

| | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia | Attitudes to |
|---|-------|-------|--------|----|-------|-----|----------|---------------------------------------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 | priorities for |
| | % | % | % | % | % | % | % | public library |
| I would rank benefits of other tax supporters services before benefits of public/library | 36 | 17 | 25 | 50 | 70 | 25 | 30 | funding versu |
| Public libraries benefits services are underfunded compared to other tax support services benefits | 16 | 11 | 35 | 21 | - | 20 | 10 | government services vary |
| I would rank benefits of public library first since everybody gets information from there | 15 | 17 | 15 | 7 | 15 | 20 | 15 | widely betwe countries. |
| None is more beneficial than the other | 14 | 44 | 5 | 7 | - | 15 | 15 | Stakeholders |
| Public libraries have information that can service school, health, information while the tax support service cannot compare them directly | 6 | - | - | 7 | 5 | 10 | 15 | each country need to understand |
| The benefits of a public library are not measurable | 4 | 11 | 5 | - | - | - | 10 | why and work out what to d |
| Public libraries benefit output are more and of stable value than other tax supported service | 4 | - | 10 | - | - | 10 | - | as a result. |
| Public libraries benefit but these are not tangible | 3 | - | - | - | 5 | - | 10 | |
| Public libraries benefit come first because people cannot develop without knowledge | 3 | 6 | - | - | 10 | - | - | |

public library funding versus other government services vary widely between countries. Stakeholders in each country need to understand why and work out what to do as a result.

It is quite evident that most policy level officials place library services secondary to other tax funded services, which clearly indicates the need for advocacy at that level. In Both

how well you personally believe each of the following words or phrases describe public libraries how would you rank the benefits of public library compared to the benefits of other tax-supported services such as schools, health services :



Management of libraries

Across all countries, there is a general acknowledgement of poor/insufficient funding of public libraries

Funding

| | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|---|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Libraries are not getting enough funds | 73 | 100 | 85 | 28 | 60 | 100 | 55 |
| Public libararies needs additional funds from other sources | 11 | - | - | 7 | - | 15 | 40 |
| Government does not have enough funds to support libraries | 10 | - | 5 | 21 | 25 | - | 10 |
| Public libraries have high resources limitations | 4 | - | - | - | 15 | 5 | 5 |

There is a strong feeling in Ethiopia about the need for other sources of funding perhaps an indication that the government is not doing much to support the growth of public libraries.

Unlike other countries, the officials in Zimbabwe and Uganda (60%) prefer to get

their information through newspapers

and

magazines.

Preferred communication channels

| | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|---------------------------------|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Internet | 54 | 83 | 55 | 43 | 55 | 35 | 55 |
| TV | 42 | 28 | 35 | 36 | 30 | 50 | 70 |
| Radios | 38 | 22 | 45 | 21 | 20 | 55 | 60 |
| Newspapers | 35 | 28 | 60 | 29 | 15 | 60 | 15 |
| Magazines | 14 | 6 | 55 | - | - | - | 20 |
| Discussion with people | 10 | 33 | 15 | 7 | - | - | 5 |
| Libraries information providers | 6 | - | - | 21 | 10 | - | 10 |
| Bronchures | 4 | 6 | - | - | 20 | - | - |
| Bill boards | 4 | - | - | - | - | 25 | - |
| Printed materials | 4 | - | - | - | 15 | 5 | 5 |
| Flyers | 4 | 6 | - | - | 5 | 10 | - |
| Pamphlets | 4 | 6 | - | - | - | 15 | - |
| Churches/Mosques/ Schools | 4 | 6 | 5 | - | - | 10 | - |

Electronic and digital access are the most preferred ways of getting information about libraries. The internet is most prominent across most countries which points to the growing penetration of internet as well as the need for libraries to go digital and electronic in rendering services.

Questions:



.....

Help in finding information

Librarians help all kinds of people find information, not only

from printed sources such as books but also from electronic Total Kenya Uganda TZ Ghana Zim Ethiopia media, including the internet.

| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
|--|-----|----|----|----|----|----|----|
| • | % | % | % | % | % | % | % |
| Most librarians are well trained and have the capability to assist mainly on printed sources | 38 | 17 | 70 | 50 | 45 | 15 | 35 |
| They are good at helping people to find information from all sources | 12 | 22 | 5 | 29 | - | 15 | 5 |
| They are trained proffessionals/competent | 9 | 28 | 5 | - | 5 | 5 | 10 |
| They do not discriminate, they help all people | 4 | 11 | - | - | - | 5 | 5 |
| Most librarians do not have internet/computers | 13 | 6 | 10 | - | 15 | 35 | 10 |
| People can access information from the internet they don't need a librarian to help | 4 | 11 | - | - | - | 5 | 5 |
| Not everyone in society benefits from librarians | 4 | - | - | - | 5 | 10 | 5 |

There is an appreciation of the role and skill level of librarians although it is felt that they lack some facilities.

Opportunity

| Libraries are places of opportunity. They are a place for education, for self-help, and offer free access to all. | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|---|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Everyone who wants to learn is free to use libraries and as a result open new opprtunities for themselves | 45 | 28 | 75 | 36 | 30 | 25 | 70 |
| Libraries offer education which is essential to human life | 12 | 17 | 10 | 7 | 10 | 20 | 5 |
| They create awareness which empower people and utilise their opportunities | 5 | 11 | 5 | 7 | - | 5 | 5 |
| Allow easy access to expensive books | 5 | 17 | 5 | - | - | 10 | - |
| They have materials and resources in many fields of human interest | 5 | 6 | - | 14 | - | 5 | 10 |
| Access is not free for all | 16 | - | 10 | 7 | 15 | 50 | - |

Besides free access, the knowledge acquired from libraries is considered essential for day to day life issues.

Life long learning

| With yourself as your teacher and your librarian as coach, libraries are a place of lifelong learning. | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|--|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| They help to grow literacy levels | 19 | - | 50 | 7 | 5 | 20 | 25 |
| Your learn something new everytime you visit the library | 18 | 22 | 10 | 29 | 20 | 20 | 10 |
| You get information that you cant get anywhere else | 10 | 6 | - | 14 | 10 | 20 | 10 |
| The advantage is that you don't really need anyone to help you learn | 10 | 6 | 10 | 14 | - | - | 30 |
| Accessibility and availability at anytime makes people learn continuously | 7 | 6 | 15 | 7 | 5 | 10 | - |
| They are supervised by the government | 2 | - | 5 | - | - | 5 | - |
| They don't have enough time because they are unsatisfied | 1 | - | - | - | - | 5 | - |

There is concurrence across board on the fact that libraries improve literacy and provide an opportunity to acquire knowledge.

Brings you to the world

| Libraries bring you the world. Today's library technology means that information from around the world is available through the internet. | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|---|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Those that have internet access are making it easy for people who would otherwise not access | 28 | 33 | 25 | 50 | 25 | 5 | 35 |
| Yes because we have people getting e-journals, e-books | 13 | 22 | 25 | - | 5 | - | 20 |
| Todays libraries have been digitalized to bring the world closer. | 6 | 11 | 5 | - | 5 | 10 | 5 |
| Not relevant currently as most libraries are not computerized in many ways | 8 | 6 | 5 | - | 35 | - | - |
| Libraries need to upgrade so that they can provide information using modern technology | 7 | - | 30 | - | - | 10 | - |
| There is no internet in our libraries | 7 | - | - | 7 | 15 | 20 | - |
| Libraries don't have computers | 5 | - | - | - | 5 | 25 | - |

Bringing users to the world is all about internet access and computing, however there is a significant shortfall in this area. In Ghana for instance, a significant number consider this statement irrelevant in their current circumstances.

eifl



Change and dynamism

| Libraries are changing and dynamic places. In a typical library, children can be listening to a storyteller, first-time computer users can be learning to navigate the internet, users can get a wide range of books and students get information to help their studies. | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia | There is some significant level of disagreement |
|---|-------|-------|--------|----|-------|-----|----------|--|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 | regarding |
| | % | % | % | % | % | % | % | change and |
| Libraries are now trying to change but are not there yet | 17 | 6 | 40 | 21 | 5 | 10 | 20 | dynamism, and perhaps |
| Due to modern and new technology we can learn a lot from libraries | 13 | 39 | - | 14 | 5 | - | 20 | this is seen as more |
| Librarians help to keep the children entertained and use computer. | 9 | 22 | 25 | - | 5 | - | - | aspirational and ideal |
| Libraries are not very dynamic in our country | 22 | 22 | 20 | 36 | 30 | 30 | - | rather than a |
| Libraries keep children busy but it is not the right place for them to learn to use the internet, they will access wrong materials. | 11 | 6 | 5 | 7 | 10 | 5 | 30 | current situation. |
| Public libraries have no internet connection. | 5 | 6 | 5 | - | 15 | - | 5 | |
| Most librarieslack ICT services and facilities | 4 | 6 | - | - | 10 | 5 | 5 | |

Librarians' training and expertise

| Librarians are trained experts in finding the right information, wherever it is – in books, in archives or on the internet. | | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia | The need to have well trained |
|---|-----|-------|--------|----|-------|-----|----------|-------------------------------------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 | librarians is |
| | % | % | % | % | % | % | % | emphasized |
| Most are well trained on how to organise information | 21 | 39 | 10 | 21 | 10 | 25 | 25 | especially because |
| Librarians are proffesionals and always know how to get the right information. | 13 | 28 | 25 | 7 | 5 | 10 | 5 | people seeking |
| Librarians are always readily available to assist the users find the information they want. | 9 | 11 | 5 | 14 | 5 | 5 | 15 | knowledge and |
| Librarians give guidelines to users. | 6 | - | - | 29 | - | 5 | 10 | information need |
| Some librarians aren't competent i.e. cant use a computer | 7 | 6 | 10 | - | - | 5 | 20 | assurance that they are |
| Some librarians are not well informed | 7 | - | 15 | - | 15 | 5 | 5 | dealing with |
| Librarians should be well trained | 7 | - | 5 | - | 25 | 5 | 5 | people who have it |



Helping all kinds of people

| Libraries can help all kinds of people in many ways. You can get help with job applications, find delicious recipes, find government information or help with homework. The library does all these things. | | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia | |
|--|-----|-------|--------|----|-------|-----|----------|-------------------------------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 | There a |
| | % | % | % | % | % | % | % | mixed |
| Libraries are the only places you will find information on anything | 26 | - | 50 | 29 | 5 | 30 | 40 | reaction helping |
| Libraries have a lot of information from different sources which are current and of use to anyone interested | 15 | 11 | 10 | 7 | 25 | 20 | 15 | kinds of people betweer |
| Periodicals like newspapers have job adverts. | 11 | 44 | 5 | 7 | - | 5 | 5 | countrie |
| They help people get government information | 5 | 6 | 10 | 7 | - | 10 | - | In kenya |
| They do not do all these things but they should. | 10 | 6 | - | 14 | 20 | 15 | 5 | newspa |
| Only a few offer all the above mentioned advantages | 5 | 11 | - | 7 | - | - | 15 | for job a are con |
| | | | | | | | | a key he |

on

ers /erts lered

| Free for free | | | | | | | | |
|---|-------|-------|--------|----|-------|-----|----------|--|
| Free people need free libraries. Libraries play an essential role in our democracy and are needed more now than ever. | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia | Although |
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 | libraries can |
| | % | % | % | % | % | % | % | play a big role |
| They are not necessarily free because service are paid for | 11 | 17 | 5 | 21 | 10 | 15 | - | in propagating freedom and |
| They enlighten the people on politicsand democracy and are needed now more than ever | 10 | 11 | 5 | 14 | 5 | 5 | 25 | democracy, the fact that access is not |
| Yes throgu giving information on current affairs, development and research. | 5 | 17 | - | - | 5 | 5 | 5 | always free could be a |
| Libraries are resource centre thus needed by all not only for free people alone. | 4 | 6 | - | 7 | 5 | - | 10 | limitation to this role. |
| They don't have funding at the moment and mainly focus on keeping going rather than politics | 4 | - | - | - | 5 | 15 | - | |
| Most people don't go to libraries to search for democracy information | 4 | - | 10 | - | 10 | - | - | |
| People do not value free things. | 3 | 11 | - | - | - | - | 5 | |



| Safe and welcoming community space | e | | | | | | |
|--|---------|-------|--------|----|-------|-----|----------|
| The library is a safe and welcoming community space where everyone feels welcome. People see their friends and neighbours there. | e Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Libraries do not discriminate anyone, all people are welcome | 29 | 6 | 20 | 64 | 30 | 5 | 55 |
| Libraries belong to the community and people sometimes meet there | 22 | 17 | 55 | - | 15 | 35 | 5 |
| Not only meeting new people but to read and access information. | 9 | 28 | 15 | - | 5 | - | 5 |
| ts conducive place for everyone | 7 | 6 | 15 | 7 | 5 | 5 | 5 |
| Public libraries are for all to access | 5 | 17 | 5 | - | - | 10 | - |
| t's a safe place for kids to be. | 5 | 28 | - | 7 | - | - | - |
| s a quiet place for studies not meetings | 11 | 17 | - | 29 | - | 30 | 5 |
| t is not a social place for meeting friends and neighbours | 7 | - | - | - | - | 20 | 15 |
| The library is not a welcoming place | 3 | - | 5 | 7 | 5 | - | - |

ell οу



Libraries impact

Main issues facing country

| | Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|---|-------|-------|--------|----|-------|-----|----------|
| Base: Total Sample | 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| | % | % | % | % | % | % | % |
| Insufficient resources especially financial resources | 30 | 11 | 55 | 29 | 30 | 50 | 5 |
| Unemployment | 18 | 33 | 5 | 29 | 15 | 15 | 15 |
| Inadequate information resources | 13 | 11 | 25 | - | 10 | 25 | 5 |
| Reading as a neccessity not a culture | 13 | 11 | 20 | 14 | 25 | 5 | 5 |
| Poor reading materials | 13 | 11 | 30 | - | 25 | - | 10 |
| Public libraries are few | 13 | - | 30 | 7 | 15 | 15 | 10 |
| Poverty | 12 | - | 10 | 14 | - | 10 | 35 |
| Poor infrastructure | 11 | 17 | 15 | - | 10 | 5 | 15 |
| Lack of modern facilities | 10 | 6 | - | - | 30 | 10 | 10 |
| Manpower | 9 | 11 | 10 | 14 | 10 | - | 10 |

.....

Financial inadequacy is a major concern for most countries, more so in Uganda and Zimbabwe where 55% and 50% respectively raise it as a major concern. Kenya and Tanzania have high unemployment concerns.

Main priorities of institution

| Total | Kenya | Uganda | ΤZ | Ghana | Zim | Ethiopia |
|-------|--|--|--|--|--|--|
| 112 | 18 | 20 | 14 | 20 | 20 | 20 |
| % | % | % | % | % | % | % |
| 15 | 6 | 15 | 21 | 25 | 10 | 15 |
| 11 | 6 | 15 | 14 | 5 | 20 | 5 |
| 10 | 11 | 15 | 7 | 10 | 5 | 10 |
| 8 | 11 | 15 | 7 | 10 | 5 | - |
| 7 | 11 | 10 | 7 | - | 10 | 5 |
| 7 | 11 | 15 | 7 | 5 | 5 | - |
| 6 | - | 5 | - | - | 20 | 10 |
| 5 | 6 | 5 | - | 5 | - | 15 |
| 4 | - | - | 14 | - | - | 15 |
| 4 | 6 | 5 | - | 5 | 5 | - |
| 4 | - | 15 | - | - | - | 5 |
| | 112 % 15 11 10 8 7 7 6 5 5 4 4 | 112 18 % % 15 6 11 6 10 11 8 11 7 11 6 - 5 6 4 - 4 6 | % % 15 6 15 11 6 15 10 11 15 8 11 15 7 11 10 7 11 15 6 - 5 5 6 5 4 - - 4 6 5 | 112 18 20 14 % % % % 15 6 15 21 11 6 15 14 10 11 15 7 8 11 15 7 7 11 10 7 6 - 5 - 5 6 5 - 4 - - 14 | 11218201420 $\%$ $\%$ $\%$ $\%$ $\%$ 15 6 15 21 25 11 6 15 14 5 10 11 15 7 10 8 11 15 7 10 7 11 10 7 $ 7$ 11 15 7 5 6 $ 5$ $ 5$ 6 5 $ 5$ 4 $ 14$ $ 4$ 6 5 $ 5$ | 1121820142020 $\%$ $\%$ $\%$ $\%$ $\%$ $\%$ $\%$ 1561521251011615145201011157105811157105711107-1075520565204-14465-55 |

African governments are constrained financially and coupled with this, information related concerns prominently feature in the list of issues. The institutions seem to have clear priorities on filling the informational gaps. This might be difficult due to the inadequacies mentioned earlier. The priorities are at the basic provision level rather than improvement of what is existing.

Institutions interviewed seem to have focus on making access to information and knowledge easier.



Information society and digital divide

Strongly agree

Agree

Disagree

Strongly disagree

Contributes to the development of information technology skills

Provide assistance in using the Internet and other information sources

Provide free access to information technologies (for persons, business, etc.)

Provide access to professionally processed (collected, analyzed, classified, etc.) information

Provide access to the valuable intellectual resources, that otherwise would be hard to find ...

opportunities



Education





opportunities.

The idea of a role for libraries in economic development is very well supported. Some skepticism about their potential to help entrepreneurs.

Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?:





The officials agree that

libraries should provide

and use of ICT services

processed information.

activities to reduce the

Strongly seen aiding

children's learning and contributing to the

improvement of literacy and adults' employment

access to knowledge

as well as access to

Strong support for

professionally

digital divide.



Communication



Culture



There is overwhelming support for the idea of a role for libraries in providing health information but some doubts about their potential as venues for events.

That libraries enable linkages through communication one on one is almost universally acknowledged. More than 75% also see their potential to use ICT for this.

Whilst libraries' cultural role is accepted, a substantial minority do not think they have potential as venues for cultural events.

Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?



Social and community development

on its immediate surroundings

Contribute to the community development,

information

unemployed and those with learning disability

Strongly agree Agree Presence of up-to-date library favorably impacts



Strongly disagree

Disagree

Citizen Empowerment, Democracy and E-Government



Agriculture

tns rms

Provide access to agriculture relevant daily information (for example weather or pricing information) Provide farmers with information about services available to them from government or other agencies Provide farmers with information about caring for and marketing their livestock Provide farmers with understandable information about developing, scheduling, planting and maintaining their crops 0% 20% 40% 60% 80% 100%

Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?:

Whilst a substantial majority understand the social role of libraries, the idea that they could help disadvantaged people is rejected by about one guarter of respondents. Idea of libraries serving social cohesion is well supported.

100

The great majority support the idea of a role for libraries in providing access to eGovernment and other government information. Some skepticism about eGovernment may stem from its limited current state of development.

A substantial majority recognises a potential role for public libraries in supporting agriculture.



Perceptions of public libraries in Africa

Impact - summary

73%

Strongly agree that libraries contribute to development of literacy.

26%

On average disagree with libraries' potential to have a positive impact on agriculture. The national officials appear to have been expressing progressive and supportive attitudes to public libraries' potential.

Like the local officials, they seem to recognize libraries' potential to support policy strands outside what are perceived to be their core competences of education, literacy and culture. The officials readily accept the notion that libraries could contribute in the areas of economic development, employment, health, agriculture and the digital divide gives librarians a good foundation to build on if they wish to move towards getting support to provide more innovative services .

The challenge will be building on the apparent goodwill to turn it into tangible progress and valuable impact on society's pressing problems. 73% of them say that libraries are underfunded, so the door is at least ajar. Can library stakeholders in these countries mobilize to push it open? In each country they will wish to assess and understand fully what this report is saying to them and learn any valid lessons. There is plenty of food for thought.

Could you please say whether you strongly agree, agree, disagree or strongly disagree with below listed statements? What is your opinion on each of these areas? Could you please comment your opinion?:



Perceptions of public libraries in Africa

.....